TO MODEL, PROMOTE, AND DELIVER EXCELLENCE IN CHILD ABUSE RESPONSE AND PREVENTION THROUGH SERVICE, EDUCATION, AND LEADERSHIP.

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# Pre-Conference – Monday, March 18

Pre-Conference is an optional agenda/registration item. Check-in/Registration begins at 8:30 AM in the South Hall (SH) Pre-Function Area. Pre-Conference Workshops begin at 9:00 AM. A half-hour morning refreshment break is scheduled between 10:00 AM – 10:30 AM. Boxed lunches are served from NOON – 1:00 PM. A half-hour afternoon refreshment break is scheduled between 2:30 PM – 3:00 PM. All Pre-Conference Workshops conclude at 4:30 PM.

<table>
<thead>
<tr>
<th>Time</th>
<th>TUESDAY, MARCH 19</th>
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<th>THURSDAY, MARCH 21</th>
</tr>
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</table>
| 7:00 AM – 5:00 PM | **EXHIBIT HALL OPEN**  
- SH Pre-Function Area  
- **REGISTRATION**  
- SH Pre-Function Area | 7:00 AM – 4:30 PM  
**EXHIBIT HALL OPEN**  
- SH Pre-Function Area  
- **REGISTRATION**  
- SH Pre-Function Area | 7:00 AM – 8:30 AM  
**EXHIBIT HALL OPEN**  
- SH Pre-Function Area | 7:00 AM – 4:30 PM  
**EXHIBIT HALL OPEN**  
- SH Pre-Function Area |
| 7:00 AM – 8:30 AM | **CONTINENTAL BREAKFAST**  
- SH Pre-Function Area | 7:00 AM – 8:30 AM  
**CONTINENTAL BREAKFAST**  
- SH Pre-Function Area | 8:30 AM – 10:00 AM  
**SESSION VII**  
**Session VII/VIII** **  
**All workshops in this session are 3 hours in length. A half-hour break is scheduled between 10:00 AM – 10:30 AM.** | 8:30 AM – 10:00 AM  
**SESSION VII**  
**Session VII/VIII** **  
**All workshops in this session are 3 hours in length. A half-hour break is scheduled between 10:00 AM – 10:30 AM.** |
| 8:30 AM – 10:00 AM | **OPENING PLENARY SESSION**  
- Mark C. Smith Concert Hall | 10:00 AM – 10:30 AM  
**COFFEE BREAK**  
- SH Pre-Function Area | 10:00 AM – 10:30 AM  
**COFFEE BREAK**  
- SH Pre-Function Area | 10:00 AM – 10:30 AM  
**COFFEE BREAK**  
- SH Pre-Function Area |
| 10:00 AM – 10:30 AM |  
**SESSION I**  
**NOON – 1:30 PM**  
**NETWORKING LUNCHEON**  
- South Hall 2 | 10:30 AM – NOON  
**SESSION I**  
**NOON – 1:30 PM**  
**NETWORKING LUNCHEON**  
- South Hall 2 | 10:30 AM – NOON  
**SESSION VIII**  
**NOON – 1:00 PM**  
**NETWORKING LUNCHEON**  
- South Hall 2 | 10:30 AM – NOON  
**SESSION VIII**  
**NOON – 1:00 PM**  
**NETWORKING LUNCHEON**  
- South Hall 2 |
| 1:30 PM – 5:00 PM | **SESSION II**  
**1:30 PM – 5:00 PM**  
**SESSION II/III** **  
**All workshops in this session are 3 hours in length. A half-hour break is scheduled between 3:00 PM – 3:30 PM.** | 1:30 PM – 5:00 PM  
**SESSION V**  
**1:00 PM – 4:30 PM**  
**SESSION V/VI** **  
**All workshops in this session are 3 hours in length. A half-hour break is scheduled between 2:30 PM – 3:00 PM.** | 1:00 PM – 2:30 PM  
**SESSION IX**  
**SESSION IX/X** **  
**All workshops in this session are 3 hours in length. A half-hour break is scheduled between 2:30 PM – 3:00 PM.** | 1:00 PM – 2:30 PM  
**SESSION IX**  
**SESSION IX/X** **  
**All workshops in this session are 3 hours in length. A half-hour break is scheduled between 2:30 PM – 3:00 PM.** |
| 3:00 PM – 3:30 PM |  
**REFRESHMENT BREAK**  
- SH Pre-Function Area | 2:30 PM – 3:00 PM  
**REFRESHMENT BREAK**  
- SH Pre-Function Area | 2:30 PM – 3:00 PM  
**REFRESHMENT BREAK**  
- SH Pre-Function Area | 2:30 PM – 3:00 PM  
**REFRESHMENT BREAK**  
- SH Pre-Function Area |
| 3:30 PM – 5:00 PM |  
**SESSION III** | 3:00 PM – 4:30 PM  
**SESSION VI** | 3:00 PM – 4:30 PM  
**SESSION X** | 3:00 PM – 4:30 PM  
**SESSION X** |

### National Center for Missing & Exploited Children’s (NCMEC) Child Victim Identification Program Lab

The 35th International Symposium on Child Abuse is honored to have the National Center for Missing & Exploited Children’s (NCMEC) Child Victim Identification Program Lab with us once again. The NCMEC Lab is open Tuesday, March 19 from 10:00 AM – 5:00 PM, Wednesday, March 20 and Thursday, March 21 from 8:30 AM to 4:30 PM in South Hall Meeting Room 2 for all registered Symposium participants with proof of identity and conference name badge.

All events are at the Von Braun Center. Consult the Symposium Conference App or Symposium Program Guide for workshop room assignments. Symposium Check-in/Registration, Transportation, Information, and Continuing Education information desks are located in the South Hall (SH) Pre-Function Area.
GENERAL INFORMATION

Information and Logistics
The Symposium Information Desk is located in the SH Pre-Function Area.

Americans with Disabilities Act (ADA)
The NCAC adheres to the Americans with Disabilities Act (ADA), and similar state, federal, and local laws. NCAC provides appropriate accommodations to Symposium participants with legally-recognized disabilities, including physical, visual, and auditory disabilities. If you require special accommodations, please contact Amy Boyd at aboyd@nationalcac.org.

Electronic Devices
As a courtesy to everyone, please set your mobile phone, pager, and all electronic devices in silent mode so they are not a distraction to others. Thank you.

Handouts and Resource Materials
All handouts and resource materials can be found in the Symposium Conference App. Additionally, access the full agenda with maps, presenter bios, up-to-the-minute updates and important messages from the conference planner, exhibitor booth locations, and more! Handouts are intended for registered attendees only.

Campus Tours
The National Children’s Advocacy Center invites you to join us Tuesday evening from 5:00 p.m. to 7:30 PM, for a Campus Tour! NCAC Staff will be on hand for guided tours of our beautiful campus. (This event replaces tours previously held during the workshop sessions.) While there is no cost to attend this event, space is limited. YOUR RSVP IS REQUIRED!

Firearms and Smoking
Firearms and smoking are not permitted in the Von Braun Center, in workshops and plenary sessions, or any other activities.

Meals
Lunches are served in South Hall 2 (SH 2) Tuesday, Wednesday, and Thursday. Daily continental breakfast, morning coffee breaks, and afternoon refreshments are served in the SH Pre-Function Area. A courtesy snack stand is also available outside of SH 2.

Medical Service
A first-aid station is located in the SH Pre-Function Area. Thanks to our generous sponsor, Huntsville Emergency Medical Services, Incorporated (HEMSI) for this service.

Name Badges
Name badges are required for admittance to all workshops and must be worn throughout the Symposium, including during all evening activities and events. Name badges, and the printed QR code, are used for continuing education verification, workshop room counts and to identify you as a Symposium participant.

Program Tracks
Program Tracks are provided to indicate the primary audience(s) for whom each workshop would be most applicable. However, Symposium is a multidisciplinary conference, and you are encouraged to cross discipline lines and attend any and all workshops of your choice. Tracks are as follows:

- Administration
- Child Protective Services
- Forensic Interviewing
- Youth-Serving Organizations
- Law Enforcement
- Medical
- Mental Health/Treatment
- Prevention
- Prosecution/Legal
- Secondary Traumatic Stress
- Victim Advocacy
- Human Trafficking/Sexual Exploitation

Refunds and Substitutions
Written cancellations received by February 18, 2019 will be refunded, less a $75 administrative charge. NO REFUNDS will be made after February 18, 2019. Registration fee is transferable at no additional charge. All substitutions and/or changes made after March 13 will be handled on-site. All replacements and/or changes are handled on-site at Check-In/Registration (SH Pre-function Area). If you have any questions, contact the Information Table in the South Hall Pre-Function area.

Social Media
Please use #ncacsympo in all of your social media posts. Follow us on Facebook and Twitter: @ncactraining

Wi-Fi
Wireless Internet access is provided free of charge for all participants by our Platinum Sponsor. Please note that sometimes Wi-Fi can appear as if it is connected, but needs the password re-entered. If you experience trouble connecting, try visiting a webpage in your mobile browser. If you are not connected, re-enter the network name and password.

Network Name: CollaborateSoftware.com
Password: collaborate
Continuing Education (CE) for the 35th International Symposium on Child Abuse is sponsored by the National Children’s Advocacy Center (NCAC). The CE processing fee is $35.00 per person. Applications for CEs are made online when registering for the training. Continuing Education is offered to all registered attendees for approved sessions only, which are denoted as approved for CE in the workshop description and the Symposium Conference App. Participants must scan-in and scan-out of each approved workshop to receive credit. It is the responsibility of participants to check the regulations of their state licensing jurisdictions for continuing education requirements.

**Hours:** Up to 6.00 contact hours are available per day. CEs are awarded on a session-by-session basis, with full workshop attendance required. Partial session credit is not offered.

**Application:** Participants wishing to make application for CEs should do so during registration. You can also add CE application any time during the event week. Visit the CE table in SH. Applications received after April 5, 2019 will not be processed.

**Certificate:** Participants who apply for CE credit during Symposium registration will receive a link to their Continuing Education Verification Certificate via email, approximately six weeks after Symposium. The verification certificate will provide a list of workshops attended and the total number of approved contact hours.

All participants are required to scan-in and scan-out of each workshop and complete the workshop evaluation.

**Questions:** All questions regarding the program, continuing education for your discipline and/or state, learning objectives, presenters, or for grievance issues, contact the National Children’s Advocacy Center at: conted@nationalcac.org.

**Non-Credit Events:** CE is not awarded for the Opening Plenary, breaks, lunch, networking sessions, committee meetings, or reception events.

**Skill Level:** Workshops are offered for beginning, intermediate, and advanced skill levels.

**Instructional Methodology:** Lecture, demonstration, audio/visual, experiential practice of techniques, case-study, research presentation, large and small group discussion methodologies are used.

**ADA:** The NCAC adheres to the Americans with Disabilities Act (ADA), and similar state, federal, and local laws. NCAC provides appropriate accommodations to training participants with legally-recognized disabilities, including physical, visual, and auditory disabilities. If you require special accommodations, please contact Amy Boyd at aboyd@nationalcac.org.

**Grievance Policy:** While the NCAC CE Program attempts to anticipate issues and assure fair treatment for all participants to conduct and experience valid and successful CE activities, there may be occasional issues which require intervention and/or action on the part of NCAC’s CE Program.

If a participant is not satisfied with the CE Program for any reason, the participant should submit a written complaint or grievance to the National Children’s Advocacy Center, Attn: Training Center, 210 Pratt Avenue, NE, Huntsville, AL 35801 or via email at conted@nationalcac.org within 30 days following completion of the CE Program. The National Children’s Advocacy Center will respond in a timely and ethical manner.

Complaints will be reviewed by the CE Program Coordinator and the CE Advisory Committee and responded to in writing within 30 days after receipt of written complaint.

The written response will inform the participant’s CE Program that, if there is a dissatisfaction with the resolution proposed by the CE Program, he/she may request a fair hearing for due process review or mediation by a neutral party.

A record of all written complaints/grievances and the CE Program’s written response to these are kept on file in the CE Program Office and reported to necessary CE approval boards during renewal application. Summary information is shared with CE Advisory Committee and utilized to improve future courses.

**Counseling:** National Children’s Advocacy Center has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6923. Programs that do not qualify for NBCC credit are clearly identified. National Children’s Advocacy Center is solely responsible for all aspects of the programs.

**Law Enforcement:** This training is eligible for continuing education credit from the Alabama Peace Officers’ Standards and Training Commission (APOST).

**Legal:** This conference or a portion thereof has been approved by the Mandatory Continuing Legal Education Commission of Alabama for a maximum of 22 hours. Attorneys residing in other states are responsible for checking with their State Bar to determine if CLE credit approved by the Alabama State Bar is accepted for credit by their State Bar.

**Marriage-Family/Therapy:** National Children’s Advocacy Center has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 6923. Programs that do not qualify for NBCC credit are clearly identified. National Children’s Advocacy Center is solely responsible for all aspects of the programs.

**Medical:** This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Medical Association of the State of Alabama (MASA) through the joint providership of Huntsville Hospital and the National Children’s Advocacy Center. Huntsville Hospital is accredited by the Medical Association of the State of Alabama to provide continuing medical education for physicians. Huntsville Hospital designates this live symposium for a maximum of 22 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Nursing:** ANCC – 20.5 contact hours

This continuing nursing education activity was approved by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. Huntsville Hospital is an approved provider of continuing nursing education by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation. ABN – 20.5 contact hours

Huntsville Hospital is a Board approved provider of continuing nursing education in Alabama by the Alabama Board of Nursing. Our approval status is valid through 11/09/2021. Provider Number: ABNP0278.

**Social Work:** This activity is approved by the National Association of Social Workers (Approval #886746741-6145) for 22 continuing education contact hours

**Psychology:** Credit is not offered.
WHO, WHAT, WHEN & AGAIN

Amy Allen, MS | Department of Homeland Security - Detroit, MI
SESSION VII - Operation Limelight USA
SESSION IX - Female Genital Mutilation Case Investigations

Sue Ascione, MS | Northeast Regional Children's Advocacy Center - Philadelphia, PA
SESSION III - Tragedy to Triumph: How the Sandusky/Penn State Child Sexual Abuse Scandal Resulted in State Reforms

Jody Barnes, LCSW | Attune Heart Center - Costa Mesa, CA
SESSION IV - Trauma-Informed Yoga for Children and Clinicians

Tommy Beeson | Terrebonne Parish District Attorney's Office - Houma, LA
SESSION IV - 4 Paws Breaking the Boundaries: Facility Dogs throughout the Criminal Justice System

Sarah Bendtsen, JD | Shared Hope International - Arlington, VA
SESSION VI - JuST Response: Guidance on Implementing Protective Responses for Juvenile Sex Trafficking Victims

Jetta Bernier, MA | MassKids - Boston, MA
SESSION IV - Preventing Child Sexual Abuse through CAC Partnerships with the Enough Abuse Campaign

Austin Berrier, BS | Homeland Security Investigations - Phoenix, AZ
SESSION V - Project Mercury: A Global Effort

Brian Bethel, PhD | The Child Protection Center - Chillicothe, OH
SESSION IV - I Can't Forget It: Playful Strategies and TF-CBT for Children with Posttraumatic Stress Disorder
SESSION V/VI - Double Jeopardy: Addressing the Co-Occurrence of Parental Addiction and Child Maltreatment

Ann Bianchi, PhD, RN | The University of Alabama in Huntsville, College of Nursing - Huntsville, AL
SESSION VI - Resources for Teaching Healthy Sexuality and Body Maturation

Lawrence Jay Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY
SESSION IV - How Not to Help the Defense Attorney in Child Sexual Abuse Cases
SESSION V - How to Survive Direct/Cross-Exam for Law Enforcement: Avoid Getting Handcuffed by the Defense
SESSION IX - How to Survive Cross-Exam for Forensic Interviewers: It's Not What You Say, It's How You Say It

John Bray, BS | National Criminal Justice Training Center of Fox Valley Technical College - Phoenix, AZ
SESSION II/III - A Response to Human Trafficking for Smaller Agencies

Bob Breeden, MA | National Criminal Justice Training Center of Fox Valley Technical College - Oakland Park, FL
SESSION IV - Sources of Digital Evidence in Criminal Investigations

Brian Bride, PhD, MSW, MPH | Georgia State University - Atlanta, GA
SESSION X - Secondary Traumatic Stress: State of the Science

Susan Britton, EdM | National Center for Missing & Exploited Children - Alexandria, VA
SESSION I - Officer in the Classroom: Law Enforcement Can Build/Support Successful Prevention Education Programs
SESSION V - Sleepovers and Santa Claus: What do We Tell our Children?

Leigh Brooks, BS, MPA | Georgia Bureau of Investigation - Midland, GA
SESSION III – Daylight After Darkness: Diana Franklin Case Study

Melissa Brunner, BA | Southern Regional Children's Advocacy Center - Huntsville, AL
SESSION X - Understanding Yourself and Others: An Introduction to Interaction Styles

Dawn Buquet, BA | Terrebonne Children's Advocacy Center - Houma, LA
SESSION IV - 4 Paws Breaking the Boundaries: Facility Dogs throughout the Criminal Justice System

Mary-Ann Burkhart, JD | Anne Arundel County State's Attorney's Office - Annapolis, MD
SESSION III - Working with Victims with Intellectual Disabilities - A Case Study
SESSION IV - Research to Practice: The MDT Approach to Recantation

Kim Byars, LCSW | Memphis Child Advocacy Center - Memphis, TN
SESSION VIII - Sibling Sexual Abuse: Working Together to Support Healing

Anne Calvo, RN, BSN, MACI | Calvo Consulting - Whittier, CA
Pre-Conference - Listening to the Voice of the Child to Inform Primary Prevention in Youth-Serving Organizations
SESSION II - Application of the Safe Sport Act in Youth-Serving Organizations
SESSION III - Preventing Peer-to-Peer Sexual Activity in Youth-Serving Organizations
SESSION V - Developing YSO Leader Behaviors in Prevention

Andrew Campbell, BS, MPHc | Campbell Research & Consulting - Indianapolis, IN
SESSION IX - Bad to the Bone: Pet Abuse, Child Abuse, and Intimate Partner Violence

Andra Chamberlin, MA | National Children's Advocacy Center - Huntsville
SESSION IX - Why Forensic Interviewers and Prosecutors Should Explore Grooming Activities

Edward Chase, Esq. | Office of the DeKalb County District Attorney - Decatur, GA
SESSION IV - Effectively Presenting and Defending Forensic Interviews at Trial
SESSION VIII - Prosecuting Child Abuse Cases with Limited Evidence
SESSION IX - Why Forensic Interviewers and Prosecutors Should Explore Grooming Activities

David Clark, MBA | Dallas Police Department - Dallas, TX
SESSION VI - One Party Consent Phone Call: Undisputed Evidence in Your Investigation

Brock Clemmons, BA | Pike County Sheriff's Office - Waverly, OH
SESSION V/VI - Double Jeopardy: Addressing the Co-Occurrence of Parental Addiction and Child Maltreatment

Ju’Riese Colon, BS | Child & Club Safety for the Boys & Girls Clubs of America - Atlanta, GA
Pre-Conference - Listening to the Voice of the Child to Inform Primary Prevention in Youth-Serving Organizations

Matthew Cox, MD | St. Luke’s Regional Medical Center - Boise, ID
SESSION VIII - Often Silent but Deadly: Child Neglect
SESSION IX - Medical Differential Diagnosis in Child Abuse Cases
Terry Cozart Arnold | Williamson County Juvenile Court - Franklin, TN
SESSION IV - 4 Paws Breaking the Boundaries: Facility Dogs throughout the Criminal Justice System

Kristin Crichton, DO | Nationwide Children's Hospital - Columbus, OH
SESSION V - Fractures: Accident or Abuse?
SESSION VI - Trending Now: Unique Topics in Assessment of Teen Victims
SESSION VII - Challenging Cases in Child Sexual Abuse: A Review of STIs and Mimics

Diane Daiber, RN, BSN, SANE-A/P | International Association of Forensic Nurses - Elkhridge, MD
SESSION I - Inspiring to Create a Better Response to Sexual Assault: Medical Forensic Exam Response Protocol

Britt Darwin-Looney, JD | Praesidium - Arlington, TX
SESSION II - Application of the Safe Sport Act in Youth-Serving Organizations
SESSION III - Preventing Peer-to-Peer Sexual Activity in Youth-Serving Organizations

Jeff Davis, JD | Barnes and Thornburg LLD - Grand Rapids, MI
SESSION VII - Implementing Best Practice Forensic Services in Indian Country: Strategies and Experiences

Jennifer Davis, RT(R) | The University of Alabama in Huntsville, College of Nursing - Huntsville, AL
SESSION VI - Resources for Teaching Healthy Sexuality and Body Maturation

Cathy Delapaz, BS | National Criminal Justice Training Center of Fox Valley Technical College - Dallas, TX
SESSION II - Boys: The Forgotten Sex Trafficking Victim
SESSION III - Boys: The Forgotten Sex Trafficking Victim (Revised)

Jason Dickinson, PhD | Montclair State University - Montclair, NJ
SESSION I - Recent Developments on the Admissibility of Testimony on Child Sexual Abuse Accommodation Syndrome
SESSION III - The Accuracy of Children's Eyewitness Identification and Physical Descriptions of Others
SESSION V - How Children Talk About Events: Implications for Forensic Interviewers
SESSION VII - Forensic Interviewers and Researchers Talk With Each Other and With You

Jennifer Donahue, Esq., CWLS | Delaware Office of the Child Advocate - Georgetown, DE
SESSION I - Infants with Prenatal Substance Exposure and Their Families: Development of Plans of Safe Care
SESSION II - Coordinating an MDT Response to Child Death, Serious Physical Injury and Sexual Abuse Cases

Lindsey Dula, MSW | Alliance For Children - Fort Worth, TX
SESSION V - Changing the Field: The Multidisciplinary Team Coordination Program and the CAC

Melissa Evans, BS | National Children's Advocacy Center - Huntsville, AL
SESSION VIII - Starting a Non-Offending Caregiver Group? Family Advocates Can Facilitate a Support Group Movement
SESSION IX - What Does an Advocate Do Anyway? Micro and Macro Real World Advocacy

Byron Fassett | National Criminal Justice Training Center of Fox Valley Technical College - Rowllett, TX
Pre-Conference - Managing the System Response to Child Sex Trafficking

Katie Feldhaus, LMSW | National Children's Advocacy Center - Plano, TX
SESSION VII - What's in a Name? Why the Only Name We Should Give Caregivers is Their Real One!

Phil Feldman, EdD | Project Innovation, Inc. – CAC Manager - Mobile, AL
SESSION V - CAC Manager: Case Management Software

Patricia Fisher, PhD | TEND Academy - Kingston, ON, Canada
SESSION IX/X - Developing a Roadmap to Organizational Health in your Trauma-Exposed Workplace

Justin Fitzsimmons, JD | SEARCH - Sacramento, CA
SESSION I - Clash of the Experts: Abusive Head Trauma
SESSION II - It REALLY is Normal to be Normal
SESSION III - Lab: Presenting a Visual Trial: Technology Tools for Prosecutors
SESSION IV - Search and Seizure in the Digital World and Authenticating the Evidence Once It is Secured
SESSION V - The ABC's of Digital Forensics
SESSION VI - Lab: Tech Tools for the Investigator's Toolbox
SESSION VII - Teens and Technology
SESSION VIII - Digital Safety: What Breadcrumbs Are You Broadcasting?

Greg Flett, MSW | Southern Regional Children's Advocacy Center - Jamaica Plain, MA
SESSION I - What is Language Access? Why Does It Matter?
SESSION VIII - Putting Language Access into Practice at a Children's Advocacy Center
SESSION X - Team Facilitator Two Point Oh!?

Allison Foster, PhD | Forensic Family Associates - Columbia, SC
SESSION VIII - Age, Ability, and the Challenges to Eliciting Narrative Recollections

Samantha Fried, LCSW | Center for Court Innovation - New York, NY
SESSION IV - Child Victims and Witnesses in the Justice System

Kevin Gerlock | Department of Homeland Security - Oakbrook Terrace, IL
SESSION X - Innovative Techniques in Child Exploitation Investigations

Sherelle Gilbert, MSW | National Children's Advocacy Center - Huntsville, AL
SESSION VIII - Starting a Non-Offending Caregiver Group? Family Advocates Can Facilitate a Support Group Movement

Robert Giles, JD | Judge Advocate General's Corp, United States Navy - Washington Navy Yard, VA
SESSION I - Cross-Examination of Defense Experts in Child Abuse
SESSION V - Opening Statements and Closing Arguments
SESSION VII - Working with Expert Witnesses in Child Abuse Cases

Margo Gray, BS | WAFF 48 News Huntsville - Huntsville, AL
SESSION X - Your Friend, the Media: How to Use TV, Newspapers, and Digital News as a Voice for Your Organization

Crystal Gregory, MA | Homeland Security Investigations - Atlanta, GA
SESSION VIII - Facilitating Forensic Interviews for Cyber Crime Investigations

Michelle Guymon, MSW | Los Angeles County Probation Department - Pomona, CA
SESSION VI - Decriminalization through Collaboration: Creating a Multidisciplinary Response to CSEC
SESSION VII - Creating a Community to Combat Human Trafficking in Alabama: Part 1 of 4*
SESSION VIII - Creating a Community to Combat Human Trafficking in Alabama: Part 2 of 4*
SESSION IX - Creating a Community to Combat Human Trafficking in Alabama: Part 3 of 4*
SESSION X - Creating a Community to Combat Human Trafficking in Alabama: Part 4 of 4*

Karla Hallacy, MA, LPC | Ralston House - Arvada, CO
SESSION I - No More Skeletons in the Closet: How Forensic Interviews can Help Identify Abuse and Neglect
Karen Hangartner, LMSW | Southern Regional Children's Advocacy Center - Huntsville, AL
SESSION I - Leading a Multidisciplinary Team: Themes from the Field

Katie Hanna, MEd | U.S. Center for SafeSport - Denver, CO
Pre-Conference - Listening to the Voice of the Child to Inform Primary Prevention in Youth-Serving Organizations

Joe Harvey-Hall, BSB, CPG | The Salvation Army - USA Eastern Territory - West Nyack, NY
SESSION VI - Offenders We Know & Trust: Unregistered and Hidden in Plain Sight

Alison Hendricks, LCSW | Hendricks Consulting - San Diego, CA
SESSION IX - The Child Welfare Trauma Training Toolkit - New and Improved!
SESSION X - Culturally Modified Trauma-Focused Cognitive Behavioral Therapy with Latino Children and Families

Carol Hogue, MRE | Darkness to Light - Charleston, SC
SESSION VII - Community-Based Child Sexual Abuse Prevention Initiatives: Practice and Impact

Jim Holler | Holler Training - Fairfield, PA
SESSION II - Am I the Only One Messed Up? Vicarious Trauma: The Silent Killer for Child Abuse Investigators
SESSION IV - Child Death / Homicide Investigations
SESSION V - Advanced Injury Reconstruction
SESSION VI - Gentle Child Murder: Suffocation, Strangulation, & Drowning

Jonathan Holler, BS | Holler Training / Frederick City Police Department - Fairfield, MD
SESSION IV - Child Death / Homicide Investigations

Lanae Holmes, MSW, LICSW | National Center for Missing & Exploited Children - Alexandria, VA
SESSION I - Missing Children of Color: Challenges and Opportunities to Keep All Children Safe
SESSION III - Safeguard Yourself to Take Care of Others!

Amanda Jarrett, BS | National Children's Advocacy Center - Huntsville, AL
SESSION II - Everything You Need is in CALIO™: Find the Information You Need, When You Need It!
SESSION X - Your Friend, the Media: How to Use TV, Newspapers, and Digital News as a Voice for Your Organization

Susan Jensen | Homeland Security Investigations - Oakbrook Terrace, IL
SESSION X - Innovative Techniques in Child Exploitation Investigations

Susan Kahan, MA, LCPC | University of Illinois at Chicago - Chicago, IL
SESSION VII - Building Competence & Confidence: Working with Children with Autism and Developmental Disabilities
SESSION IX - Safety on the Spectrum: Preventing Sexual Abuse of Children with Autism & Developmental Disabilities

Leemie Kahng-Sofer, JD | National Center for Missing & Exploited Children - Austin, TX
SESSION VIII - Children Missing from Care and NCMEC Resources

Keith Kaufman, PhD | Portland State University - Portland, OR
SESSION I - Can a Collaborative Approach to Parent CSA Education in a YSO Really Work? Lessons Learned

Sueann Kenney-Noziska, MSW, LCSW, RRT-S | Play Therapy Corner, Inc - Las Cruces, NM
SESSION VII/VIII - Trauma-Informed Play Therapy Interventions for Treatment of Childhood Sexual Abuse

Julie Kenniston, MSW, LISW | National Criminal Justice Training Center of Fox Valley Technical College - Durham, NH
SESSION II - What Every New Interviewer Should Know
SESSION X - Child Sex Trafficking Screening vs Forensic Interviews

Maureen Kenny, PhD | Florida International University - Miami, FL
SESSION I - Project GOLD: Helping Victims of Commercial Sexual Exploitation Through Group Programming

David King, MLS, PhD | National Children's Advocacy Center - Huntsville, AL
SESSION IX - Research into Practice: Finding Information for Evidence-Based Practice Using CALIO™

Stephanie Knapp, MSW, LCSW | Federal Bureau of Investigation - Loveland, CO
SESSION V - Interviewing Juvenile Sex Trafficking Victims 2.0
SESSION VI - Presenting Evidence in the Forensic Interview 2.0
SESSION VII - Implementing Best Practice Forensic Services in Indian Country: Strategies and Experiences
SESSION VIII - Sextortion

Joe Laramie, BS | National Criminal Justice Training Center of Fox Valley Technology College - Franklin, TN
SESSION IX - ICAC/ iKeepSafe Technology Related Incident Response Tool for Schools
SESSION X - Children in the Digital Age

Stacie LeBlanc, JD, MEd | New Orleans Children's Advocacy Center - New Orleans, LA
SESSION VII - Painless Parenting

Aie Levi, MSW, MA, LCSW | Homeland Security Investigations - Oakbrook Terrace, IL
SESSION I - Keeping Your Child Exploitation Investigation Victim Centered

Chris Lim, MBA | University of Alabama - Tuscaloosa, AL
SESSION III - Building Trust and Creating Effective Human Trafficking MDTs and Task-Forces

Timothy Lott, BS, MSFS | SEARCH - Sacramento, CA
SESSION I - Lab: #howdoisearchthat: Searching Instagram
SESSION II - Seizure and Triage: Are You Capturing Everything?
SESSION IV - Lab: Facebook Investigations: Searching and Saving Information
SESSION V - Lab: Twitter Investigations
SESSION VII - Lab: #howdoisearchthat: Searching Instagram (Repeated)

Richard Love, BA | National Criminal Justice Training Center of Fox Valley Technical College - Appleton, WI
SESSION II - Child Sex Trafficking and the MDT Environment
SESSION VII - Offenders of Children and Child Sexual Abuse Images
SESSION IX - Child Sex Trafficking & the MDT Response

Nicolette Lytle, PhD | Montclair State University - Montclair, NJ
SESSION I - Recent Developments on the Admissibility of Testimony on Child Sexual Abuse Accommodation Syndrome
SESSION III - The Accuracy of Children's Eyewitness Identification and Physical Descriptions of Others
SESSION VI - Interview Aids and Children's Minds: When Is Showing Harder Than Describing?
SESSION VII - Forensic Interviewers and Researchers Talk With Each Other and With You

Kim Madden, MEd, LPC | National Children's Advocacy Center - Huntsville, AL
SESSION IX - Why Forensic Interviewers and Prosecutors Should Explore Grooming Activities

Sonia Martin, LMSW | Kids To Love - Montgomery, AL
SESSION III - Behavior 101: A Practical Guide to Trauma Behaviors in Children

Tamara Martin, BA | Child Protect - Montgomery, AL
SESSION IV - 4 Paws Breaking the Boundaries: Facility Dogs throughout the Criminal Justice System
Marta Martinez, LCSW | Kristi House, Inc. - Miami, FL
SESSION I - Project GOLD: Helping Victims of Commercial Sexual Exploitation Through Group Programming
SESSION VII - Clinical Services for CSEC Survivors: Adapting Current Treatments

Francoise Mathieu, MEd | TEND Academy - Kingston, ON, Canada
SESSION II - Generation X, Y, Z to Boomers: Managing your Multi-Generational Team's Self-Care Priorities

Diane Mayfield, BA, MEd | Play it Safe! - Fort Worth, TX
SESSION VI - Play it Safe®: Child Abuse Prevention One Grade Level at a Time

Kristin McGunnigle, BA | Thorn - Seattle, WA
SESSION VII - Investigating Child Sex Trafficking in a Post-Backpage World Using Spotlight

Neha Mehta, MD | Children's Hospital New Orleans - New Orleans, LA
SESSION III - Child Sex Trafficking: When Victims Don't Act Like Victims
SESSION IV - Big Issues/Little Tissues: Physical and Sexual Abuse for Non-Medical (and New Medical) Professionals
SESSION VII - Painless Parenting

Trisha Mellberg, JD | Alabama Office of Prosecution Services - Montgomery, AL
SESSION II - Corroborating the Child's Disclosure

Laura Merchant, MSW, LICSW | Harborview Center For Sexual Assault and Traumatic Stress - Seattle, WA
SESSION II/III - Strategies for Addressing the Trauma Narrative with the Child and Caregivers
SESSION IV - Understanding and Addressing Sexual Behavior Between Siblings

Mary Migliaro, MEd | Mission Possible Consulting - Woodstock, GA
SESSION VI - Your Worst Nightmare: How to Handle a Nonprofit Crisis

Linda Mikow, MA, LPC | Ralston House - Arvada, CO
SESSION I - No More Skeletons in the Closet: How Forensic Interviews can Help Identify Abuse and Neglect

Jennifer Mitchell, BS | Child Lures Prevention / Teen Lures Prevention - Shelburne, VT
SESSION II - School-Based Prevention Education Partnerships: An Innovative Community Approach

Rebecca Moles, MD | Connecticut Children's Medical Center - Hartford, CT
SESSION I - Clash of the Experts: Abusive Head Trauma
SESSION II - It REALLY is Normal to be Normal

Mark Munro, MA, LPCC | Hobbs Police Department - Hobbs, NM
SESSION IV - Victim Impact of Child Pornography
SESSION VIII - Rapport with a Purpose

Liza Murray, MD | University of Arkansas for Medical Sciences - Little Rock, AK
SESSION II - Abusive Head Trauma: The Basics and Beyond
SESSION V - It's Just a Little Bruise: Recognition and Evaluation of Sentinel Injuries
SESSION VI - Trending Now: Unique Topics in Assessment of Teen Victims

Mary Beth Nelson, LCSW | Georgia Center for Child Advocacy - Atlanta, GA
SESSION IV - Effectively Presenting and Defending Forensic Interviews at Trial
SESSION X - There's No Perfect Interview....You've Got That Right! Assessing Errors in the Forensic Interview

Abbie Newman, RN, JD | Mission Kids Child Advocacy Center of Montgomery County - E. Norriton, PA
SESSION III - Tragedy to Triumph: How the Sandusky/Penn State Child Sexual Abuse Scandal Resulted in State Reforms

Theodora Niopa, LSW, McSW | Initiative for the Child - Veria, Greece
SESSION VIII - Why is this Happening to Me? Betrayal Trauma in Children of Dysfunctional Families

Julie Novak, BBA | Big Brothers Big Sisters of America - Eleva, WI
Pre-Conference - Listening to the Voice of the Child to Inform Primary Prevention in Youth-Serving Organizations
SESSION I - Can a Collaborative Approach to Parent CSA Education in a YSO Really Work? Lessons Learned

Julie Oates, MEd, LPCC-S, RPT-S | The Child Protection Center - Chillicothe, OH
SESSION IV - I Can't Forget It: Playful Strategies and TF-CBT for Children with Posttraumatic Stress Disorder

Kerri O'Brien, BA | WRIC Richmond, VA - Richmond, VA
SESSION V/VI - The Grooming of a Congregation: The Geronimo Aguilar Investigation

Jacqueline Page, PsyD | University of Tennessee Health Science, Department of Psychiatry - Memphis, TN
SESSION VIII - Sibling Sexual Abuse: Working Together to Support Healing
SESSION X - Real World Safety Planning for Adolescents Who Have Engaged in Sexually Abusive Behavior

Treenie Parker, MA | Delaware Division of Family Services - Wilmington, DE
SESSION I - Infants with Prenatal Substance Exposure and Their Families: Development of Plans of Safe Care

Carrie Paschall, BA | Dallas Children's Advocacy Center - Dallas, TX
SESSION IX - School Tragedy Advocacy Center Response: START a Discussion about a CAC Response to School Violence

Nicole Paul, MS, LMHP, LMFT | Project Harmony - Omaha, NE
SESSION III - Have the Difficult Conversations You Need to Move Your Team Forward

Shelley Pentony, E-RYT | Consultant - Frederick, MD
SESSION IV - Trauma-Informed Yoga for Children and Clinicians

Debra Poole, PhD, RYT | Central Michigan University - Mount Pleasant, MI
SESSION V - How Children Talk About Events: Implications for Forensic Interviewers
SESSION VI - Interview Aids and Children's Minds: When Is Showing Harder Than Describing?
SESSION VII - Forensic Interviewers and Researchers Talk With Each Other and With You

Dan Powers, ACSW, LCSW | Children's Advocacy Center of Collin County - Plano, TX
SESSION II - Lead or Lead Not. There is No Try. How Not to be Seen as the Darth Vader of your Organization
SESSION IV - Taking The High Road: Ethical Challenges and the Multidisciplinary Team
SESSION VI - Working with Non-Offending Parents in Child Sexual Abuse Cases

Lyndsi Price, MA | Alliance For Children - Fort Worth, TX
SESSION V - Changing the Field: The Multidisciplinary Team Coordination Program and the CAC

Penny Putnam-Collins, BS, MPA | Child Welfare Information Gateway - Fairfax, VA
SESSION II - Child Welfare Information Gateway

Christine Raino, JD | Shared Hope International - Arlington, VA
SESSION VI - JuST Response: Guidance on Implementing Protective Responses for Juvenile Sex Trafficking Victims

Vanessa Ramirez, PsyD | Kristi House, Inc. - Miami, FL
SESSION VII - Clinical Services for CSEC Survivors: Adapting Current Treatments
Heather Stewart, MA | Utah Children's Justice Center Program - Murray, UT
SESSION I - Expanding Our Horizons:Forensically Informed Training for the Medical Exam Interview
SESSION VII - Forensic Interviewers and Researchers Talk With Each Other and With You
SESSION VIII - Building Skills of Child Forensic Interview Specialists and Supervisors

John Stirling, MD | Rady Children's Hospital of San Diego - San Diego, CA
SESSION I - Name Your Poison: Prenatal Toxins and the Biology of Stress
SESSION III - Abusive Head Trauma: The Basics and Beyond
SESSION IV - Big Issues/Little Tissues: Physical and Sexual Abuse for Non-Medical (and New Medical) Professionals

Sheryl Stokes, LPC | National Center for Missing & Exploited Children - Alexandria, VA
SESSION IX/X - I Need Help Too! The Needs for Families of Child Sex Trafficking Survivors

Eric Strickland, MBA | 3LS - Nashville, TN
SESSION I - Transforming Your Organization into a Trauma Competent Culture

Melissa Stroebel, BA, MA | Thorn - Los Angeles, CA
SESSION X - Youth Deterrence: Disrupting Juvenile Engagement with Online Child Sexual Abuse Material

Nacole Svendgard | Consultant with National Center for Missing & Exploited Children - Alexandria, VA
SESSION IX/X - I Need Help Too! The Needs for Families of Child Sex Trafficking Survivors

Erin Taylor, PhD | Center for Child Abuse and Neglect - Oklahoma City, OK
SESSION IX - Youth in the Age of Technology: An Overview of Electronic and Online Sexual Behaviors

Jana Thomas, LBSW | National Children's Advocacy Center - Huntsville, AL
SESSION IX - What Does an Advocate Do Anyway? Micro and Macro Real World Advocacy

Karonenhiaw Thomas, MEd | Native American Children's Alliance - Hogansburg, NY
SESSION III - Building Bridges in Indian Country: The Complexity of Child Abuse Cases in Indian Country

Diana Tikasz, MSW, RSW | TEND Academy - Hamilton, ON, Canada
SESSION IX - Essential Strategies to Keep Helping Professionals Grounded and Centered

John Trenary, PSM, MBA, CFCE | SEARCH - Sacramento, CA
SESSION II - Seizure and Triage: Are You Capturing Everything?
SESSION V - The ABC's of Digital Forensics
SESSION VII - Teens and Technology

Laura Cordisco Tsai, PhD, MSSW | Harvard University Carr Center for Human Rights Policy - Cambridge, MA
SESSION VI - Understanding the Perspectives of Trafficking and Exploitation Survivors on Shelter Care in Cambodia

Fiona Tuttle, MSW, LCSW | Federal Bureau of Investigation - Washington, DC
SESSION VI - Presenting Evidence in the Forensic Interview 2.0
SESSION VIII - Sextortion

Patti van Eys, PhD | Omni Visions - Nashville, TN
SESSION I - Transforming Your Organization into a Trauma Competent Culture
**PRE-CONFERENCE WORKSHOPS**

Pre-Conference - Monday, March 18, 9:00 AM - 4:30 PM

*I've Been Drinking the TF-CBT Kool-Aid and Now I'm Ready to Learn More: Advanced Topics in TF-CBT*
Jennifer Wilgocki, LCSW | Midwest Center for Psychotherapy & Sex Therapy - Middleton, WI, USA
Track: Mental Health/Treatment | Level: Advanced ........................................................SH Ballroom 1

Calling all implementing TF-CBT therapists! If you are ready to grow your Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) skills because you love the model then this day is for you. We will focus on how to apply TF-CBT to particular client populations: children with complex trauma and chronic posttraumatic stress disorder symptoms; sexually abused youth who do not perceive the abuse as traumatizing ("It was a romance, no one understands that we're in love"); and children with diffuse and pervasive neglect experiences. Throughout this pre-conference workshop we will practice Socratic Questioning, improve our engagement strategies, and steal shamelessly from our favorite resources (so come prepared to talk up your favorites). This workshop is open only to therapists who are currently implementing the model and who have completed their TF-CBT training and consultation calls - or are currently in a training cohort - with either Jennifer Wilgocki or another nationally approved trainer.

**Listening to the Voice of the Child to Inform Primary Prevention in Youth-Serving Organizations ***
Anne Calvo, RN, BSN, MACI | Calvo Consulting - Whittier, CA, USA
Ju'Riese Colon, BS | Child & Club Safety for the Boys & Girls Clubs of America - Atlanta, GA, USA
Katie Hanna, MEd | U.S. Center for SafeSport - Denver, CO, USA
Julie Novak, BBA | Big Brothers Big Sisters of America - Eleva, WI, USA
Track: Youth-Serving Organization | Level: Intermediate ................................................................................................................SH Ballroom 2

In this day-long interactive pre-conference workshop, top experts from leading national and international youth-serving organizations (including: Big Brothers Big Sisters of America, YMCA of the USA, Boys and Girls Clubs of America, U.S. Center for SafeSport, and YMCA of Australia) will share best practices in providing primary child abuse and neglect prevention, centered around the voices of the children they serve. This interactive workshop will incorporate presentations by leading experts highlighting the latest research, current training and tools in prevention, case study reviews, organizational self-assessment, and presentations from outside experts to explore these four questions: (1) What does a child protective youth-serving organization (YSO) look like? (2) What are the foundational habits of a YSO that makes the safety of the youth a priority? (3) What does research tell us about the protection of children in YSOs? (4) What are the trends and challenges facing YSOs in protecting youth?

**Managing the System Response to Child Sex Trafficking ***
Byron Fassett | National Criminal Justice Training Center of Fox Valley Technical College - Rowlett, TX, USA
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate ................................................................................................................SH Ballroom 3

In this pre-conference workshop, learn how to develop an effective law enforcement, system, and community partnership to identify and recover child victims of sex trafficking and exploitation. Learn how to implement the High-Risk Victim Model; quantify the problem of sex trafficking locally; and identify the correlation between the chronic runaway, repeat victim of sexual abuse, and the child victimized through sex trafficking.

*This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

*No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.*
OPENING PLENARY SESSION

Tuesday, March 19, 8:30 AM - 10:00 AM
Mark C. Smith Concert Hall

WELCOME AND INTRODUCTIONS

Chris Newlin, MS, LPC
Executive Director, National Children’s Advocacy Center

OPENING REMARKS

Steve Marshall, JD
Attorney General of Alabama

OPENING PLENARY KEYNOTE ADDRESS

Françoise Mathieu, M.Ed., RP, CCC
Compassion Fatigue Specialist, Co-Executive Director
TEND Academy

All of us know what we are supposed to do in order to remain healthy and well, while doing high-stress, trauma-exposed work. But why is it that many strategies don’t seem to stick? Reviewing over 25 years of research on burnout, compassion fatigue and secondary trauma, this keynote address will offer a concrete action plan to identify early warning signs, predictable pitfalls and offer strategies for all of those who work with at-risk and traumatized children.

Françoise Mathieu is co-executive director of TEND, whose aim is to offer consulting and training to professionals on topics related to secondary trauma, compassion fatigue, burnout, self-care, wellness and organizational health. Françoise is a Registered Psychotherapist and a subject matter expert on topics related to compassion fatigue and secondary trauma. Her experience stems from over 20+ years as a mental health professional, working as a crisis counsellor and trauma specialist in university counselling, military, law enforcement and other community mental health environments. Since 2001, Françoise has given hundreds of seminars on compassion fatigue and secondary trauma across North America to thousands of professionals in the fields of health care, mental health, law enforcement, the criminal justice system, military, human trafficking, child welfare and other similar high-stress, trauma-exposed professions. She has presented to members of St. Jude Children’s Hospital in Memphis, the LAPD, Mount Sinai Hospital, The Chief Coroner’s Office of Ontario, and many other agencies who do high-stress, trauma-exposed work.

Françoise is one of the founding members of the Secondary Traumatic Stress Consortium. Françoise is the author of The Compassion Fatigue Workbook which was published by Routledge in 2012, as well as several articles and publications.
The 35th International Symposium on Child Abuse is honored to have the National Center for Missing & Exploited Children’s (NCMEC) Child Victim Identification Program Lab with us once again.

Many children have been rescued from further sexual abuse because a clue in the background of child pornography images led to the location of their abuse. The National Center for Missing & Exploited Children (NCMEC) is proud to host the “Child Victim Identification Lab”, an initiative designed to assist law enforcement in its efforts to identify and rescue child sexual abuse victims.

NCMEC will offer all registered participants at this year’s conference a glimpse into this powerful law enforcement tool designed to rescue children. Within this interactive lab, computers will be available for participants to access background identifiers and audio clues in hopes that these items may be recognizable or familiar to Lab participants. Accompanying each sanitized picture will be a real-time message thread where participants can post their comments and suggestions. You may have the piece of the puzzle that could lead to the rescue of a child victim.

NOTE: All registered conference attendees are invited to participate in this Lab; however due to the sensitivity of this issue, all participants must wear their conference badge and bring proof of identity to gain entry.

NCMEC’s Victim Identification Lab is located in South Hall Meeting Room 2 (SH Meeting 2). The Lab is open Tuesday from 10:00 AM-5:00 PM, and Wednesday and Thursday from 8:00 AM-4:30 PM.
Session I - Tuesday, March 19, 10:30 AM - Noon

**A Multidisciplinary Approach to Medical Child Abuse** *

**Michael Weber, BS | Tarrant County Sherriff’s Office - Fort Worth, TX, USA**

Track: Child Protective Services | Level: Introductory .................................................................NH UL Salon 1B

Medical child abuse is a form of physical and emotional abuse that includes the exaggeration, fabrication, and induction of symptoms; resulting in excessive, unnecessary, and harmful medical care. This workshop will give an overview of medical child abuse, including detailing the harm these children suffer. Drawing from actual cases, the presenters will detail investigative strategies used to identify and protect these vulnerable victims, resulting in successful prosecution.

**Can a Collaborative Approach to Parent CSA Education in a YSO Really Work? Lessons Learned**

**Julie Novak, BBA | Big Brothers Big Sisters of America - Eleva, WI, USA**

**Keith Kaufman, PhD | Portland State University - Portland, OR, USA**

Track: Youth-Serving Organization | Level: Intermediate ................................................................NH UL Salon 3

In this workshop, participants will learn about Big Brothers Big Sisters of America’s (BBBSA) partnership with the National Center for Missing & Exploited Children (NCMEC) and renowned national experts Dr. Keith Kaufman and John Patterson to develop a primary prevention-based parent training on child sexual abuse (CSA) and exploitation. In addition to previewing the training, the experts will share evaluation results, successes and challenges in implementation, and opportunities for expansion and use by other youth-serving organizations (YSOs). To accompany the workshop and illustrate the need for a program targeted to parents, a thorough review of existing literature was conducted to explore the risks of child sexual abuse occurring in youth-serving organizations, implications for policies and procedures, and prevention strategies that have been determined to be effective in mitigating this risk.

**Clash of the Experts: Abusive Head Trauma** *

**Justin Fitzsimmons, JD | SEARCH - Sacramento, CA, USA**

**Rebecca Moles, MD | Connecticut Children’s Medical Center - Hartford, CT, USA**

Track: Law Enforcement | Level: Intermediate .................................................................NH UL Salon 2

The prosecution of abusive head trauma increasingly involves expert opinions for and against a diagnosis of abuse. An informed, multi-disciplinary approach to these cases is mandatory in order for the correct diagnosis as well as the correct assignment of culpability and a successful prosecution. Opposing medical opinions are allowed in the legal system as long as those offering the opinions are deemed to be experts in the field in question. Judges and juries without medical training have the responsibility of deciding which expert to trust and believe. When someone has been charged with causing abusive head trauma to a child, the prosecution should expect the defense to present theories against the possibility of abuse such as biomechanical improbabilities, contribution of hypoxia, and lack of scientific validity of studies stating shaking can injure children. In this workshop, a case example of abusive head trauma will be presented by the co-presenter, a child abuse pediatrician, highlighting the need for a thorough medical evaluation and diligent investigation. This will be followed by a summary of the theories that are commonly used by opposing medical experts to discount a diagnosis of abusive head trauma, and an explanation of why these theories are difficult to apply to actual cases of abusive head trauma. The presenter, a prosecutor, will then discuss strategies and techniques for court preparation and court-room presentation of information from the witnesses for both the prosecution and defense. Resources and literature references will be provided for the attendees.

This workshop is sponsored by SEARCH.

**Cross-Examination of Defense Experts in Child Abuse** *

**Robert Giles, JD | Judge Advocate General's Corp, United States Navy - Washington Navy Yard, VA, USA**

Track: Prosecution/Legal | Level: Intermediate .................................................................SH Ballroom 5

In child abuse cases, experts play an ever-expanding role. In this workshop we will look at how to prepare for and cross-examine the experts who appear for the defendant. We will explore how an effective cross-examination can help turn the defense expert into an asset to the government’s case.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
**Expanding Our Horizons: Forensically Informed Training for the Medical Exam Interview** *
Heather Stewart, MA | Utah Children's Justice Center Program - Murray, UT, USA
Track: Medical | Level: Introductory  ............................................................... SH Ballroom 2

Obtaining reliable and accurate information from children is just as important during the medical exam interview as it is during the forensic interview. Explore a statewide training program for specialized, children’s advocacy center medical providers that applies what we’ve learned from the field of forensic interviewing to the medical exam interview.

**Identifying Dynamics of Abuse and Corroborative Evidence in the Child Forensic Interview** *
Jerri Sites, MA | Southern Regional Children's Advocacy Center - Huntsville, AL, USA
Track: Law Enforcement | Level: Intermediate  ............................................................... SH Ballroom 3

This case study illustrates the dynamics of abuse and the importance of identifying corroborative evidence from the child forensic interview. By viewing videoclips of the forensic interview of a 12-year-old victim of child sexual abuse, participants will engage in a process by which they not only focus on the child's disclosure of abuse and possible physical evidence, but also identify the dynamics of the child victim's relationship with the offender, offender manipulation, and other points to be corroborated.

*This workshop is sponsored by Southern Regional Children’s Advocacy Center.*

**Infants with Prenatal Substance Exposure and Their Families: Development of Plans of Safe Care** *
Jennifer Donahue, Esq., CWLS | Delaware Office of the Child Advocate - Georgetown, DE, USA
Trenee Parker, MA | Delaware Division of Family Services - Wilmington, DE, USA
Track: Child Protective Services | Level: Introductory  ........................................................................... NH UL Salon 4

This workshop will address the multidisciplinary team development of Plans of Safe Care for infants with prenatal substance exposure and their families. The presenters will share how Delaware has developed and implemented a statewide Plan of Safe Care Hospital Pilot Program for infants exposed to prenatal substances to ensure safety of the infant and for appropriate referrals for services for the family upon discharge from the hospital. Furthermore, the presenters will discuss the Delaware H.O.P.E. Model (Health Outcomes with Parent Engagement) for evidenced based wrap-around treatment services at the prenatal period for pregnant women struggling with substance use disorders. Finally, the presenters will discuss the implementation of the Delaware state law known as Aiden's Law that mirrors federal requirements for notifications to child protection services of infants born substance exposed and the development of Plans of Safe Care.

**Inspiring to Create a Better Response to Sexual Assault: Medical Forensic Exam Response Protocol** *
Diane Daiber, RN, BSN, SANE-A/P | International Association of Forensic Nurses - Elkridge, MD, USA
Track: Medical | Level: Introductory  ........................................................................... SH Meeting 1

The National Protocol for Sexual Assault Medical Forensic Examinations: Adults and Adolescents (2013) and the National Protocol for Sexual Abuse Medical Forensic Examinations: Pediatric (2016) released by the U.S. Department of Justice, Office on Violence Against Women provide detailed guidelines for healthcare practitioners and their community partners regarding the health, safety and criminal justice needs of the prepubescent and adolescent who have experienced sexual violence. This workshop will highlight both National SAFE Protocols. Included will be suggestions on the implications the recommendations have for response protocols, policies and practice; as well as how to work through difficult challenges when creating new protocols.

**Keeping Your Child Exploitation Investigation Victim Centered** *
Ale Levi, MSW, MA, LCSW | Homeland Security Investigations - Oakbrook Terrace, IL, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory, Intermediate  ...................................................... NH LL 3

Unfortunately, we can fall short of keeping our child exploitation investigations victim-centered, even while rescuing, recovering and identifying victims. This workshop will focus on how we can maintain victim-centered investigations, beginning with the identification of victims, all the way through the victim interview. The presenter will explain and present this information through lecture, case examples and class discussion.


**Lab: #howdoisearchthat: Searching Instagram** *
Lauren Wagner, MSFS, N+ | SEARCH - Sacramento, CA, USA
Timothy Lott, BS, MSFS | SEARCH - Sacramento, CA, USA
Track: Prosecution/Legal | Law Enforcement | Level: Intermediate  .......................................................... EH 3

With 55 million photos being shared daily, Instagram is a major player in the social networking world. Participants will be shown three ways to search Instagram, even without having an Instagram account: (1) using the Instagram search engine on the web, (2) searching Instagram through Google advanced and Boolean operators, and (3) utilizing third-party resources. Instagram searching for profiles, keywords, hashtags, and geographical information will all be covered. Also, techniques to search Instagram through the mobile app using an Android emulator will be discussed.

*This workshop is sponsored by SEARCH.*
Leading a Multidisciplinary Team: Themes from the Field *
Karen Hangartner, LMSW | Southern Regional Children’s Advocacy Center - Huntsville, AL, USA
Track: Administration | Level: Intermediate .................................................................NH UL Salon 1A

In this workshop, participants will explore common barriers that impact multidisciplinary team (MDT) functioning and discuss strategies to overcome those barriers. We will also examine characteristics of high performing teams and apply those concepts to the MDT model.

This workshop is sponsored by Southern Regional Children’s Advocacy Center.

Missing Children of Color: Challenges and Opportunities to Keep All Children Safe *
Lanae Holmes, MSW, LICSW | National Center for Missing & Exploited Children - Alexandria, VA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate .................................................................NH UL 5

The National Center for Missing & Exploited Children’s (NCMEC) mission is to keep all children safe. This workshop will explore the challenges for missing and exploited youth of color in our country. We will share trends, data, and insights to highlight the unique challenges facing communities of color; and will engage in a discussion around solutions to address those challenges.

This workshop is sponsored by the National Center for Missing & Exploited Children.

No More Skeletons in the Closet: How Forensic Interviews can Help Identify Abuse and Neglect
Linda Mikow, MA, LPC | Ralston House - Arvada, CO, USA
Karla Hallacy, MA, LPC | Ralston House - Arvada, CO, USA
Track: Forensic Interviewing | Level: Intermediate .................................................................SH Ballroom 1

Keeping children safe is a shared goal among investigators. Child abuse and neglect are obvious concerns for investigation and intervention, but many warning signs may not be so obvious. The warning signs of serious child abuse and child fatalities are even missed with repeated prior social service contact. There truly may be skeletons in the closet, but someone needs to open the door. Forensic interviews have traditionally been done with obvious concerns of abuse and we are learning that in forensically interviewing children with concerns of neglect (such as domestic violence, truancy, and drug-endangered environments), investigators can gain profound insights into a child’s living environment and identify what is needed to keep these children safe.

Officer in the Classroom: Law Enforcement Can Build/Support Successful Prevention Education Programs *
Susan Britton, EdM | National Center for Missing & Exploited Children - Alexandria, VA, USA
Track: Prevention | Level: Introductory .................................................................NH UL Salon 10

Law enforcement personnel are often invited into schools to speak to children or parents about safety and online dangers. Join the National Center for Missing & Exploited Children for an interactive workshop about prevention education. We will share free and ready-to-use prevention tools and also facilitate a collaborative conversation about your community prevention programming experiences, needs, and feedback about available curriculum and tools. We will also discuss the possible impacts of secondary traumatic stress on successful prevention education geared to children, parents, and community members. Additionally, we will discuss the importance of collaborating with children’s advocacy centers, multidisciplinary team (MDT) members, and other community partners on prevention education programs, along with strategies for doing so successfully. Both real world and online safety and empowerment curriculum, videos and presentations will be shared; as well as how to reinforce social and traditional media campaigns.

This workshop is sponsored by the National Center for Missing & Exploited Children.

Project GOLD: Helping Victims of Commercial Sexual Exploitation Through Group Programming
Maureen Kenny, PhD | Florida International University - Miami, FL, USA
Marita Martinez, LCSW | Kristi House, Inc. - Miami, FL, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory .................................................................NH LL 1

This workshop will describe a comprehensive group treatment model used by the Miami child advocacy center, Kristi House, with girls who have been victims of commercial sexual exploitation. This child advocacy center, located in a large urban area, has employed multiple groups including psychoeducational, process, skill based, mentoring and survivor-led as one aspect of treatment and recovery for these victims. The group treatment structure used with girls in this program will be reviewed along with feedback from victims regularly attending the groups as well as feedback from the group leaders. Challenges to implementation with this population will be examined as well as suggestions for other group topics.

Recent Developments on the Admissibility of Testimony on Child Sexual Abuse Accommodation Syndrome
Nicole Lytte, PhD | Montclair State University - Montclair, NJ, USA
Jason Dickinson, PhD | Montclair State University - Montclair, NJ, USA
Track: Prosecution/Legal | Level: Intermediate .................................................................NH LL 2

The use of expert testimony on Child Sexual Abuse Accommodation Syndrome (CSAAS) to educate jurors about disclosure patterns among alleged sexual abuse victims is debated by child abuse professionals. Recently, the Supreme Court of New Jersey ruled that CSAAS lacked scientific merit and does not meet legal standards of admissibility (State of New Jersey vs. Gil). Using this case as a backdrop, the presenters will review CSAAS as described by Roland Summit MD, summarize the arguments for and against the use of CSAAS testimony, and discuss the strengths and limitations of research findings on disclosure patterns among victims. Legal implications for other jurisdictions that offer CSAAS testimony will be addressed.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
**Shared Grace: Collaboration between Therapists and Clergy / Rabbis**  
Amy Russell, MSEd, JD, NCC | Arthur D. Curtis Children’s Justice Center - Vancouver, WA, USA  
Track: Mental Health/Treatment | Level: Intermediate  

When victimized by abuse or exposed to violence, individuals often suffer spiritual injuries as well. This workshop will discuss the impact of abuse, explore the value of collaboration between the mental health and religious communities, offer tips for therapists and religious leaders to work together, and identify techniques to overcome obstacles.

**Transforming Your Organization into a Trauma Competent Culture**  
Patti van Eys, PhD | Omni Visions - Nashville, TN, USA  
Eric Strickland, MBA | 3LS - Nashville, TN, USA  
Track: Administration | Level: Intermediate  

Behavioral Health and Child Welfare organizations are increasingly challenged to effectively care for vulnerable, traumatized populations utilizing a workforce that also may have a high rate of Adverse Childhood Experiences (ACEs). Secondary Traumatic Stress and burnout are common results of working with traumatized persons, and can be increased for staff with high ACEs; thus leading to poor retention, low productivity, and lesser quality of care. This workshop will outline our agency's initial work toward mitigating these adverse outcomes by implementing OmniCare. OmniCare is our effort to transform agency culture into a trauma-competent organization focused on a lens of trauma-competent care for staff and consumers alike. We will share our OmniCare “roadshow” initial implementation model that includes an overarching trauma education component, employee ACE assessment and needs assessment. We will detail outcomes of these assessments and how they are driving “OmniCare projects” and culture change. Lessons learned will be imparted, including important tips on leadership and intentional communication as key components to success.

**Session II – Tuesday, March 19, 1:30 PM – 3:00 PM**

**Am I the Only One Messed Up? Vicarious Trauma: The Silent Killer for Child Abuse Investigators**  
Jim Holler | Holler Training - Fairfield, PA, USA  
Track: Secondary Traumatic Stress | Level: Introductory  

Multidisciplinary child abuse members routinely have to respond to situations where they are exposed to the worst of people and the worst of what people do to each other. The psychological impact of such incidents is referred to as vicarious traumatization. Vicarious traumatization is unique to police officers, social workers and other crisis workers because of their frequent contact with human suffering, especially when dealing with children. This workshop will address ways police officers and social workers can deal with the two types of trauma that may be experienced: secondary traumatic stress disorder and vicarious traumatization.

**Application of the Safe Sport Act in Youth-Serving Organizations**  
Britt Darwin-Looney, JD | Praesidium - Arlington, TX, USA  
Anne Calvo, RN, BSN, MACI | Calvo Consulting - Whittier, CA, USA  
Track: Youth-Serving Organization | Level: Intermediate  

The Protecting Young Victims from Sexual Abuse and Safe Sport Authorization Act of 2017 was created in reaction to the abuse found in various youth sports organizations, including USA Gymnastics. This act creates a new standard of care that will potentially affect youth-serving organizations across the country. The purpose of the law is to expand existing mandated reporting laws to all youth sport organizations that participate in international or interstate sporting events. This has the potential to affect not only national governing bodies like USA Gymnastics, USA Swimming, and other Olympic sports, but the law will also impact camps, public and private schools, collegiate sports, country clubs, community organizations, and sport facilities. The new legislation is written very broadly; therefore, it is likely this new federal law impacts youth sports organizations in every state. At a minimum, any organization involved in youth sports will likely be held to an increased ‘standard of care’ regarding reporting, training, policies and procedures, and periodic safety system reviews. During this workshop, we will discuss who the new law impacts, new mandated reporter requirements, policy development and training specifications required to meet the new legislation.

**Boys: The Forgotten Sex Trafficking Victim**  
Cathy Delapaz, BS | National Criminal Justice Training Center of Fox Valley Technical College - Dallas, TX, USA  
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate  

The male sex trafficking victim is often overlooked and misunderstood by both the system and society. Their silence, fueled by shame within an already underreported crime, makes identifying and recovering them a challenge. Two case studies will demonstrate how males are lured into sex trafficking and who their exploiters are. Their entry into the system through these cases will be examined as well as ways to increase recoveries of these victims. LGBTQ children victimized within this crime and their need for sensitivity and advocacy will be also discussed.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

**Child Sex Trafficking and the MDT Environment**  
Richard Love, BA | National Criminal Justice Training Center of Fox Valley Technical College - Appleton, WI, USA  
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate  

This workshop will address the elements of child sex trafficking (CST) and related victim issues. Participants will learn about the trafficker (pimp) subculture, trauma bonds, street language, and where the new pavement for CST is, and the changes of such. We will discuss the role of the multidisciplinary team (MDT) in CST cases, as well as prevention and awareness techniques. Actual case examples will be presented.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

* No Counseling CE credit is awarded for this workshop.  This workshop is approved for other continuing education credit.  See Continuing Education on page 4 for more information.
Child Welfare Information Gateway *
Penny Putnam-Collins, MS, MPA | Child Welfare Information Gateway - Fairfax, VA, USA
Track: Exhibitor Showcase Workshop, Administration | Level: Introductory .......................................................... SH Meeting 1
Child Welfare Information Gateway is the congressionally mandated and federally funded information service of the Children’s Bureau, Administration for Children and Families, U.S. Department of Health and Human Services. Information Gateway covers a wide range of child-welfare topics; including child abuse prevention, recognizing child abuse and neglect, family preservation, foster care, achieving and maintaining permanency, adoption, State and Federal laws and policies, and national data. The resources and publications on Information Gateway help professionals in child welfare and closely related fields connect with reliable and relevant information that will support their practice and provide them with the tools and knowledge to help them address the needs of children and families in their communities. This workshop will explore and connect professionals with various resources and publications available from Child Welfare Information Gateway, and other federally funded programs, that can help inform and improve their work.

Coordinating an MDT Response to Child Death, Serious Physical Injury and Sexual Abuse Cases *
Jennifer Donahue, Esq., CWLS | Delaware Office of the Child Advocate - Georgetown, DE, USA
Gerald Windish | Delaware State Police - Georgetown, DE, USA
Track: Child Protective Services | Level: Introductory ............................................................. NH UL Salon 6A/B
In the wake of the 2009 child sexual abuse tragedy involving one of Delaware’s former pediatricians, Earl Bradley, the Office of the Investigation Coordinator (IC) was statutorily created to independently track and monitor all reported cases of child sexual abuse, serious physical injury and death from inception to criminal and civil disposition. The IC is charged with ensuring a multidisciplinary response to the most serious child abuse cases by child protection services, law enforcement, Office of the Attorney General, children’s advocacy centers, Office of the Medical Examiner, victim’s services and medical services. The IC supports adherence to the State of Delaware Child Abuse and Neglect Best Practices Memorandum of Understanding by the multidisciplinary team (MDT) members. Case data is collected in an independent database for monitoring and to identify system weakness and strengths to inform policy changes to better protect our child victims. The IC is further tasked with facilitating multidisciplinary coordination and collaboration and to advocate for training, resources and supports as needed.

Corroborating the Child’s Disclosure *
Trisha Mellberg, JD | Alabama Office of Prosecution Services - Montgomery, AL, USA
Brooke Walker, MS | Alabama Law Enforcement Agency - Montgomery, AL, USA
Track: Law Enforcement | Level: Introductory ............................................................ NH UL Salon 2
Child physical and sexual abuse cases present unique challenges. Often jurors can’t fathom these horrific acts. This workshop will focus on the importance of corroborating the victim’s statements in these types of prosecutions.

Everything You Need is in CALiO™: Find the Information You Need, When You Need It! *
Muriel Wells, MEd, MLIS | National Children’s Advocacy Center - Huntsville, AL, USA
Amanda Jarrett, BS | National Children’s Advocacy Center - Huntsville, AL, USA
Track: Administration | Level: Introductory ..................................................................... NH UL Salon 10
Quick, I need research supporting the CAC model! Help, I’m meeting with local government tomorrow, and need to plead my case for funding? Oh no, I woke up to news of 10 local students accusing a band director of sexual abuse and I need resources for parents and schools! Sound familiar? Don’t panic. Everything you need is in CALiO™! You can become the “Muriel Wells” of your organization. This interactive workshop will show you how to find the resources and information you need in the newly redesigned Child Abuse Library Online (CALiO™).

Generation X, Y, Z to Boomers: Managing your Multi-Generational Team’s Self-Care Priorities
Francoise Mathieu, MEd | TEND Academy - Kingston, ON, Canada
Track: Administration | Level: Introductory .............................................................. SH Ballroom 3
Many workplaces are currently facing challenges managing cross-generational teams. As a group, Millennials (“Gen Y”) have different skill sets and priorities than Boomers and Generation X, and this can lead to conflict and friction at work. This workshop will offer a set of tools to help assess your team in a time of shift and change, and provide managers and supervisors with concrete steps to respond to the self-care needs and priorities of each generation.

This workshop is supported by Grant No. 2016-CI-FX-K002 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions expressed in this workshop are those of the presenter(s) and do not necessarily represent the official position or policies of the U.S. Department of Justice.

It REALLY is Normal to be Normal *
Justin Fitzsimmons, JD | SEARCH - Sacramento, CA, USA
Rebecca Moles, MD | Connecticut Children's Medical Center - Hartford, CT, USA
Track: Prosecution/Legal | Level: Intermediate .................................................................NH UL Salon 1A
Sexual abuse of a child is a devastating event that can have life-long adverse consequences, but often does not lead to physically detectable injury or laboratory evidence to “prove” that a crime has occurred. It is “normal” to have a “normal exam” even if a child has been sexually abused. Despite a lack of physical evidence, a coordinated and informed approach can still result in the successful prosecution of the offender.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Program Guide for 35th International Symposium on Child Abuse

**Lead or Lead Not. There Is No Try. How Not to be Seen as the Darth Vader of your Organization**
Dan Powers, ACSW, LCSW | Children’s Advocacy Center of Collin County - Plano, TX, USA
Track: Administration | Level: Intermediate ........................................................................................................... NH LL 1

Do you want to be known as the Yoda or Darth Vader to your staff? Would you like to convey wisdom or deliver fear as part of your leadership style? You cannot deny that Darth Vader’s leadership style gets results, but Force-choking may not be the best way to lead your team. As leaders in “our world” we are faced with challenge of needing to influence many different types of people. The team looks to you to lead with knowledge, compassion and empathy. You have a choice, use the Force or go to the dark side.

**Name Your Poison: Prenatal Toxins and the Biology of Stress**
John Stirling, MD | Rady Children’s Hospital of San Diego - San Diego, CA, USA
Track: Medical | Level: Intermediate ........................................................................................................... SH Ballroom 2

**School-Based Prevention Education Partnerships: An Innovative Community Approach** *
Jennifer Mitchell, BS | Child Lures Prevention / Teen Lures Prevention - Shelburne, VT, USA
Crystal Sisson, BS | Holly’s House Child and Adult Victim Advocacy Center - Evansville, IN, USA
Track: Prevention | Level: Introductory ........................................................................................................... NH UL Salon 4

As children’s advocacy centers (CACs) expertly serve, support and empower victims of child sexual abuse, many CACs are expanding their educational outreach into community schools to reach educators, students and families with effective prevention curriculum. This workshop explores the history, theory and research behind the Think First & Stay Safe Adult Training and Youth Curriculum and how it's successfully utilized by CAC and school partners across the country, especially in states that mandate child sexual abuse prevention education for grades PreK-12. Participants will learn how Holly’s House, an Indiana CAC, has successfully implemented this program at the local level, including developing partnerships, funding strategies, and program evaluation methods. The workshop will conclude in a review of seven years of data documenting the efficacy of Holly’s House’s Think First & Stay Safe primary prevention education outreach.

**Seizure and Triage: Are You Capturing Everything?** *
John Trenary, PSM, MBA, CFCE | SEARCH - Sacramento, CA, USA
Timothy Lott, BS, MSFS | SEARCH - Sacramento, CA, USA
Track: Law Enforcement | Level: Intermediate, Advanced ................................................................................... EH 3

Knowing how to identify, preserve and seize digital evidence is something every investigator should know. Simply seizing a cell phone doesn't mean you have all the data! This workshop will address the importance of radio isolation to prevent remote wiping, and the distinction between resident data and cloud stored data. We will also discuss removable media and the use of write blockers to preview external media like thumb drives and SD cards.

**Tweet, Likes and Upvotes: Searching Social Media** *
Lauren Wagner, MSFS, N+ | SEARCH - Sacramento, CA, USA
Track: Law Enforcement | Level: ALL ..................................................................................................................... SH Ballroom 5

Social media is a common part of everyday life, so there is little surprise that it has become commonplace to investigations. However, there are capabilities within social media websites that are little-known within the Crimes Against Children community. This workshop will detail how specific social media searches can be used to enhance the investigation and prosecution of cases. We will discuss how to use the geocode: search in Twitter to find tweets from a specific latitude and longitude, how to use site: in Google to search specific social media websites, and how to use URL manipulations in Facebook to find photo likes and comments from a target profile.

**What Every New Interviewer Should Know** *
Scott Snider, MSW | Duke CANMEC - Durham, NC, USA
Julie Kenniston, MSW, LISW | National Criminal Justice Training Center of Fox Valley Technical College - Durham, NH, USA
Track: Forensic Interviewing | Level: Introductory ....................................................................................... SH Ballroom 4

Child interviewers range in experience from seasoned veterans to newly minted children’s advocacy center interviewers. Along with peer review, transfer of knowledge from more experienced interviewers is critical to assist newer interviewers entering the field. This workshop will focus on topics which new and less experienced interviewers should know, ranging from practical tips within child interviews to guidance on navigating a challenging profession. This workshop draws from two experienced child interviewers to provide practical tips and guidance for interviewers new to the field.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Session II/III – Tuesday, March 19, 1:30 PM – 5:00 PM

*A Response to Human Trafficking for Smaller Agencies*
John Bray, BS | National Criminal Justice Training Center of Fox Valley Technical College - Phoenix, AZ, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory .................................................. NH UL Salon 3

This workshop will familiarize participants with the crime of human trafficking and how it manifests in smaller communities. It will provide insight on the victims and perpetrators of this form of modern-day slavery. Upon completion, participants will be able to identify the community indicators of human trafficking, the behaviors of those directly involved in the crime, and respond appropriately with available resources. Strategies for engaging communities to augment resources will be discussed.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

*Strategies for Addressing the Trauma Narrative with the Child and Caregivers*
Laura Merchant, MSW, LICSW | Harborview Center For Sexual Assault and Traumatic Stress - Seattle, WA, USA
Track: Mental Health/Treatment | Level: Intermediate .............................................NH UL Salon 1B

This workshop is for clinicians who have provided trauma-focused cognitive behavioral therapy (TF-CBT) or other trauma treatment to children. The focus of the first part of this workshop is on enhancing skills around how to maximize the trauma narrative experience for the child so that they can think about their experience without undue distress, identify and deal with unhelpful or untrue thoughts related to their traumatic experiences, and put the experience into context. The second part of the workshop addresses the conjoint sessions and potential challenges for successful sharing of the trauma narrative, issues related to potential barriers with caregivers, preparation with the child and with the caregiver that addresses potential barriers and concerns, and specific strategies for handling the conjoint session when things do not go according to plan. This workshop includes didactic information, written resources, modeling and group discussion.

Session III – Tuesday, March 19, 3:30 PM – 5:00 PM

*Abusive Head Trauma: The Basics and Beyond*
John Stirling, MD | Rady Children’s Hospital of San Diego - San Diego, CA, USA
Liza Murray, MD | University of Arkansas for Medical Sciences - Little Rock, AK, USA
Track: Medical | Level: Introductory, Intermediate .............................................SH Meeting 1

Is Shaken Baby Syndrome really controversial? This workshop will review what we know - and don't know - about abusive head trauma. We will discuss basic medical findings commonly associated with inflicted head injuries and explore the challenges in identifying infants who may be victims of inflicted head injuries. We'll demonstrate how our knowledge of abusive head trauma is supported by current evidence from the clinic and laboratory. We will also show how the evidence debunks some common misconceptions and "alternate hypotheses" commonly offered in court to explain the findings of abusive head trauma.

*Behavior 101: A Practical Guide to Trauma Behaviors in Children*
Sonja Martin, LMSW | Kids To Love - Montgomery, AL, USA
Track: Mental Health/Treatment | Level: Introductory ..........................................................NH UL 10

This workshop will explore both the biological and behavioral causation of “typical” trauma behaviors (such as lying, cheating, stealing, manipulation/need for control, violence/aggression and hoarding) in children and give participants practical evidence-based strategies to mitigate negative behaviors. A simulated child’s sensory bedroom will be on display as we discuss practical strategies and their accompanying sensory components that together work to perpetuate healing in our children from hard places.

*Boys: The Forgotten Sex Trafficking Victim (Repeated)*
Cathy Delapaz, BS | National Criminal Justice Training Center of Fox Valley Technical College - Dallas, TX, USA
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate .................................................. NH LL 3

The male sex trafficking victim is often overlooked and misunderstood by both the system and society. Their silence, fueled by shame within an already underreported crime, makes identifying and recovering them a challenge. Two case studies will demonstrate how males are lured into sex trafficking and who their exploiters are. Their entry into the system through these cases will be examined as well as ways to increase recoveries of these victims. LGBTQ children victimized within this crime and their need for sensitivity and advocacy will be also discussed.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

*Building Bridges in Indian Country: The Complexity of Child Abuse Cases in Indian Country*
Geri Wisner, Esq. | Native American Children’s Alliance - Tulsa, OK, USA
Karoni Nhawi Thomas, MEd | Native American Children’s Alliance - Hogansburg, NY, USA
Track: Child Protective Services | Level: Intermediate ..................................................NH UL Salon 4

Multidisciplinary teams and the use of children’s advocacy centers (CACs) are standard protocol for many jurisdictions across the Nation, yet very few child abuse cases, much less child victims and their families, are able to fully utilize CAC services in Tribal communities. This workshop will explore the challenges faced by Indian Country child abuse professionals and discuss a multi-faceted, multi-jurisdictional approach addressing the investigation, prosecution and healing from child abuse in ways that support Tribal traditions and justice.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Building Trust and Creating Effective Human Trafficking MDTs and Task-Forces *
Chris Lim, MBA | University of Alabama - Tuscaloosa, AL, USA

Track: Human Trafficking/Sexual Exploitation | Level: Introductory ................................................................. NH UL Salon 1A

All multidisciplinary teams (MDTs) and task-forces face conflicts in proprieties, opinions and personali
ties creating inefficiencies and a lack of effectiveness. If you want your collaborative team to work better together so you can help more victims and prosecute more offenders, this workshop is for you. This workshop will explore lessons learned from creating and maintaining a MDT to address the issue of human trafficking, and will provide insight into strategically building and sustaining an effective team. We will discuss both the macro and micro issues that must be considered to build trust, collaboration, communication and resiliency between your partners in other agencies. This workshop will also address the process of creating your collaborative team; including ideas of how to decide roles and responsibilities, and ideas for creating protocols and processes.

Child Sex Trafficking: When Victims Don’t Act Like Victims
Neha Mehta, MD | Children’s Hospital New Orleans - New Orleans, LA, USA

Track: Medical | Level: Introductory, Intermediate ................................................ SH Ballroom 1

Children who are sexually exploited often come into contact with the health care system. However, children rarely self-identify as being victims and it can be difficult to identify them in the clinical setting. Health care providers are in a unique position to recognize and intervene in cases of child sexual exploitation/trafficking. It is important to be familiar with the risk factors for child sex trafficking, the barriers for victims to seeking assistance, and the range of conditions that victims may experience in order for health care providers to be able to respond in a trauma-sensitive and culturally-appropriate manner. In this workshop we will discuss ways in which the health care provider can identify potential victims of child sexual trafficking and how to approach victims in a non-shaming, non-blaming manner.

Daylight After Darkness: Diana Franklin Case Study *
Leigh Brooks, BS, MPA | Georgia Bureau of Investigation - Midland, GA, USA

Track: Law Enforcement | Level: Intermediate ................................................................. SH Ballroom 5

The workshop will review a case study revealing the physical and emotional abuse investigation of an adopted child who was locked in a chicken coop for years by her adopted mother. We will discuss the child’s outcries to law enforcement and acquaintances during her years of abuse, her will to survive, interview techniques with witnesses and with the biological sons of the mother, the involvement of child advocates and child protective services, issuance of search warrants, and trial techniques. All of which resulted in the defendant receiving a sentence of 190 years in prison.

Have the Difficult Conversations You Need to Move Your Team Forward
Nicole Paul, MS, LMHP, LMFT | Project Harmony - Omaha, NE, USA

Track: Administration | Level: Intermediate ................................................................. NH UL Salon 2

Our ability to make strong, impactful decisions and recommendations as a team requires we confront what is getting in our way. Regardless of the elephant in the room, ignoring it keeps us from doing our best work. Conversely, more aggressive approaches also fail. This workshop utilizes research on conflict, communication, and negotiation to take a closer look at proven techniques to help you get unstuck. Identify your approach to difficult conversations, learn how to manage your feelings when the stakes are high, and create opportunities for learning conversations that move you out of impasse and into healthy conflict and resolution.

Hot Off the Press: TF-CBT for LGBTQ Youth and Their Caregivers
Kelly Wilson, LCSW | Wilson Counseling & Consulting, LLC - Dane, WI, USA

Track: Mental Health/Treatment | Level: Intermediate ................................................................. SH Ballroom 3

While LGBTQ youth experience the same traumas as cis-gendered and heterosexual youth, it is also known that LGBTQ youth are at greater risk for experiencing additional traumas specifically or in part due to their sexual orientation and/or gender identity. This workshop will present the findings of a year-long National Child Traumatic Stress Network Learning Community that worked to identify special considerations when providing Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) to LGBTQ youth and their caregivers. The newly released TF-CBT for LGBTQ Youth and Their Caregivers Manual provides insights and tools for tailoring the model to work with these kids and their families. In this workshop we will explore those findings, looking specifically at the role of gender identity and sexual orientation as a part of case conceptualization and treatment delivery for this population.

Lab: Presenting a Visual Trial: Technology Tools for Prosecutors *
Justin Fitzsimmons, JD | SEARCH - Sacramento, CA, USA
Lauren Wagner, MSFS, N+ | SEARCH - Sacramento, CA, USA

Track: Prosecution/Legal | Level: ALL ................................................................. EH 3

This computer lab, designed specifically for prosecutors, will introduce software and methodologies that can be used by attorneys in their practice. Topics will include Firefox add-ons, such as Video Downloadhelper (to save videos from YouTube and other websites), and Screen grab (to save or copy websites). Also included will be Google searching techniques (Boolean operators) to make searching for information much more efficient and reliable. Google advanced operators, such as site: (to search only particular websites) and filetype: (to search only particular filetypes), as well as Google services such as Images (to search only images as well as reverse image searching techniques) and Scholar (to search only legal journals) will be covered. Also, in Google, we will talk about all the data saved that can be viewed in 'Dashboard' and 'My Activity'. Other software that will be introduced includes: Jing (screenshot and screen cast software), VLC (for playing movies), Irfanview (for viewing images), and Audacity (for audio editing).

This workshop is sponsored by SEARCH.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Preventing Peer-to-Peer Sexual Activity in Youth-Serving Organizations
Britt Darwin-Looney, JD | Praesidium - Arlington, TX, USA
Anne Calvo, RN, BSN, MACI | Calvo Consulting - Whittier, CA, USA
Track: Youth-Serving Organization | Level: Intermediate ................................................................. NH UL Salon 5

Peer-to-peer sexual activity is an often overlooked area of risk. However, in some organizations, peer-to-peer sexual activity is found to be seven times more likely than adult-to-youth abuse. Through a mix of presentation, group activities and a question/answer session, participants will learn the types and patterns of peer-to-peer abuse and how to identify high-risk activities and programs that are more likely to lead to children acting out sexually with other children. Participants will also learn how to monitor interactions to prevent abuse, how to recognize early signs that peer-to-peer abuse may be imminent, and the importance of tracking and reporting youth behavior. Participants will be able to take these valuable knowledge and apply such within their own organizations.

Safeguard Yourself to Take Care of Others! *
Lanae Holmes, MSW, LICSW | National Center for Missing & Exploited Children - Alexandria, VA, USA
Track: Secondary Traumatic Stress | Level: Intermediate ................................................................. NH UL Salon 6A/B

This workshop will provide an in-depth look at the impact viewing child pornography may have on personnel. We will discuss why some people are more impacted than others. Coping skills and resiliency-based interventions will be presented, as well as the steps necessary to support a healthy staff environment. A combination of research and case examples will support this workshop.

This workshop is sponsored by the National Center for Missing & Exploited Children.

The Accuracy of Children’s Eyewitness Identification and Physical Descriptions of Others
Jason Dickinson, PhD | Montclair State University - Montclair, NJ, USA
Nicole Lytle, PhD | Montclair State University - Montclair, NJ, USA
Track: Law Enforcement | Level: Introductory ................................................................. NH LL 1

Most crimes against children are perpetrated by familiar adults. However, when children are assaulted by strangers, their ability to describe and identify never-before-seen assailants can play a key role in solving cases. This workshop will discuss research that compares the strengths and limitations of children’s eyewitness identification to that of adults, and will review a number of innovative lineup procedures designed to increase children’s identification accuracy. This workshop will also review the ability of young children to accurately describe the physical characteristics of strangers.

There’s No iPhone in Team: Combatting Social Media Revolution’s Negative Effects on Our Children *
Brooke Walker, MS | Alabama Law Enforcement Agency - Montgomery, AL, USA
Track: Law Enforcement | Level: Introductory ................................................................. SH Ballroom 4

As technology advances, online victimization of children increases. These types of crimes have become a significant problem and require a multifaceted response. This workshop will address the current trends in online victimization and give law enforcement and victim service providers examples of current social media websites and apps that children are using today. Emphasis will be placed on the warning signs of negatively impacted children, to include case examples of why immediate intervention is necessary. Rounding out the workshop will be a discussion on joining all available resources to provide an effective response and protect children from the dangers on the Internet.

Tragedy to Triumph: How the Sandusky/Penn State Child Sexual Abuse Scandal Resulted in State Reforms *
Abbie Newman, RN, JD | Mission Kids Child Advocacy Center of Montgomery County - E. Norriton, PA, USA
Sue Ascione, MS | Northeast Regional Children's Advocacy Center - Philadelphia, PA, USA
Track: Victim Advocacy | Level: Intermediate ................................................................. SH Ballroom 2

In 2011, news broke that Jerry Sandusky, the former Pennsylvania State University (Penn State) football defensive coordinator, was allegedly sexually abusing numerous boys over a 15-year period; and that Coach Joe Paterno and Penn State executives were aware of Sandusky’s behaviors but remained silent so as not to jeopardize the football reputation and resulting money generated. With those allegations, child sexual abuse (CSA) was thrust into the spotlight of a national conversation with Pennsylvania at its center. Children's advocacy centers (CACs), prosecutors, law enforcement, social workers, health professionals, legislators and community advocates worked in partnership for answers and change. This collaboration resulted in reforms to the Pennsylvania Mandated Reporting and Child Protection Services laws; state recognition that CACs are the best location for CSA investigations and treatment of child victims; the creation of an innovative program to help counties start a CAC; and the creation of dedicated funding to support an almost 70% increase in CACs in Pennsylvania since 2012.

Working with Victims with Intellectual Disabilities - A Case Study *
Mary-Ann Burkhart, JD | Anne Arundel County State’s Attorney’s Office - Annapolis, MD, USA
Track: Prosecution/Legal | Level: Intermediate ................................................................. NH LL 1

Studies show that our population with intellectual disabilities suffer abuse at a rate much greater than those without intellectual disabilities. These especially vulnerable victims are in need of a multidisciplinary team (MDT) familiar with their specific needs and abilities. This workshop will look at those studies and use two case studies that highlight the differing needs and abilities of these particular victims. This workshop will also discuss investigating and prosecuting cases involving this population of victims and using expert witnesses to present these cases to a jury.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Session IV – Wednesday, March 20, 8:30 AM - Noon

4 Paws Breaking the Boundaries: Facility Dogs throughout the Criminal Justice System *
Tamara Martin, BA | Child Protect - Montgomery, AL, USA
Terry Cozart Arnold | Williamson County Juvenile Court - Franklin, TN, USA
Tommy Beeson | Terrebonne Parish District Attorney’s Office - Houma, LA, USA
Dawn Buquet, BA | Terrebonne Children's Advocacy Center - Houma, LA, USA
Rhonda Robbins | Southmountain Child and Family Services - Marion, NC, USA
Laura Romans, BA, MS | Harcum House - Lancaster, OH, USA
Marianne Schroer, MS | Williamson County CASA, Inc. - Franklin, TN, USA
Brandi Watts, APRN-CNP, SANE-P | The Saville Center for Child Advocacy - Stillwater, OK, USA

Track: Victim Advocacy | Level: Intermediate .................................................................................................. NH LL 1

As the presence of facility dogs increase in the child advocacy arena, the interest in obtaining a facility dog is increasing. However, most professionals do not fully understand how a trained facility dog works and the type of work the dog is capable of. Furthermore, they do not understand the importance of utilizing a facility dog vs. a therapy dog, the reason behind the Standards and Best Practices set by Courthouse Dogs Foundation. This workshop will consist of a panel of facility dog handlers and a court administrator who all work in various areas of the criminal justice system. Each panel member will speak on how they utilize their facility dog in their respective field. After all members have presented, the panel will have a question and answer session with the participants. This workshop will differ from most previous facility dog workshops by providing practical information on how to utilize a facility dog. This workshop will provide more detailed information on why a facility dog is best suited for the job, a facility dog’s role in each of the different capacities and how to enhance direct victim services. Participants will also gain a better understanding of the reason behind the recommended Best Practices and Standards for a Successful Courthouse Dog® Program.

Big Issues / Little Tissues: Physical and Sexual Abuse for Non-Medical (and New Medical) Professionals
John Stirling, MD | Rady Children's Hospital of San Diego - San Diego, CA, USA
Neha Mehta, MD | Children's Hospital New Orleans - New Orleans, LA, USA

Track: Medical | Level: Introductory .................................................................................................. SH Meeting 1

This three-hour workshop is divided into two parts. The first half will be devoted to sexual abuse; and begins by describing normal anatomy and findings, patterns of injury in abuse, and significance of abnormalities and sexually transmitted diseases. Benign conditions sometimes mistaken for abusive injury will be presented, as well as methods of documentation. We will also engage in a discussion of the role of the medical provider in the investigation and of the medical decision-making process (“What does abnormal really mean?,” medical certainty, etc.). The second half of the workshop will address physical injuries; and will aid professionals in distinguishing abusive trauma from accidental. Common presentations for physical abuse will be demonstrated, including skin trauma (bruises, bites, and burns), fractures, abdominal injuries, and head injuries (including Shaken Baby Syndrome). “Look-alike” syndromes and common mistakes in diagnosis will also be discussed.

Child Death / Homicide Investigations *
Jim Holler | Holler Training - Fairfield, PA, USA
Jonathan Holler, BS | Holler Training / Frederick City Police Department - Fairfield, MD, USA

Track: Law Enforcement | Level: Intermediate .................................................................................................. SH Ballroom 1

Anyone, regardless of social, economic, or educational level, can physically abuse, neglect, and/or kill a child; and law enforcement officers along with child protective services need to be able to handle these cases the best way possible in order to protect the child and bring about successful prosecutions against the perpetrators. This workshop will address the duties of investigating officers and detectives as they begin to investigate a child death and what forms of evidence should be collected in every case. Investigators will be provided with the essential information on the use of consent forms, the neglect of children, the dynamics of physical abuse, and the reconstruction and investigation of soft tissue injuries. The workshop will also address the duties of the first responding police officer. We will address investigative techniques to help determine whether the child’s death was a natural, accidental, suicidal, or homicidal death; finding any key crime scene and forensic evidence techniques that could be used by the officer; stressing the importance of an initial investigation of the residence or area where the child’s body was located; and what can be done to help assure that the entire crime scene was thoroughly processed. Emphasis will be placed on the importance of immediate, thorough, continued communication with the medical professionals involved in the case. This workshop will also address how to make a proper child death notification; and help prepare law enforcement to deal delicately with a suspected accidental child death, while conducting the death investigation and letting the family grieve over their loss.

Child Victims and Witnesses in the Justice System
Samantha Fried, LCsw | Center for Court Innovation - New York, NY, USA
Geri Wisner, Esq. | Native American Children's Alliance - Tulsa, OK, USA

Track: Victim Advocacy | Level: Intermediate .................................................................................................. NH UL Salon 5

Everyday children participate in adult-oriented and adult-controlled court systems throughout the country, many of which are victims of, or witnesses to, some sort of trauma and are frequently retraumatized by a justice system that does not always adjust to their needs. In this workshop, the presenters will discuss the needs of child victims and witnesses as well as challenges faced by practitioners when working with them. We will also discuss how attorneys and other justice system practitioners can best meet these needs by providing trauma-informed developmentally appropriate support. This workshop will assist participants in identifying ways to strengthen their work with child victims, witnesses and their families. Draft materials created for the Center for Court Innovation’s Child Witness Materials Development Project will be distributed and discussed.

* No Counseling CE credit is awarded for this workshop.  This workshop is approved for other continuing education credit.  See Continuing Education on page 4 for more information.

Program Guide for 35th International Symposium on Child Abuse
Effectively Presenting and Defending Forensic Interviews at Trial *
Edward Chase, Esq. | Office of the DeKalb County District Attorney - Decatur, GA, USA
Mary Beth Nelson, LCSW | Georgia Center for Child Advocacy - Atlanta, GA, USA
Track: Prosecution/Legal | Level: Intermediate ........................................................................................................... NH UL Salon 1A

Oftentimes, trials with experts commenting upon and dissecting the forensic interview can become a battle of those experts. It is therefore critical that prosecutors, forensic interviewers, and experts retained to review the interview understand the main areas of contention at trial, and how to effectively educate the jury. From the perspective of both a prosecutor and forensic interviewing expert, this workshop will examine specific topics that routinely come up at trial, such as: how to provide compelling testimony on relevant concepts in a way the jury will understand, how to provide relevant research to support that testimony, how to defend that testimony on cross-examination, and innovative ways to utilize your forensic interview and/or expert at trial. This workshop goes beyond basic concepts of presenting an expert at trial, and will provide specific advice on some of the hottest topics, complete with relevant research. Participants will also review excerpts from forensic interviews, and discuss the strengths and weaknesses of those interviews and how best to defend the interview at trial.

How Not to Help the Defense Attorney in Child Sexual Abuse Cases *
Lawrence Jay Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY, USA
Track: Prosecution/Legal | Level: Intermediate ........................................................................................................... SH Ballroom 2

This workshop, presented by a defense attorney (and former prosecutor), will acquaint law enforcement, prosecutors, medical practitioners, mental health practitioners, child protection caseworkers and victim assistance agency personnel with the intimate workings of the defense in child sexual abuse cases: the preparation of a defense case, investigative techniques, pretrial motion practice and discovery, examinations before trial, jury selection, defense trial strategy, demonstrative evidence, trial exhibits, cross-examination techniques, and courtroom psychology. By having a broad overview of both pretrial and trial procedures, and how the defense will approach its preparation during each phase of the litigation, the expert and lay (fact) witness will be better prepared in understanding their individual role in the proceedings, and better prepared to maximize their participation in the overall litigation.

Human Trafficking: The Lost Children
Donikur, BA | FASDempowered - Roswell, GA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory ........................................................................................................... NH LL 2

An unrecognized population of trafficked children with developmental disabilities or mental illness remains hidden, unseen, and unheard. Children with special needs are greatly overlooked in the broader context of commercial sexual exploitation (CSE) and human trafficking (HT). These children are at increased vulnerability of being trafficked. Identifying the unique risk factors for children with special needs is critical, so that children’s advocacy centers (CACs) can offer direct-service support through community relationships with trained providers.

I Can’t Forget It: Playful Strategies and TF-CBT for Children with Posttraumatic Stress Disorder
Brian Bethel, PhD | The Child Protection Center - Chillicothe, OH, USA
Julie Oates, MED, LPCC-S, RPT-S | The Child Protection Center - Chillicothe, OH, USA
Track: Mental Health/Treatment | Level: Intermediate ......................................................................................................... NH UL Salon 1B

This workshop will highlight the use of playful strategies when serving traumatized children. Specifically, this workshop will offer participants evidenced-based research to support the implementation of play-based strategies when working with children who are addressing traumatic experiences. Likewise, the presenters will demonstrate and provide experiential activities to provide specific play-based techniques that are applicable for the implementation of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT).

Lab: Facebook Investigations: Searching and Saving Information *
Lauren Wagner, MSFS, N+ | SEARCH - Sacramento, CA, USA
Timothy Lott, BS, MSFS | SEARCH - Sacramento, CA, USA
Track: Law Enforcement | Level: Introductory, Intermediate .................................................................................. EH 3

Facebook is the largest worldwide social media website and contains a substantial amount of potential investigative information. Facebook information can be searched in separate and distinct ways. One method is to use Facebook graph search, which uses specific targeted terms that can show investigative material. The presenters will demonstrate how graph search works, and explain how syntax (the structure of the search keywords and phrases) is vital to a successful search. Another method is to use URL manipulations. Once a Facebook profile has been identified, these URL manipulations can show content from the target; such as photo comments, video likes, and comparisons with friends. These URL manipulations are specific and offer information beyond what can be found simply by looking at someone’s profile. Using Google to search Facebook, and saving information will also be discussed.

This workshop is sponsored by SEARCH.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Looking for Solutions to Address Secondary Traumatic Stress? Ask the Experts
Ginny Sprang, PhD | University of Kentucky Center on Trauma and Children - Lexington, KY, USA
Brian Bride, PhD, MSW, MPH | Georgia State University - Atlanta, GA, USA
Patricia Fisher, PhD | TEND Academy - Kingston, ON, Canada
Karen Hangartner, LMSW | Southern Regional Children’s Advocacy Center - Huntsville, AL, USA
Alison Hendricks, LCSW | Hendricks Consulting - San Diego, CA, USA
Kyle Killian, PhD, LMFT | Capella University - Belmont, MA, USA
Francoise Mathieu, MED | TEND Academy - Kingston, ON, Canada
Brian Miller, PhD | Third Wave Consulting - Salt Lake City, UT, USA
Leslie Anne Ross, PsyD | National Center for Child Traumatic Stress - Los Angeles, CA, USA
Cambia Rose Walsh, LCSW | Chadwick Center, Rady Children’s Hospital - San Diego, CA, USA

Track: Secondary Traumatic Stress | Level: Intermediate .......................................................... NH UL Salon 10

This workshop is supported by Grant No. 2016-CI-FX-K002 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions expressed in this workshop are those of the presenter(s) and do not necessarily represent the official position or policies of the U.S. Department of Justice.

Preventing Child Sexual Abuse through CAC Partnerships with the Enough Abuse Campaign *
Jetta Bernier, MA | MassKids - Boston, MA, USA

Track: Prevention | Level: Intermediate ..................................................................... NH UL Salon 4

Children's advocacy centers (CACs) in over a dozen counties in New York State are serving as lead agencies in their areas for the Enough Abuse Campaign, a citizen education and community mobilization initiative to prevent child sexual abuse. Heralded by the United States Centers for Disease Control and Prevention as "trailblazing," Enough Abuse has developed research-based and evidence-informed training curricula; and policy, legislative, and social media resources for parents, professionals and the general public. This workshop will highlight how CACs in 13 New York counties are partnering with Prevent Child Abuse NY and Enough Abuse in an effort that, as of June 2018, delivered over 400 prevention trainings to 8,000 community members. Participants will view a sampling of the curricula and learn about other prevention resources available through Enough Abuse to support their prevention work. Representatives from the CACs will be on hand to describe their experiences with these prevention training tools.

Research to Practice: The MDT Approach to Recantation *
Jerri Sits, MA | Southern Regional Children’s Advocacy Center - Huntsville, AL, USA
Mary-Ann Burkhart, JD | Anne Arundel County State’s Attorney’s Office - Annapolis, MD, USA

Track: Prosecution/Legal | Level: Intermediate .......................................................... NH UL Salon 3

Recantation is prevalent in child sexual abuse cases, especially when the abuser is someone close to the family or from within the home. This workshop will provide research-based information focused on identifying risk factors for recantation and ways to reduce the risk of recantation, practical steps for the multidisciplinary team (MDT) to take in the event recantation does occur, and considerations for moving forward with prosecution.

This workshop is sponsored by Southern Regional Children’s Advocacy Center.

Search and Seizure in the Digital World and Authenticating the Evidence Once It is Secured *
Justin Fitzsimmons, JD | SEARCH - Sacramento, CA, USA

Track: Prosecution/Legal | Level: Intermediate .......................................................... NH UL Salon 2

This workshop explores the different types of search and seizure used in technology-facilitated child sexual exploitation (TFCS) cases, as well as how to properly authenticate digital evidence in court. The different issues and potential pitfalls between consent searches and search warrants will be discussed. We will highlight the applicable federal privacy statutes for data stored with service providers and the importance of cloud investigations in TFCSE cases, as understanding the different types of information and how to introduce each type in court is fundamental to any investigation and prosecution of crime in the 21st century. Additionally, this workshop covers the various types of evidence that investigators can gather from cyberspace and cellular phone providers. We will discuss case law examples for authenticating emails, chats, and other technological evidence; and give examples of what type of witnesses are needed to lay the proper foundation for the admission of digital evidence.

This workshop is sponsored by SEARCH.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Sources of Digital Evidence in Criminal Investigations *
Bob Breeden, MA | National Criminal Justice Training Center of Fox Valley Technical College - Oakland Park, FL, USA
Track: Law Enforcement | Level: Intermediate ............................................................. SH Ballroom 5

This workshop will provide participants with guidelines and methods to safely and effectively seize items of digital devices and preserve provider data. Devices discussed will include computers, tablets, cell phones, removable media, GPS devices, vehicle infotainment systems, and digital video. Participants will learn to identify the potential sources of digital evidence (physical devices, network providers and content providers); the proper steps to secure/handle the digital evidence from these possible sources; and learn to determine the possible evidence that could be obtained from the sources and the value it may provide to the investigation.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

Taking The High Road: Ethical Challenges and the Multidisciplinary Team
Dan Powers, ACSW, LCSW | Children’s Advocacy Center of Collin County - Plano, TX, USA
Track: Administration | Level: Intermediate ............................................................. SH Ballroom 4

There are many benefits of working in a multidisciplinary team (MDT), but it also brings ethical challenges as a result of conflicting values and roles. This workshop will examine ethical issues as they apply to members of multidisciplinary teams. Ethical decision making refers to the process of evaluating and choosing among alternatives in a manner consistent with ethical principles. Ethical principles are the fundamental ground rules of decision making, not just factors to consider. Any decision made in a case has ethical implications for the team, and reflects the decision maker’s sensitivity and commitment to the team concept.

Trauma-Informed Yoga for Children and Clinicians *
Jody Barnes, LCSW | Attune Heart Center - Costa Mesa, California, USA
Shelley Pentony, E-RYT | Consultant - Frederick, MD, USA
Track: Mental Health/Treatment | Level: Introductory ............................................................. NH UL Salon 6A/B

This workshop will introduce participants to the core components of Trauma-Informed Yoga and current research that supports body-based healing such as yoga for trauma survivors. Participants will explore and learn what is needed to create and implement a Trauma-Informed Yoga program. This workshop does have an experiential component and participants will be invited to engage in a 30-minute seated yoga practice.

Understanding and Addressing Sexual Behavior Between Siblings
Kelly Wilson, LCSW | Wilson Counseling & Consulting, LLC - Dane, WI, USA
Laura Merchant, MSW, LICSW | Harborview Center for Sexual Assault and Traumatic Stress - Seattle, WA, USA
Track: Mental Health/Treatment | Level: Advanced ............................................................. SH Ballroom 3

This workshop will focus on identifying, assessing and addressing sexualized behavior among siblings. We will explore the differences between problematic sexual behavior, sexual re-enactment, and perpetrating behaviors. In addressing these behaviors and the consequences of these behaviors, we will examine the impact on each involved child, the parents and the family system. We will review behavioral interventions and the role of cognitive processing in managing sexualized behavior within the framework of Trauma-Focused Cognitive Behavioral Therapy.

Victim Impact of Child Pornography
Mark Munro, MA, LPCC | Hobbs Police Department - Hobbs, NM, USA
Track: Prevention | Level: Introductory ............................................................. NH LL 3

The long-term effects of being a victim of child pornography has not been thoroughly addressed across the trauma field. Sexting, a subset of child pornography, is becoming the newest form of child pornography distribution, and the effects of sexting are minimized by those that do not understand the implications of this new type of sharing. This workshop will address child pornography and sexting, and will allow the participants to understand the harm caused by the sharing of child pornography and sexting images.

Session V – Wednesday, March 20, 1:00 PM – 2:30 PM

Advanced Injury Reconstruction *
Jim Holler | Holler Training - Fairfield, PA, USA
Track: Law Enforcement | Level: Advanced ............................................................. NH LL 1

Injury and scene reconstruction is ‘a must’ as the investigator gains explicit knowledge of the series of events that surround the commission of the abuse using deductive and inductive reasoning, physical evidence, and scientific methods to determine how the injury occurred. This workshop will provide investigators with a better understanding of injury and scene reconstruction and some simple, but effective, tools to use such as injury and scene photography, video, play-dough reconstruction, dolls, and other non-traditional means to help recreate and determine the possible cause of injury.

CAC Manager: Case Management Software *
Phil Feldman, EdD | Project Innovation, Inc. - CAC Manager - Mobile, AL, USA
Track: Exhibitor Showcase Workshop, Forensic Interviewing | Level: Introductory ............................................................. SH Meeting 1

This workshop will focus on CAC Manager, an affordable case management software solution designed specifically for child advocacy centers. You will learn how case management systems eliminate the paperwork in your center and manage day to day operations. You will explore CAC Manager's powerful reports that include: • Victim Demographics • Complete Forensic Interview Data • Track Victim Services • Track Types of Abuse • Track Offender Information • Create Powerful Reports for Funding Agencies. $50 Amazon gift card drawing at the end of the workshop.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Changing the Field: The Multidisciplinary Team Coordination Program and the CAC *
Lindsey Dula, MSW | Alliance For Children - Fort Worth, TX, USA
Lyndsi Price, MA | Alliance For Children - Fort Worth, TX, USA
Track: Administration | Level: Intermediate ................................................................. NH UL Salon 1B
The Multidisciplinary Team Coordination Program is a revolutionary addition to the CAC world. Born out of a tragic case and difficult conversations in Texas in 2015, this program has succeeded in becoming one of the most influential programs in the children’s advocacy center (CAC) movement to proactively serve the children and families experiencing abuse. By recognizing deficits in the system, children’s advocacy centers in Texas now have access to child protective services intake reports and can proactively help partner-agencies coordinate from investigation through healing services. Come learn how this program could have a tremendous impact on your multidisciplinary team and community.

Developing YSO Leader Behaviors in Prevention *
Anne Calvo, RN, BSN, MACI | Calvo Consulting - Whittier, CA, USA
Track: Youth-Serving Organization | Level: Introductory ................................................................. NH UL Salon 5
By their behaviors leaders can intentionally communicate their commitment to the protection of children as the highest priority at their youth-serving organization (YSO). This workshop examines the verbal and non-verbal behaviors that can be developed as habits in prevention that communicates this leadership commitment.

Fractures: Accident or Abuse? *
Kristin Crichton, DO | Nationwide Children's Hospital - Columbus, OH, USA
Track: Medical | Level: Intermediate ................................................................. SH Ballroom 3
This interactive, case-based workshop will explore the incidence of abusive fractures and how the incidence varies with age. We will discuss the approach to evaluating fractures that are concerning for child physical abuse, including a differential diagnosis for abusive fractures. We will review fracture types considered to have high, moderate, and low specificity for abuse; and how to distinguish accidental fractures from abusive fractures.

How Children Talk About Events: Implications for Forensic Interviewers
Jason Dickinson, PhD | Montclair State University - Montclair, NJ, USA
Debra Poole, PhD | Central Michigan University - Mount Pleasant, MI, USA
Track: Forensic Interviewing | Level: Introductory ................................................................. SH Ballroom 5
Knowledge of how children talk about events can help forensic interviewers select effective questions. This knowledge is also crucial for distinguishing between true contradictions and inconsistencies that might have stemmed from language immaturity or other issues. Drawing on numerous examples from laboratory transcripts, this workshop is a tour of how children’s minds work during interviews and how interviewers can respond to increase the amount of accurate information reported during conversations.

How to Survive Direct/Cross-Exam for Law Enforcement: Avoid Getting Handcuffed by the Defense *
Lawrence Jay Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY, USA
Track: Law Enforcement | Level: Intermediate ................................................................. SH Ballroom 2
Testifying in court is usually not an endeavor which law enforcement officers look forward to. This workshop, presented by a defense attorney (and former prosecutor), will deal with issues and topics that arise during trial such as interrogation (alright, interview) techniques, Miranda, and one-party consent telephone calls. What to say and how to say it during direct and cross-examination will also be discussed.

Interviewing Juvenile Sex Trafficking Victims 2.0 *
Stephanie Knapp, MSW, LCSW | Federal Bureau of Investigation - Loveland, CO, USA
Track: Forensic Interviewing | Level: Advanced ................................................................. SH Ballroom 4
This workshop will address the fundamental and most critical component of investigations involving child/adolescent victims of commercial sexual exploitation - the interview of the victim. Participants will learn about the Federal Bureau of Investigation's forensic interviewing protocol and how it is utilized when interviewing these victims. Victim dynamics and barriers that impact the victim’s reluctance to disclose will be addressed. This workshop will provide participants with tools and skills necessary to identify and overcome the challenges of these difficult interviews.

This workshop is sponsored by the Federal Bureau of Investigation, U.S. Department of Justice.

It's Just a Little Bruise: Recognition and Evaluation of Sentinel Injuries
Liza Murray, MD | University of Arkansas for Medical Sciences - Little Rock, AK, USA
Track: Medical | Level: Introductory ................................................................. SH Ballroom 1
Through case-based learning and utilization of a novel smartphone tool, participants will learn the importance of recognizing “small” sentinel injuries which could be a sign of physical abuse. We will review which relatively minor injuries should alert an individual to the possibility of abuse and highlight the necessity of a medical work-up to evaluate for underlying injuries. This workshop will include interactive learning with the free smartphone app Child Protector (which can be downloaded prior to attending).

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Twitter has quickly become the go-to medium for today’s instant communication, proven by the fact that there are 5000 tweets per second. This computer lab will demonstrate twitter searching to allow searching for Twitter profiles, tweet keywords and hashtags, and even searching for tweets from a particular latitude and longitude. These Twitter searching techniques will include both standard and hidden Boolean operators, ensuring that investigators have access to the best possible evidence.

This workshop is sponsored by SEARCH.

Los Angeles Regional Human Trafficking Task Force: Development, Collaboration, and Operations  *
Kent Wegener, BS | Los Angeles County Sheriff's Department - Los Angeles, CA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate, Advanced ............................................ NH UL Salon 6A/B

This workshop is designed to provide insight in human trafficking task force development, collaboration between sworn and non-sworn elements, and both prevention and enforcement techniques utilized to impact the crime of human trafficking. Participants will understand the development process of the LA Regional Human Trafficking Task Force and the importance of agency collaboration. Additionally, various enforcement techniques and resources for anti-human trafficking efforts will be outlined for practical application.

NCMEC’s Child Sex Trafficking Data and Resources and How to Access Such  *
Eliza Reock, BS | National Center for Missing & Exploited Children - Alexandria, VA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory .......................................................... NH UL Salon 10

The National Center for Missing & Exploited Children (NCMEC) has dedicated resources to help identify and recover children victimized through sex trafficking. This comprehensive approach provides analysis, technical assistance, victim support services and case management to support efforts to recover and help victims of child sex trafficking. In total, NCMEC responded to over 10,000 reports of child sex trafficking last year. The growing number of reports related to missing children, and CyberTipline reports involving child sex trafficking, have also provided a tremendous amount of data and information about this often-hard-to-identify crime. During this workshop, participants will learn about what resources NCMEC can provide to help identify and locate children victimized through sex trafficking and support a victim-centered, trauma-informed recovery plan for the survivors. NCMEC can assist with aligning these efforts in a way that is most efficient for law enforcement and safest for the child. Additionally, an overview most recent trends NCMEC has observed related to these cases will be provided, including shifts in reporting before and after the 2014 enactment of the Preventing Sex Trafficking and Strengthening Families Act.

This workshop is sponsored by the National Center for Missing & Exploited Children.

Opening Statements and Closing Arguments  *
Robert Giles, JD | Judge Advocate General’s Corp, United States Navy - Washington Navy Yard, VA, USA
Track: Prosecution/Legal | Level: Introductory, Intermediate .......................................................... NH UL Salon 4

Child abuse cases represent the most challenging of cases in our criminal justice system. The effective use of opening statements and closing arguments can provide a prosecutor with the necessary edge for a successful outcome. In this workshop, we will explore how to prepare for opening statements and closing arguments, how to develop the theme and theory for your case, and the role media plays in presenting openings and closings. We will also discuss techniques for presenting your case successfully.

Project Mercury: A Global Effort  *
Austin Berrier, BS | Homeland Security Investigations - Phoenix, AZ, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory, Intermediate ................................. NH UL Salon 3

Project Mercury was a 4 year online undercover investigation into the live-streamed sexual abuse of children and distribution of child sexual abuse material. Through innovative investigative and prosecutorial work, offenders that would have otherwise gone undetected were discovered, identified, and prosecuted by an international team of on-line undercover investigators and prosecutors. As a result, over two dozen victims of child sexual abuse were rescued, 58 additional children were removed prior to abuse occurring, and over 200 offenders were arrested.


* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Sleepovers and Santa Claus: What Do We Tell our Children? *  
Susan Britton, EdM | National Center for Missing & Exploited Children - Alexandria, VA, USA  
Track: Prevention | Level: Intermediate ................................................................. NH UL Salon 1A

Did you know some parents allow their child to attend sleepovers?! And that some parents have no misgivings about allowing their child to sit on Santa’s lap?! Crazy but true! Child abuse professionals often hold a view of the world that is altered by our professional experience. For those of us who are also parents this vicarious trauma can profoundly impact how we raise our own children. Professionals from the National Center for Missing and Exploited (NCMEC) often see the worst of the worst on a national scale. NCMEC operates the CyberTipline, the nation’s centralized reporting system for suspected child sexual exploitation. In 2017 alone, we received more than 10.2 million reports. NCMEC staff also provides crisis intervention and ongoing support for parents whose children are missing; sometimes the children are missing for decades and sometimes they are recovered deceased. Come hear insights from focus groups and interviews with NCMEC professionals about how this work impacts us as parents. Importantly, we will also explore how to turn our experience into prevention practices and messages for our own children and the community that are protective but not hypervigilant. Join us for an interactive discussion about ways your agency can help multidisciplinary team (MDT) members discuss these issues and build resiliency as a team. We will work together to refine prevention messages for parents, children, and community members gleaned from the unique perspective of parents who are also child abuse professionals.

This workshop is sponsored by the National Center for Missing & Exploited Children.

The ABCs of Digital Forensics *  
Justin Fitzsimmons, JD | SEARCH - Sacramento, CA, USA  
John Trenary, PSM, MBA, CFCE | SEARCH - Sacramento, CA, USA  
Track: Prosecution/Legal | Level: Intermediate, Advanced ............................................................. NH UL Salon 2

This 10,000-foot overview of digital forensics will provide a general awareness of what potential sources of evidence are out there in the cyber-ether. We will identify different types of devices capable of containing corroborating evidence in child exploitation investigations and prosecutions. Participants will gain a deeper understanding of the key terms and meanings of computer forensics in order to request the correct information to help prove a case from a computer forensic examiner or digital evidence examiner.

This workshop is sponsored by SEARCH.

Session V/VI - Wednesday, March 20, 1:00 PM - 4:30 PM

Double Jeopardy: Addressing the Co-Occurrence of Parental Addiction and Child Maltreatment *  
Brian Bethel, PhD | The Child Protection Center - Chillicothe, OH, USA  
Brock Clemmons, BA | Pike County Sheriff's Office - Waverly, OH, USA  
Track: Mental Health/Treatment | Level: Intermediate .......................................................... NH LL 2

This workshop will explore the ongoing challenges associated with the United States of America's drug epidemic, and illuminate the co-morbidity of parental addiction and child maltreatment. The workshop will examine the role of multidisciplinary team (MDT) members when addressing the co-occurrences of parental/caregiver addiction and child victimization. Specific strategies will be offered to assist MDT members towards empowering children who have confronted child victimization and parental addiction.

The Grooming of a Congregation: The Geronimo Aguilar Investigation *  
Michael Weber, BS | Tarrant County Sherriff's Office - Fort Worth, TX, USA  
Kerri O'Brien, BA | WIRC Richmond, VA - Richmond, VA, USA  
Track: Law Enforcement | Level: Intermediate ................................................... NH LL 3

Geronimo Aguilar was the leader of a church listed as one of the top ten fastest growing churches in America in 2010; problem was Aguilar had molested two 11 and 13 year-old sisters when he was a youth minister in Fort Worth in 1997. His abuses did not stop in Fort Worth, as he also had sexual contact with a 15 year-old member of his congregation in Richmond, along with multiple affairs with married female parishioners as his congregation grew. We will take you through the investigation, which was needlessly delayed for 7 years by police inaction. The older sister, Nancy Mohr, will detail her long journey and the effect the entire process had on her and her younger sister.

Session VI – Wednesday, March 20, 3:00 PM – 4:30 PM

Child Sexual Abuse in a Military Community: A Case Study  
Sara Skinner, LMSW, PhD | University of Georgia - Athens, GA, USA  
Track: Victim Advocacy | Level: Introductory .................................................. NH UL Salon 10

There are approximately two million military-connected children in the United States. Given the importance of cultural context to the experience, impact, and response to child sexual abuse, service providers need to understand how the unique characteristics of military life shape the experiences of military child victims and their families. This workshop will include an overview of current research regarding child maltreatment and military-connected children, as well as the findings from a qualitative case study of child sexual abuse in one military community.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.

Program Guide for 35th International Symposium on Child Abuse
**Decriminalization through Collaboration: Creating a Multidisciplinary Response to CSEC**

Michelle Guymon, MSW | Los Angeles County Probation Department - Pomona, CA, USA

Track: Human Trafficking/Sexual Exploitation | Level: Intermediate ................................................................. SH Ballroom 4

This workshop will review Los Angeles’s nationally-recognized Law Enforcement First Responder Protocol for Commercially Sexually Exploited Children (CSEC) that has been in place for over four years. The protocol spells out a collaborative, multidisciplinary, 90-minute response when a commercially sexually exploited child is identified by law enforcement. It has allowed Los Angeles County to drastically diminish the number of children arrested for prostitution and related offenses, and instead has provided these children a non-punitive, victim-centered response. In addition to reviewing the components of the policy and data from the first three years of implementation, several cases will be discussed to illustrate the collaboration to meet the children’s needs, the benefits, and the challenges of the First Responder Protocol.

**Gentle Child Murder: Suffocation, Strangulation, & Drowning** *

Jim Holler | Holler Training - Fairfield, PA, USA

Track: Law Enforcement | Level: Intermediate ................................................................. NH LL 1

Gentle child homicides encompass smothering, strangulation and drowning. Gentle homicides are the second most common type of child murder and the most difficult for investigators to discover. In most cases there is no evidence of any type of trauma and there are no tests at autopsy that could help determine this type of death. Many cases are ultimately listed as Sudden Infant Death Syndrome (SIDS) when in fact, it was murder. Many of these murders occur when caregivers simply use their hand, pillow, or blanket to restrict the infant’s oxygen intake causing asphyxia and death. These cases are most likely discovered through admission from caregivers or witness accounts. These types of homicides will many times come down to the initial interview with the caregivers and any other potential witnesses. It will be imperative for the investigator to build a rapport with the caregiver, giving them the opportunity to talk; because in most cases the caregiver will not be consistent in their explanations and will often change their stories over time.

**Help, My Images are Online!** *

Rebecca Sternburg, BS | National Center for Missing & Exploited Children - Alexandria, VA, USA

Track: Victim Advocacy | Level: Introductory ................................................................. NH UL Salon 2

While the arrest of child sex offenders stops the hands-on abuse, unfortunately the online images and videos live on and the trauma and abuse continues. This workshop will cover new initiatives and assistance available to the victims of online child sexual abuse and exploitation, and the efforts to support them becoming ‘survivors.’ Included in this workshop will be new research on who the victims and offenders are, the impact of the images and videos on survivors, ways survivors are finding their voices, and the new efforts to remove files from the internet. Together with our partners, the National Center for Missing and Exploited Children (NCMEC) is bridging the gap; bringing technology and industry together to continue the support and assistance for the survivors long after the arrest.

*This workshop is sponsored by the National Center for Missing & Exploited Children.*

**Interview Aids and Children’s Minds: When Is Showing Harder Than Describing?**

Nicole Lytle, PhD | Montclair State University - Montclair, NJ, USA

Debra Poole, PhD | Central Michigan University - Mount Pleasant, MI, USA

Track: Forensic Interviewing | Level: Intermediate ................................................................. SH Ballroom 5

Developmental psychologist Jean Piaget described young children as concrete thinkers, and this legacy cemented a belief that children learn and communicate best when they have tangible objects to handle. Today, scientists know that this belief outstripped both Piaget's theory and the evidence. Using videotaped examples of children interacting with objects, this workshop illustrates the mental skills needed to report past events with an object and the varied ages when these skills emerge in individual children.

**JuST Response: Guidance on Implementing Protective Responses for Juvenile Sex Trafficking Victims** *

Christine Raimo, JD | Shared Hope International - Arlington, VA, USA

Sarah Bendtson, JD | Shared Hope International - Arlington, VA, USA

Track: Human Trafficking/Sexual Exploitation | Level: Intermediate ................................................................. NH UL Salon 1A

This workshop will explore statutory and policy-based approaches to improving the rights, protections and access to services for child sex trafficking victims. We will review promising practices for implementing protective, non-criminal responses for child sex trafficking victims that prevent re-traumatization and prioritize each child’s best interests. We will discuss how legislative gaps may create barriers to identifying and responding to child sex trafficking victims. These barriers include the failure to address buyers’ conduct within the crime of sex trafficking which can seriously impact protections available to juvenile sex trafficking victims. Finally, we will use hypotheticals to guide an interactive discussion with participants about promising practices in implementing non-criminalization policies for juvenile sex trafficking (JuST) victims.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Lab: Tech Tools for the Investigator’s Toolbox *
Lauren Wagner, MSFS, N+ | SEARCH - Sacramento, CA, USA
Justin Fitzsimmons, JD | SEARCH - Sacramento, CA, USA
Track: Law Enforcement  | Level: Introductory/ Intermediate ......................................................... EH 3
This computer lab will introduce the must-have software and methodologies that can be used by investigators to manipulate and save digital evidence. Topics will include Firefox add-ons, such as Video Downloadhelper (to save videos from YouTube and other websites), and Screengrab (to save or copy websites). Also included will be Google searching techniques (Boolean operators) to make searching for information much for efficient and reliable. Google advanced operators, such as site: (to search only particular websites) and filetype: (to search only particular filetypes), as well as Google services such as Images (to search only images as well as reverse image searching techniques) and Scholar (to search only legal journals) will also be covered. Also, in Google, we will talk about all the data saved that can be viewed in ‘Dashboard’ and ‘My Activity’. Other software that will be introduced includes: Jing (screenshot and screen cast software), VLC (for playing movies), Irfanview (for viewing images), and Audacity (for audio editing).

This workshop is sponsored by SEARCH.

Offenders We Know & Trust: Unregistered and Hidden in Plain Sight *
Joe Harvey-Hall, BSB, CPG | The Salvation Army - USA Eastern Territory - West Nyack, NY, USA
Track: Youth-Serving Organization  | Level: Introductory .................................................................................. NH UL Salon 6A/B
Statistics reveal that 90% of child sexual abuse is perpetrated by someone known or related to the victim, but it is difficult to identify these offenders because they blend in as trusted youth leaders, coaches, pastors, teachers, and family members. The unregistered sex offender presents a challenge for youth-serving organizations because they are generally trusted and the least likely to harm a child. This workshop will focus on situational prevention models for managing the environment, culture, and risks within a youth-serving organization (YSO) or church. The workshop will also identify best practices for managing registered sex offenders who wish to participate in church programs attached to youth-serving organizations and programs.

One Party Consent Phone Call: Undisputed Evidence in Your Investigation *
David Clark, MBA | Dallas Police Department - Dallas, TX, USA
Track: Law Enforcement  | Level: Intermediate .................................................................................. NH UL Salon 3
This workshop will discuss how and when to use the One Party Consent Phone Call in criminal investigations as well as the best strategies and techniques behind these phone calls. Case studies will be discussed in which the One Party Consent Phone Call was used to prosecute cases or forced defendants to plea their cases. The presenter will show that it is not always what is said during the phone call, but also what is not said by the defendant that can assist in the successful prosecution of these cases.

Play it Safe®: Child Abuse Prevention One Grade Level at a Time *
Diane Mayfield, BA, MED | Play it Safe! - Fort Worth, TX, USA
Track: Exhibitor Showcase Workshop, Prevention  | Level: Introductory .................................................................................. SH Meeting 1
Play it Safe® is a child abuse awareness and prevention program for children ages PreK through 12th grade. Participants will hear the history of the program, the concepts presented throughout the curriculum, and how the curriculum is used by The Women's Center. The Women's Center presented the curriculum to 134,000 children last year, one classroom at a time in Tarrant County. This workshop provides participants the opportunity to view the movies used in the curriculum and read the scripts. The presenter will answer any questions and demonstrate how to present the program to a classroom.

Presenting Evidence in the Forensic Interview 2.0 *
Fiona Tuttle, MSW, LCSW | Federal Bureau of Investigation - Washington DC, USA
Stephanie Knapp, MSW, LCSW | Federal Bureau of Investigation - Loveland, CO, USA
Track: Forensic Interviewing  | Level: Advanced ........................................................................................... SH Ballroom 1
The use of technology has impacted how children/adolescents are victimized. Research supports that the use of technology during victimization can increase the likelihood that a victim will not disclose. Most interview models are designed for children who have previously disclosed and who transition easily from the beginning of the interview to a substantive interview. Reluctant children may need more cues which may mean utilizing evidence in the forensic interview. This workshop will discuss the use of evidence, with emphasis on images, in the interview.

This workshop is sponsored by the Federal Bureau of Investigation, U.S. Department of Justice.

Resources for Teaching Healthy Sexuality and Body Maturation
Jennifer Davis, RT(R) | The University of Alabama in Huntsville, College of Nursing - Huntsville, AL, USA
Ann Bianchi, PhD, RN | The University of Alabama in Huntsville, College of Nursing - Huntsville, AL, USA
Track: Medical  | Level: Introductory .................................................................................. NH UL Salon 5
The topic of healthy sexuality and body maturation can be a sensitive topic to discuss with children and parents. To provide more comfort in discussing this topic it is beneficial to have supportive resources that provide accurate information on a variety of topics using terminology that can easily be translated for children of all ages. This workshop will describe the importance of collaboration between licensed therapists and health professionals in the development of resources relating to healthy sexuality, body maturation, and body safety. The presenters will discuss the process for evaluating the resources for effectiveness and how to move the evidence to practice.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Trending Now: Unique Topics in Assessment of Teen Victims
Liza Murray, MD | University of Arkansas for Medical Sciences - Little Rock, AK, USA
Kristin Crichton, DO | Nationwide Children's Hospital - Columbus, OH, USA
Track: Medical | Level: Introductory ........................................................................................................ SH Ballroom 2
This workshop will be a topical discussion of unique issues that arise when evaluating teens for child sexual abuse. We will discuss consent – both between “consensually” sexually active teens and when and how teens can consent for the medical assessment for sexual abuse. We will review the prevalence of teen dating violence and how this may impact assessments for child sexual abuse. The approach to the pregnant teenager in the children’s advocacy center (CAC) will be described. We will also dive into social media and sexting, and how to discuss these topics with teens. We will review concerns unique to teens in the LGBTQ population presenting to a CAC for assessment. Finally, we will discuss assessment for suicidality and self-injurious behaviors in teens.

Understanding the Perspectives of Trafficking and Exploitation Survivors on Shelter Care in Cambodia
Laura Cordisco Tsai, PhD, MSSW | Harvard University Carr Center for Human Rights Policy - Cambridge, MA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate ................................................................. NH UL Salon 1B
In this workshop, we present findings from a 10-year longitudinal study with survivors of human trafficking and sexual exploitation in Cambodia. The workshop focuses on the experiences of survivors throughout the shelter care system; including shelter intake, life in the shelter, discharge, and reintegration into the community. In addition to describing survivors' perspectives on their experiences in shelter care, we will share and facilitate activities to discuss 20 recommendations from survivors themselves for improving shelter care for trafficked and exploited persons.

Working with Non-Offending Parents in Child Sexual Abuse Cases
Dan Powers, ACSW, LCSW | Children’s Advocacy Center of Collin County - Plano, TX, USA
Track: Child Protective Services | Level: Introductory ........................................................................................................ SH Ballroom 3
This workshop will review types of non-offending parents and suggest a consistent approach in working with them from investigation through ongoing treatment. Your actions can “make or break it” for the next professional dealing with the parent. We will discuss the range of emotions professionals may feel as well as the “do’s and don’ts” of dealing with non-offending parents. This workshop will emphasize the need for a collaborative, consistent approach when working with these parents.

Your Worst Nightmare: How to Handle a Nonprofit Crisis *
Mary Migliaro, MEd | Mission Possible Consulting - Woodstock, GA, USA
Track: Administration | Level: Intermediate ........................................................................................................ NH UL Salon 4
Something terrible happens and you have no response plan. Participants will explore several nonprofit crises (such as board/staff arrest, child fatality, and natural disasters) and learn how to plan your response to such including media response, crisis intervention, and staff mental health issues. When it comes to having a plan, as the old saying goes, “It's better to have it and not need it, than to need it and not have it!”

Session VII – Thursday, March 21, 8:30 AM – 10:00 AM
Building Competence & Confidence: Working with Children with Autism and Developmental Disabilities
Susan Kahan, MA, LCPC | University of Illinois at Chicago - Chicago, IL, USA
Track: Mental Health/Treatment | Level: Introductory ........................................................................................................ SH Ballroom 4
Children with disabilities are sexually abused at a rate 3 times the typical population. By the time they are adults, the rate will be 7 times that of their typical peers. Despite these statistics, few clinicians, investigators or advocates feel prepared to work with this population. Understanding the unique thinking and communication patterns of individuals with autism and other developmental disabilities can provide the foundation for more successful investigations and interventions. This workshop is intended to provide tools and strategies for overcoming communication challenges and building the competence and confidence needed to more effectively work with and support these children.

Challenging Cases in Child Sexual Abuse: A Review of STIs and Mimics *
Kristin Crichton, DO | Nationwide Children's Hospital - Columbus, OH, USA
Track: Medical | Level: Introductory ........................................................................................................ SH Meeting 1
This case-based, interactive workshop will explore the epidemiology of sexually transmitted infections (STIs) in child sexual abuse, including when and how to evaluate for STIs and the significance of a positive test for an STI in children and adolescents. We will review the prophylaxis and treatment of STIs in children and adolescents. We will then discuss challenging cases in child sexual abuse in terms of unique physical exam findings and common mimics of child sexual abuse.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
**Clinical Services for CSEC Survivors: Adapting Current Treatments**
Vanessa Ramirez, PsyD | Kristi House, Inc. - Miami, FL, USA
Martha Martinez, LCSW | Kristi House, Inc. - Miami, FL, USA

Track: Human Trafficking/Sexual Exploitation | Level: Intermediate ................................................................. NH LL 3

This workshop will review three evidence-based treatments for child trauma adapted for Commercial Sexual Exploitation of Children (CSEC) survivors in use by Kristi House’s Project GOLD: Trauma-Focused Cognitive Behavior Therapy (TF-CBT), and modified TF-CBT for more complex trauma cases, as well as Risk Reduction through Family Therapy (RRFT). This workshop will help clinicians determine which therapeutic approach to use with CSEC clients, considering the client’s trauma history, presenting problems and diagnoses. This workshop will utilize real case studies to help practitioners understand the special challenges of engaging and providing effective mental health intervention for trafficked youth. We will also present updates on ongoing research on Project GOLD.

**Community-Based Child Sexual Abuse Prevention Initiatives: Practice and Impact**
Carol Hogue, MRE | Darkness to Light - Charleston, SC, USA

Track: Prevention | Level: Introductory ........................................................................... NH UL Salon 8

This workshop examines existing community-based child sexual abuse prevention initiatives, including similarities and differences. It provides a first-hand experience that demonstrates factors in success and sustainability. Additionally, emerging data on the impact of community prevention will be presented, giving community prevention initiatives tools for measuring impact and success. The workshop will particularly benefit children's advocacy centers, community education providers, public health professionals and those interested in research in the field.

**Creating a Community to Combat Human Trafficking in Alabama: Part 1 of 4 **
Michelle Guymon, MSW | Los Angeles County Probation Department - Pomona, CA, USA
Kent Wegener, BS | Los Angeles County Sheriff's Department - Los Angeles, CA, USA

Track: Human Trafficking/Sexual Exploitation | Level: Introductory ........................................................................... NH LL 1

This workshop is Part 1 of 4: Participants must be present for the entire four-part presentation to receive participation and continuing education credit. No partial credit is given.

Leaders in the field will discuss how they’ve successfully combated human trafficking in their county, and how we can successfully investigate and prosecute human trafficking cases in Alabama. Hear from local experts who have worked human trafficking cases in Alabama. The presenters will identify what has been successful for them and impart ideas of best practices you can take back to your department and community.

*This workshop is produced by the University of Alabama under 2017-VT-BX-K020 awarded by the Office for Victims of Crime, Office of Justice Programs, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this workshop are those of the contributors and do not necessarily represent the official position or policies of the U.S.*

**Failure to Protect: Institutional Response to Child Maltreatment **
Amy Russell, MSED, JD, NCC | Arthur D. Curtis Children’s Justice Center - Vancouver, WA, USA

Track: Youth-Serving Organization | Level: Intermediate ........................................................................... NH UL Salon 6A/B

Research tells us that resilience is enhanced in children and youth who participate in extracurricular activities, sporting organizations and religion activities. However, multiple recent cases identifying child maltreatment in youth-serving organizations may give pause to caregivers who seek to protect their children from institutional maltreatment. This workshop will discuss various types of youth-serving organizations and institutions that fail to adequately respond to child maltreatment that occurs within its purview; how abuse is enabled in youth sport and youth support settings; and how institutional changes can mitigate these issues. Issues of perpetrator protection and institutional loyalty will be discussed, and suggestions will be offered as lessons learned from recent high-profile cases.

**Forensic Interviewers and Researchers Talk With Each Other and With You**
Linda Cordisco Steele, MED | National Children's Advocacy Center - Huntsville, AL, USA
Jason Dickinson, PhD | Montclair State University - Montclair, NJ, USA
Nicole Lytle, PhD | Montclair State University - Montclair, NJ, USA
Debra Poole, PhD | Central Michigan University - Mount Pleasant, MI, USA
Heather Stewart, MA | Utah Children’s Justice Center Program - Murray, UT, USA

Track: Forensic Interviewing | Level: Intermediate ........................................................................... NH UL Salon 1A

Thirty years of empirical research on forensic interviewing has brought us close to consensus on the basic elements of a forensic interview and has helped to establish tenets of best practice in child and adolescent forensic interviewing. This includes interview structure, instructions, narrative practice, open transition to topic of concern, and evidence-based strategies for eliciting details. However, gaps exist in our scientific knowledge when forensic interviewers must question children with complex histories and children with cultural differences impacting cognitive and linguistic habits. Also, forensic interviewers seek guidance for cases involving children who have made no outcry and for children who are not motivated to participate in the interview process for a variety of reasons. A dialogue between scientists and practitioners can inform both the research agenda and contribute to skillful and nuanced practice by child forensic interviewers. This workshop will provide an opportunity for research scientists and forensic interviewers to continue talking with each other and with you about the questions that need to be answered and possibilities for collaboration between researchers and practitioners. Come prepared with your own thoughts and questions to add to this dialogue.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.

Program Guide for 35th International Symposium on Child Abuse
Implementing Best Practice Forensic Services in Indian Country: Strategies and Experiences
Paul Steele, PhD | Native American Children’s Alliance - Huntsville, AL, USA
Jeff Davis, JD | Barnes and Thornburg LLP - Grand Rapids, MI, USA
Stephanie Knapp, MSW, LCSW | Federal Bureau of Investigation - Loveland, CO, USA

While American Indian/Alaska Native (AI/AN) communities are quite diverse in their cultures, resources, and jurisdictional characteristic; children residing on tribal lands as a group are at a heightened risk of abuse, relative to their non-AI/AN counterparts. When abuse does occur, cases from Indian Country historically have had limited access to best practice forensic interviewing and medical examinations, for a number of governmental, cultural, and financial reasons. This workshop introduces several strategies for expanding these services in a variety of Indian Country settings including ways to engage children’s advocacy centers. Experiences and lessons learned in providing services to tribes will be presented by a recently retired Assistant U.S. Attorney, an FBI Child Abuse Forensic Interview Specialist, and a researcher and program evaluator.

Investigating Child Sex Trafficking in a Post Backpage World Using Spotlight *
Kristin McGunnigle, BA | Thorn - Seattle, WA, USA

It’s been almost a year since Backpage shut down. This has left many investigators working on child sex trafficking wondering what the future of the online sexual marketplace will look like. During this workshop, we will discuss the trends and shifts seen since Backpage shutdown. Participants will see first-hand how Spotlight (which is offered free of charge to law enforcement) has reacted to these changes, how we can leverage Spotlight to identify victims of sex trafficking on new sources and reduce investigation time by up to 65 percent.

Lab: #howdoisearchthat: Searching Instagram (Repeated) *
Lauren Wagner, MSFS, N+ | SEARCH - Sacramento, CA, USA
Timothy Lott, BS, MSFS | SEARCH - Sacramento, CA, USA

With 55 million photos being shared daily, Instagram is a major player in the social networking world. Participants will be shown three ways to search Instagram, even without having an Instagram account: (1) using the Instagram search engine on the web, (2) searching Instagram through Google advanced and Boolean operators, and (3) third-party resources. Instagram searching for profiles, keywords, hashtags, and geographical information will all be covered. Also, techniques to search Instagram through the mobile app using an Android emulator will be discussed.

This workshop is sponsored by SEARCH.

Offenders of Children and Child Sexual Abuse Images *
Richard Love, BA | National Criminal Justice Training Center of Fox Valley Technology College - Appleton, WI, USA

In this workshop, participants will gain an understanding of those who victimize children, the different types of offenders, and how offenders groom their victims. This workshop will address victim related issues, like how the compliant child falls prey and how offenders use adult and child abuse images to groom the child. Actual case examples will be presented and discussed.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

Older Child and Adolescent Problematic Sexual Behavior: Current Findings and Practice Implications
Jimmy Widdifield Jr., MA | National Center on the Sexual Behavior of Youth - Oklahoma City, OK, USA

Older children and adolescents account for a third of sexual offenses in the United States. This workshop will provide participants with an overview of the current research on youth ages 13+ with problematic (including illegal) sexual behavior, as well as evidence-based treatment approaches. Further, common systems barriers to effective treatment will be presented and potential solutions discussed.

Operation Limelight USA *
Amy Allen, MS | Department of Homeland Security - Detroit, MI, USA

Beginning in June 2018, the Department of Homeland Security’s Homeland Security Investigations (HSI) in Newark, New Jersey along with its law enforcement and non-governmental organization (NGO) partners, conducted an initiative to identify, prevent, and investigate crimes involving minors traveling through the Newark Liberty International Airport to a foreign destination for the purposes of undergoing Female Genital Mutilation (FGM). FGM is a harmful and illegal cultural practice most often found in certain African, Asian and Middle Eastern communities that involves the removal of part, or all, of the female genitalia on girls under the age of eighteen in violation of U.S. federal law, Title 18 USC §116. Parents or guardians in the U.S. who advocate FGM often will have their minor daughters travel back to their home country to undergo the procedure. The international travel component creates an opportunity for law enforcement to intervene to protect the child and prosecute the facilitators in accordance with federal and state laws and child protective services (CPS) regulations.


* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Researchers have found that the social norms regarding spanking and other forms of corporal punishment are the biggest risk factors for child physical abuse. This workshop will educate participants on the ineffectiveness of physical punishment as a parenting strategy, the adverse psychological effects of physical punishment on children, and the benefits of alternative disciplining strategies. Through group discussion and role play, participants will learn how to break social norms with new and more effective disciplining and emotion-regulating techniques.

This workshop is sponsored by SEARCH.

This workshop is sponsored by Southern Regional Children’s Advocacy Center.

Because child abuse is a crime often committed outside the presence of witnesses, these crimes represent the most challenging of cases in our criminal justice system. In addition, our trials of fact are often blinded by misconceptions of how these crimes are committed, who commits them, and how a victim should behave. The prosecution of these crimes must often rely on experts to help educate our jurors and dispel the myths they hold. This workshop will discuss when the use of an expert can be the most helpful and how to effectively employ the expert at trial.

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Program Guide for 35th International Symposium on Child Abuse
Session VIII – Thursday, March 21, 10:30 AM – Noon

Age, Ability, and the Challenges to Eliciting Narrative Recollections
Allison Foster, PhD | Forensic Family Associates - Columbia, SC, USA
Track: Forensic Interviewing | Level: Intermediate ......................................................... NH LL 2
Asking open-ended questions sounds simple enough until we add the demands of fact-finding, impact of trauma, age of the child and other challenges. This workshop reviews what we’ve learned through research and practice about children’s developmental stages, trauma effects, memory creation and recall. Question types will be reviewed and applied for practice opportunities as we "workshop" our way through eliciting narrative responses.

All in a Day’s Work: Understanding the Impact of Disturbing Images in Child Maltreatment Cases
Amy Russell, MSEd, JD, NCC | Arthur D. Curtis Children’s Justice Center - Vancouver, WA, USA
Track: Secondary Traumatic Stress | Level: Intermediate ................................................................. SH Ballroom 4
Viewing disturbing images is a necessary evil when investigating child exploitation cases. However, “all in a day’s work” isn’t sufficient to address the trauma professionals view. As professionals, we want to “get the bad guy” and sometimes ignore the impact the work has on ourselves and our families. This workshop will address the effects of working cases of child exploitation and torture, explore the implications viewing disturbing images may have on individuals and their relationships with others, and discuss methods to reduce the risks of vicarious trauma and burnout from working these cases.

Building an Education Program for Your CAC *
Dianna Smoot, MEd | Dallas Children’s Advocacy Center - Dallas, TX, USA
Track: Prevention | Level: Introductory ......................................................... NH UL Salon 2
As part of a strategic planning process, Dallas Children's Advocacy Center embarked on a significant community education program several years ago. Come hear about strategies implemented to raise the profile of the agency to become the “go to” for child abuse issues in Dallas County. Participants will be given ideas, tools, and resources to take back to their communities, including creative ideas on what can be implemented on a limited budget and how to leverage multidisciplinary team relationships to raise child abuse awareness.

Building Skills of Child Forensic Interview Specialists and Supervisors
Linda Cordisco Steele, MEd | National Children's Advocacy Center - Huntsville, AL, USA
Heather Stewart, MA | Utah Children's Justice Center Program - Murray, UT, USA
Track: Forensic Interviewing | Level: Advanced ............................................................. NH UL Salon 1A
This workshop will provide an array of effective approaches for continuing skill development for forensic interviewers, moving past the recommendation of an initial training followed by peer review as the best method for building skills. Participants will become familiar with principles of adult learning theory and reflective supervision and the potential usefulness of such when developing skills and critical thinking. We will also discuss recommendations from research, as well as practical suggestions.

Children Missing from Care and NCMEC Resources *
Leemie Kahng-Sofer, JD | National Center for Missing & Exploited Children - Austin, TX, USA
Track: Child Protective Services | Level: Introductory ......................................................... NH UL Salon 3
This workshop will discuss federal legislation, namely the Preventing Sex Trafficking and Strengthening Families Act, P.L. 113-183 (H.R. 4980), and its mandate for social service agencies to immediately report children missing from foster care to law enforcement and to the National Center for Missing and Exploited Children (NCMEC). In that context, the workshop will discuss various resources offered by NCMEC to help locate and recover children missing from care, including potential child sex trafficking victims.

This workshop is sponsored by the National Center for Missing & Exploited Children.

Creating a Community to Combat Human Trafficking in Alabama: Part 2 of 4 *
Michelle Guymon, MSW | Los Angeles County Probation Department - Pomona, CA, USA
Kent Wegener, BS | Los Angeles County Sheriff's Department - Los Angeles, CA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory ............................................................ NH LL 1
This workshop is Part 2 of 4: Participants must be present for the entire four-part presentation to receive participation and continuing education credit. No partial credit is given.

Leaders in the field will discuss how they've successfully combated human trafficking in their county, and how we can successfully investigate and prosecute human trafficking cases in Alabama. Hear from local experts who have worked human trafficking cases in Alabama. The presenters will identify what has been successful for them and impart ideas of best practices you can take back to your department and community.

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Digital Safety: What Breadcrumbs Are You Broadcasting? *
Lauren Wagner, MSFS, N+ | SEARCH - Sacramento, CA, USA
Justin Fitzsimmons, JD | SEARCH - Sacramento, CA, USA
Track: Prosecution/Legal | Level: ALL ....................................................................................................... EH 3

Nothing is more important than officer safety, whether on the street or on the computer. Participants will learn how they leave traces of themselves when visiting websites, what information can be traced, and how to ensure that they are not compromising their safety or their investigations by broadcasting this information. This workshop covers website data, IP tracing, cell phone considerations, Bluetooth sniffing, and home wireless networks. Most importantly, this workshop will show participants how to search social media and find the traces of themselves that be found online by suspects, defense experts, and the media. The participants will review examples pulled from various media sites that could cause ethical issues and to highlight common pitfalls of social media use by professionals. Hypotheticals will be given to encourage participation and interaction in determining whether social media use crosses an ethical boundary. Privacy issues are also addressed. (Limited to Law Enforcement and Prosecutors only).

This workshop is sponsored by SEARCH.

Facilitating Forensic Interviews for Cyber Crime Investigations *
Crystal Gregory, MA | Homeland Security Investigations - Atlanta, GA, USA
Track: Forensic Interviewing | Level: Introductory ................................................................. NH LL 3

This workshop will discuss each step of a legally-defensible forensic interview while working with electronic evidence. We will discuss case examples and techniques for gathering details surrounding electronic evidence to gain more investigative knowledge. This workshop will focus on preparing the forensic interviewer and victim for the use of images, chat logs, and other evidence while respecting the needs of the victim. Various victims’ needs will be discussed including emotional reactions, compliance, relationship with the offender, concerns of images being distributed, and preparing for parental reactions. We will also discuss the use of bait images/videos and how to inform the victim that the offender is not who he or she portrayed him/herself.


Often Silent but Deadly: Child Neglect *
Matthew Cox, MD | St. Luke’s Regional Medical Center - Boise, ID, USA
Track: Medical | Level: Intermediate ................................................................. SH Meeting 1

The workshop will cover the wide range of medical findings in cases of child neglect. From nutritional neglect to educational neglect to the consequences of supervisory neglect, the workshop will define and illustrate the short and long term effects neglect has on a child.

Prosecuting Child Abuse Cases with Limited Evidence *
Edward Chase, Esq. | Office of the DeKalb County District Attorney - Decatur, GA, USA
Track: Prosecution/Legal | Level: Intermediate ................................................................. NH UL Salon 1B

The very nature of child abuse cases often leaves investigators and prosecutors without much physical evidence to present to the jury. This makes prosecuting child abuse cases extremely difficult in this “CSI” world. This workshop will explore effective ways to corroborate child abuse cases, work as a team to build a strong case, use experts at trial, and effectively and passionately present these cases to a jury.

Putting Language Access into Practice at a Children’s Advocacy Center
Greg Flett, MSW | Southern Regional Children’s Advocacy Center - Jamaica Plain, MA, USA
Track: Administration | Level: ALL ........................................................................................................... NH UL Salon 10

This workshop will discuss the importance of removing language barriers in the aim of serving victims, and will examine what effective language access looks like within a children’s advocacy center (CAC) setting. We will explore language access at several key points throughout the CAC/MDT (multidisciplinary team) investigative process and learn best practice techniques for working with interpreters to ensure effective communication and seamless delivery of supportive services. Within the context of Language Access, the presenter will help to develop a shared understanding of the roles culture and trauma play in providing services to victim and families with limited English proficiency and those that are deaf or hard of hearing. Participants will learn how to design and implement a smooth process for providing language access throughout a CAC response to child victimization.

This workshop is sponsored by Southern Regional Children’s Advocacy Center.

Rapport with a Purpose
Mark Munro, MA, LPCC | Hobbs Police Department - Hobbs, NM, USA
Track: Law Enforcement | Level: Intermediate ................................................................. SH Ballroom 5

Offender interviews are often the most important aspect of any sex crime investigation. The most overlooked portion of the offender interview is the rapport building process. Considered by some investigators as the time wasted between Miranda Rights and a confession, this workshop will provide a new framework for thinking about rapport building. Rapport with a Purpose will show how the rapport building process can improve the confession rate, reduce the defense attorney’s effective strategies, and provide a wealth of useful information.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
**Sextortion**
Stephanie Knapp, MSW, LCSW | Federal Bureau of Investigation - Loveland, CO, USA
Fiona Tuttle, MSW, LCSW | Federal Bureau of Investigation - Washington DC, USA
Track: Human Trafficking/Sexual Exploitation | Level: Advanced .............................................................. SH Ballroom 3

Sextortion refers to the broad category of sexual exploitation in which abuse of power is the means of coercion and can be coupled with the threatened release of sexual images or information. Because the method of coercion is usually non-physical these cases are sometimes thought of as less egregious than cases with hands-on offenses. This workshop will focus on the dynamics of sextortion, the victims, the forensic interview and special case considerations when a large number of victims are involved.

*This workshop is sponsored by the Federal Bureau of Investigation, U.S. Department of Justice.*

**Sibling Sexual Abuse: Working Together to Support Healing**
Jacqueline Page, PsyD | University of Tennessee Health Science, Department of Psychiatry - Memphis, TN, USA
Kim Byars, LCSW | Memphis Child Advocacy Center - Memphis, TN, USA
Track: Mental Health/Treatment | Level: Introductory ............................................................ SH Ballroom 1

Sibling sexual abuse cases present a number of questions and challenges. In addition, professionals involved in these cases have different roles and perspectives. Effective collaboration and communication is crucial in our work with sibling abuse cases and supports healing. This workshop identifies and discusses common challenges, questions and dilemmas encountered by professionals while providing some suggestions and ideas to address such. Tips for working together effectively will be provided.

**Starting a Non-Offending Caregiver Group? Family Advocates Can Facilitate a Support Group Movement**
Melissa Evans, BS | National Children's Advocacy Center - Huntsville, AL, USA
Shereille Gilbert, MSW | National Children's Advocacy Center - Huntsville, AL, USA
Track: Victim Advocacy | Level: Introductory ............................................................. NH UL Salon 5

This workshop will explore how offering support to non-offending caregivers can guide the family's recovery from the trauma of sexual abuse. We will explore information about parents' needs, ideas on how to form and sustain a support group, a suggested curriculum, and abundant resources.

**Why is this Happening to Me? Betrayal Trauma in Children of Dysfunctional Families**
Theodora Niopa, LSW, McSW | Initiative for the Child - Veria, Greece
Track: Victim Advocacy | Level: Intermediate .............................................................. NH UL Salon 6A/B

The Betrayal Trauma in Children of Dysfunctional Families model offers a new perspective in understanding the long-term adversities which children suffer within the context of the dysfunctional family. It describes the evolution of parent-child relationships through dysfunctional forms of communication and attachment, which triggers emotionally traumatic responses in these children when connecting to others. The issues covered in this workshop are intended to offer knowledge to professionals who work in the child protection field by introducing and expanding on the points described above. This objective is achieved by using photographs which have been selected and taken by the children themselves while attempting to abstractly describe their situation in their families, as well as by using excerpts of their responses in the qualitative research that has taken place for study purposes.

**Session IX – Thursday, March 21, 1:00 PM – 2:30 PM**

**Bad to the Bone: Pet Abuse, Child Abuse, and Intimate Partner Violence**
Andrew Campbell, BS, MPhC | Campbell Research & Consulting - Indianapolis, IN, USA
Track: Child Protective Services | Level: Intermediate ............................................................... SH Ballroom 5

The presenter's recent publication (in the Journal of Interpersonal Violence) is the first in literature to utilize police officer observations and victims reports from the scene of domestic violence (DV) incidents to quantify risk in homes where DV and pet abuse co-occur. Based on this study, this workshop will describe the many specific emotional and physical risks of harm for all adults, children, and animals residing in these homes. With a significant number of these victims fearing they will eventually be killed by the suspect, these families are likely to require immediate attention to better ensure a more positive outcome. In addition to increased risk for victims, concerns for the safety of first responders at the scene of these incidents will also be addressed. Effective multidisciplinary strategies for reducing risk and improving outcomes in homes where these forms of violence occur will be described.

**Child Sex Trafficking & the MDT Response**
Richard Love, BA | National Criminal Justice Training Center of Fox Valley Technical College - Appleton, WI, USA
Track: Law Enforcement | Level: Intermediate ................................................................. SH Ballroom 1

This workshop will address the elements of child sex trafficking (CST) and related victim issues. Participants will learn about the trafficker (pimp) subculture, trauma bonds, and their street language. We will discuss how technology has become the new pavement for CST, and how technology continues to develop. We will discuss the role of the multidisciplinary team (MDT) in CST cases, from victim rescue through prosecution of the offender, and continued after care. Prevention and awareness techniques, as well as actual case examples will be presented.

*This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.*

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Creating a Community to Combat Human Trafficking in Alabama: Part 3 of 4 *
Michelle Guymon, MSW | Los Angeles County Probation Department - Pomona, CA, USA
Kent Wegenner, BS | Los Angeles County Sheriff’s Department - Los Angeles, CA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory ................................................................. NH LL 1

This workshop is Part 3 of 4: Participants must be present for the entire four-part presentation to receive participation and continuing education credit. No partial credit is given.

Leaders in the field will discuss how they’ve successfully combated human trafficking in their county, and how we can successfully investigate and prosecute human trafficking cases in Alabama. Hear from local experts who have worked human trafficking cases in Alabama. The presenters will identify what has been successful for them and impart ideas of best practices you can take back to your department and community.

This workshop is produced by the University of Alabama under 2017-VT-BX-K020 awarded by the Office for Victims of Crime, Office of Justice Programs, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this workshop are those of the contributors and do not necessarily represent the official position or policies of the U.S.

Essential Strategies to Keep Helping Professionals Grounded and Centered *
Diana Tikasz, MSW, RSW | TEND Academy - Hamilton, ON, Canada
Track: Secondary Traumatic Stress | Level: Intermediate ................................................................. NH UL Salon 2

The pace, content, and competing demands of the modern workplace has left many of us operating in constant stress overdrive. Frequently this elevated stress state is challenged further with added pressures or trauma exposure which can eventually lead to numbing out. The growing body of research in the area of neuroscience is exceedingly helpful in assisting us to understand what is happening as chronic stress and trauma exposure unbalances our wellbeing. Equipped with this basic information, we are able to learn how to ground and reset our bodies to our natural healthy state by utilizing micro practises throughout the day. Skills that support resilience including practical debriefing strategies are also crucial to fostering our overall wellness in trauma exposed work.

Female Genital Mutilation Case Investigations *
Amy Allen, MS | Department of Homeland Security - Detroit, MI, USA
Track: Victim Advocacy | Level: Introductory, Intermediate ..................................................... NH LL 2

Homeland Security Investigations (HSI) has begun to conduct some prevention operations throughout airports in the United States related to female genital mutilation (FGM). This operation is called Operation Limelight and is focused on flights leaving the US for countries known to perform FGM, or flights re-entering the US from these same identified countries. As a children’s advocacy center (CAC), you may encounter children related to these investigations and receive referrals. This workshop will focus on how a CAC can best meet the needs of these families, both with intervention in the forensic interview along with support services and advocacy for families who still believe in this practice.


How to Survive Cross-Exam for Forensic Interviewers: It’s Not What You Say, It’s How You Say It *
Lawrence Jay Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY, USA
Track: Forensic Interviewing | Level: Intermediate ................................................................. SH Ballroom 2

Successful child sexual abuse prosecutions depend in large part on the quality of the forensic interview of the child, and the testimony of the forensic interviewer. This workshop will focus on the various protocols used during the interview process, disclosure as a process or event, forensic linguistics, videotaping of forensic interviews, and how to best present your testimony in the courtroom both on direct examination and cross-examination. The goal of the workshop is to "re-educate" forensic interviewers to understand and consider how what they do in the forensic interview room/CAC will "play out" in the courtroom.

ICAC/iKeepSafe Technology Related Incident Response Tool for Schools *
Joe Laramie, BS | National Criminal Justice Training Center of Fox Valley Technology College - Franklin, TN, USA
Track: Law Enforcement | Level: Introductory ................................................................. SH Ballroom 3

This workshop will provide an overview of the new ICAC/iKeepSafe technology related Incident Response Tool (IRT) for schools. This free resource (www.incidentresponsetool.org) helps schools with the steps of incident management, such as fact-finding, documentation, reporting and engaging the appropriate school officials and other stakeholders. Through the use of this tool, law enforcement can help schools plan and prepare an effective, appropriate and collaborative response to all types of technology related incidents, including cyberbullying, sexting, hacking and threats of violence.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

Medical Differential Diagnosis in Child Abuse Cases *
Matthew Cox, MD | St. Luke’s Regional Medical Center - Boise, ID, USA
Track: Medical | Level: Intermediate ................................................................. SH Meeting 1

This workshop will review a multitude of medical diagnoses that might be confused with abusive injuries. Included will be a review of skeletal diseases that can be confused for abusive injuries, medical conditions that can cause skin abnormalities, and the role of differential diagnosis in medical evaluations. An emphasis on the importance of a comprehensive medical evaluation will be made. Class discussion will be encouraged.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.

Program Guide for 35th International Symposium on Child Abuse
Research into Practice: Finding Information for Evidence-Based Practice Using CALiO™
David King, MLS, PhD | National Children's Advocacy Center - Huntsville, AL, USA
Muriel Wells, MED, MLIS | National Children's Advocacy Center - Huntsville, AL, USA

Track: Administration | Level: Intermediate ........................................................................................................... NH UL Salon 10

This workshop presents techniques for finding empirical research, best practices and protocols, and peer reviewed professional publications to support and enhance evidence-based practice and effective decision making. The emphasis is on successful search strategies using the Child Abuse Library Online (CALiO™) and alternate resources, including Google Scholar. This workshop includes participant interaction, and live demonstrations.

Safety on the Spectrum: Preventing Sexual Abuse of Children with Autism & Developmental Disabilities
Susan Kahan, MA, LCPC | University of Illinois at Chicago - Chicago, IL, USA

Track: Prevention | Level: Introductory ............................................................................................................. NH UL Salon 8

This workshop will educate professionals about the steps they can take to increase the safety of children with Autism and other developmental disabilities, and to decrease the risk of sexual abuse. This workshop is adapted from an existing curriculum developed by the Coalition Against Sexual Abuse of Children with Disabilities, a collaborative group of 23 trauma and disability providers in Chicago and is facilitated by Chicago Children's Advocacy Center. The workshop will provide participants with information about sexual abuse, strategies to keep children with disabilities safe, and communication tools to make conversations about sex and safety easier through resources and materials that can be modified to meet the developmental needs of children with disabilities.

School Tragedy Advocacy Center Response: START a Discussion about a CAC Response to School Violence *
Carrle Paschall, BA | Dallas Children's Advocacy Center - Dallas, TX, USA

Track: Administration | Level: Introductory ............................................................................................................. NH UL Salon 4

It's headline news far too often: Violence in our schools. Learn what the Dallas Children's Advocacy Center experienced that made them consider what a CAC response should look like and begin a discussion which led to the creation of START. Creation of the plan's reactive response will be discussed as well as the proactive response in disseminating the planned response to the community partners in schools and law enforcement.

The Child Welfare Trauma Training Toolkit - New and Improved! *
Alison Hendricks, LCSW | Hendricks Consulting - San Diego, CA, USA
Cambria Rose Walsh, LCSW | Chadwick Center, Rady Children's Hospital - San Diego, CA, USA

Track: Child Protective Services | Level: Introductory ........................................................................................................ NH UL Salon 1B

The Child Welfare Trauma Training Toolkit (CWTTT) is a product of the National Child Traumatic Stress Network and has been widely used since 2008 to train thousands of child welfare professionals across the country. The Center for Child Welfare Trauma-Informed Policies, Programs, and Practices of the Chadwick Center of Rady Children’s Hospital is currently piloting a revised version of the CWTTT. This new and improved CWTTT is comprised of a half-day Trauma 101 training and a half-day Trauma-Informed Child Welfare System 101 training for all sectors of the child welfare workforce, to be followed up by a full-day training for child welfare workers and supervisors to teach them trauma-informed practice strategies based on the Essential Elements of a Trauma-Informed Child Welfare System. CWTTT Version 3 will also engage child welfare leadership in a pre-training meeting and will incorporate follow-up consultation calls for supervisors to teach them how to support staff in implementing trauma-informed practices. Come get a preview of this exciting new resource!

The People in Your Neighborhood: Working with Sexual Minority Youth
Amy Russell, MSEd, JD, NCC | Arthur D. Curtis Children's Justice Center - Vancouver, WA, USA

Track: Forensic Interviewing | Level: Intermediate ............................................................................................................. NH UL Salon 3

This workshop will focus on building awareness of the context and experiences of sexual minority victims of sexual violence, and offer participants strategies for providing forensic interviews, services and advocacy in a meaningful and culturally sensitive manner. In this workshop, we will examine the factors that place sexual minority youth at greater risk for maltreatment, and we will examine barriers these youth may face following victimization and trauma. This workshop will offer participants an opportunity to examine current practices and learn practical skills to increase and improve responses and interview techniques for sexual minority survivors of violence.

What Does an Advocate Do Anyway? Micro and Macro Real World Advocacy *
Melissa Evans, BS | National Children's Advocacy Center - Huntsville, AL, USA
Jana Thomas, LBSW | National Children's Advocacy Center - Huntsville, AL, USA

Track: Victim Advocacy | Level: Introductory ............................................................................................................. NH UL Salon 5

This workshop will introduce you to the world of the family advocate. In recent years the family advocate role has become increasingly expanded and important to the Child Advocacy Center Model. This workshop will include real world examples of how the family advocate can help clients, multidisciplinary team members, and build a relationship within the community.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Why Forensic Interviewers and Prosecutors Should Explore Grooming Activities *
Andra Chamberlin, MA | National Children’s Advocacy Center - Huntsville, AL, USA
Edward Chase, Esq. | Office of the DeKalb County District Attorney - Decatur, GA, USA
Kim Madden, MED, LPC | National Children’s Advocacy Center - Huntsville, AL, USA
Track: Prosecution/Legal, Forensic Interviewing | Level: Intermediate ................................. SH Ballroom 4

"Grooming" is an important piece of the offense chain and an area often overlooked during forensic interviews and child abuse investigations. Exploring how an alleged offender gained access to a child, gained the child’s compliance, and how secrecy was maintained to avoid disclosure can assist investigators, prosecutors, and jury members in fully understanding the reasons a child delayed reporting. The focus of the workshop is an in-depth examination of activities sexual offenders engage in to acclimate a child to sexually abusive behaviors and the methods used to prevent children from disclosing the abuse. Specific questions that can be utilized in the forensic interview, and how prosecutors can utilize the information in court will be discussed.

Youth in the Age of Technology: An Overview of Electronic and Online Sexual Behaviors
Erin Taylor, PhD | Center for Child Abuse and Neglect - Oklahoma City, OK, USA
Track: Mental Health/Treatment | Level: Introductory ............................................ NH UL Salon 6A/B

Increased internet and technology access for children and adolescents has been accompanied by concern regarding how easily youth can engage in sexual behaviors online or via electronics; such as sending sexual messages or images, or viewing pornography online. This workshop will provide an overview of the current research on youth engagement in electronic and online sexual behaviors. Recommendations and potential solutions for families, providers, and policy-makers regarding youth engagement in electronic and online sexual behaviors will be discussed.

Session IX/X – Thursday, March 21, 1:00 PM – 4:30 PM

Developing a Roadmap to Organizational Health in your Trauma-Exposed Workplace
Patricia Fisher, PhD | TEND Academy - Kingston, ON, Canada
Track: Secondary Traumatic Stress | Level: Intermediate ........................................... NH UL Salon 1A

If you work in a trauma-exposed workplace (including secondary trauma and/or direct trauma), you have probably encountered the pervasive stress effects that manifest at individual, team and organizational levels. Typical outcomes include physical and mental health effects, interpersonal challenges, poor morale, lowered productivity, high turnover, absenteeism, conflict and all the challenges that undermine your ability to meet your mandate. Based on the 12 Factor Organizational Health Model, this workshop provides a comprehensive 4-Phase intervention model to effectively address organizational health. The model acknowledges the unique histories and circumstances of individual teams, and supports participants as they consider their future planning by locating themselves within this process model.

This workshop is supported by Grant No. 2016-CI-FX-K002 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions expressed in this workshop are those of the presenter(s) and do not necessarily represent the official position or policies of the U.S. Department of Justice.

I Need Help Tool! The Needs for Families of Child Sex Trafficking Survivors *
Sheryl Stokes, LPC | National Center for Missing & Exploited Children - Alexandria, VA, USA
Nacole Svengard | Consultant with National Center for Missing & Exploited Children - Alexandria, VA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Intermediate ...................................... NH LL 3

Victim centered child sex trafficking (CST) programs are designed to provide services for the victim. While this is definitely needed and an important piece of recovery, what resources are available to the child’s support system? When families are healthy and are able to help their child heal, who is there to help them? At the National Center for Missing & Exploited Children (NCMEC), we work to support appropriate family members and find resources for them, but the availability of caregiver focused services makes this hard. During this workshop, participants will be able to hear from a parent who fought for her family and worked to make sure her child had the best opportunity to heal and recover. She will describe the long-term process that has unfolded, triggers along the way, and how post traumatic growth is something her entire family has found.

This workshop is sponsored by the National Center for Missing & Exploited Children.

Session X – Thursday, March 21, 3:00 PM – 4:30 PM

Child Sex Trafficking Screening vs Forensic Interviews *
Julie Kenniston, MSW, LISW | National Criminal Justice Training Center of Fox Valley Technical College - Durham, NH, USA
Track: Forensic Interviewing | Level: Intermediate ............................................ SH Ballroom 4

This workshop will address the differences between screening for child sexual exploitation of high-risk minors and conducting forensic interviews in child sex trafficking cases. Screenings and forensic interviews will be compared and contrasted. Barriers and strategies will be discussed.

This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.

* No Counseling CE credit is awarded for this workshop.  This workshop is approved for other continuing education credit.  See Continuing Education on page 4 for more information.

Program Guide for 35th International Symposium on Child Abuse
**Children in the Digital Age**

Joe Laramie, BS | National Criminal Justice Training Center of Fox Valley Technology College - Franklin, TN, USA

Track: Prevention | Level: Intermediate ................................................................. SH Ballroom 3

In an age where technology is in the hands of youth of all ages, the dangers of abuse can affect any child, from any background. These dangers, ranging from cyberbullying to self-victimization (sexting) to sexual exploitation (sextortion) and abuse, can be difficult to identify. Preventing these digital abuses often relies upon unsuccessful tactics, because children and teens don’t see themselves as vulnerable. This workshop will focus on the variety of digital dangers affecting our youth, the best methods of obtaining disclosures, and effective messaging to prevent digital abuses.

*This workshop is sponsored by the National Criminal Justice Training Center of Fox Valley Technical College.*

**Creating a Community to Combat Human Trafficking in Alabama: Part 4 of 4**

Michelle Guymon, MSW | Los Angeles County Probation Department - Pomona, CA, USA
Kent Wegener, BS | Los Angeles County Sheriff’s Department - Los Angeles, CA, USA

Track: Human Trafficking/Sexual Exploitation | Level: Introductory ................................................................................. NH LL 1

This workshop is Part 4 of 4: Participants must be present for the entire four-part presentation to receive participation and continuing education credit. No partial credit is given.

Leaders in the field will discuss how they’ve successfully combated human trafficking in their county, and how we can successfully investigate and prosecute human trafficking cases in Alabama. Hear from local experts who have worked human trafficking cases in Alabama. The presenters will identify what has been successful for them and impart ideas of best practices you can take back to your department and community.

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**Culturally Modified Trauma-Focused Cognitive Behavioral Therapy with Latino Children and Families**

Alison Hendricks, LCSW | Hendricks Consulting - San Diego, CA, USA

Track: Mental Health/Treatment | Level: Intermediate ................................................................. NH UL Salon 1B

This workshop will focus on cultural enhancements to Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) that can be used to increase its relevance for Latino children and their families. Core cultural values will be explored, and strategies for incorporating these values to the assessment and treatment process will be explained. Examples of cultural enhancements for each of the PRACTICE components will be provided. Specific resources and interventions will be explained, and case examples will be used to demonstrate key points.

**Domestic Minor Sex Trafficking in Indian Country**

Geri Wisner, Esq. | Native American Children's Alliance - Tulsa, OK, USA

Track: Child Protective Services | Level: Intermediate ................................................................. NH UL Salon 6A/B

Indian Country is regularly portrayed by Hollywood as having romantic, ecological, and stoic characterizations of life. In reality, Tribal people have suffered generations of abuse and exploitation, and continue to endure many of the highest rates of victimization and substance abuse in the country. This workshop will illustrate how community awareness and Tribal support are vital to combat human trafficking in Indian Country. Case study examples will be used to assist multidisciplinary team members in assessing resource strengths and needs as well as investigation challenges that present themselves in trafficking cases.

**Innovative Techniques in Child Exploitation Investigations**

Susan Jensen | Homeland Security Investigations - Oakbrook Terrace, IL, USA
Kevin Gerlock | Homeland Security Investigations - Oakbrook Terrace, IL, USA

Track: Law Enforcement | Level: Introductory, Intermediate, Advanced ....................................... SH Ballroom 5

This workshop will provide a brief background of the role of Homeland Security Investigations (HSI) in child exploitation investigations worldwide. Case studies will be provided to demonstrate innovative techniques and tools for use in child exploitation investigations. The main case study will explore the use of fingerprint comparison technology using fingerprints observed in suspects’ exploitative images. The workshop will also examine identification of victims and suspects through the analysis of subtle clues found in exploitative imagery.


**Real World Safety Planning for Adolescents Who Have Engaged in Sexually Abusive Behavior**

Jacqueline Page, PsyD | University of Tennessee Health Science, Department of Psychiatry - Memphis, TN, USA

Track: Mental Health/Treatment | Level: Introductory ................................................................. SH Ballroom 1

Safety planning related to adolescents with problematic sexual behavior often raises questions. It is recognized that there is a need for safety rules, but typically there are questions about how rigid are the rules, are there any exceptions, can plans change, etc. The plan also needs to support healthy adolescent development. This workshop utilizes real world examples to facilitate discussion about how to balance safety rules with the adolescent’s involvement in prosocial activities.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
**Secondary Traumatic Stress: State of the Science**
Brian Bride, PhD, MSW, MPH | Georgia State University - Atlanta, GA, USA
Track: Secondary Traumatic Stress | Level: Intermediate ................................................................. SH Ballroom 2

This workshop will provide participants with an overview of the current state of research on the topic of secondary traumatic stress (STS). The presenter will discuss the conceptualization of secondary traumatic stress and present research on its prevalence, risk and protective factors, mechanisms of action, and strategies for mitigating STS. In addition, implications and recommendations for practice with traumatized populations will be discussed.

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**Team Facilitator Two Point Oh!?**
Greg Flett, MSW | Southern Regional Children's Advocacy Center - Jamaica Plain, MA, USA
Track: Administration | Level: Introductory, Intermediate ................................................................. NH UL Salon 10

Team facilitators can be vital in helping a multidisciplinary team (MDT) to be the best it can be. This workshop will explore how the Team Facilitator 2.0 Training offered by Southern Regional Children's Advocacy Center and Northeast Children's Advocacy Center teaches skills, builds capacity, and provides support to team facilitators as they work to strengthen and sustain an MDT. The presenters will discuss their experience designing and facilitating this training and will share what they themselves learned about team facilitators during the pilot phase. Participants will walk away with a first-hand look into how the evolving role of team facilitator can help transform an MDT. This training offers learning opportunities for team facilitators, CAC directors, or anyone involved in a multidisciplinary team.

*This workshop is sponsored by Southern Regional Children’s Advocacy Center.*

**There’s No Perfect Interview....You’ve Got That Right! Assessing Errors in the Forensic Interview**
Mary Beth Nelson, LCSW | Georgia Center for Child Advocacy - Atlanta, GA, USA
Track: Forensic Interviewing | Level: Intermediate ..................................................................... NH LL 2

When preparing for court and reviewing the forensic interview, you notice one error, another error and yet another one. How problematic are these errors and how should you address the errors in court? When do the errors have an impact on the credibility of the child’s statement and the overall investigation? These questions will be answered, and testimony tips discussed with participants.

**Understanding Yourself and Others: An Introduction to Interaction Styles**
Melissa Brunner, BA | Southern Regional Children's Advocacy Center - Huntsville, AL, USA
Track: Administration | Level: Introductory ...................................................................... NH UL Salon 2

How do you tend to express yourself? How are you driven to interact with others? What is your natural energy and movement pattern? Your core Interaction Style is the most easily observed aspect of your core self since it is embodied in your communications and movements. The Berens Interaction Styles lens helps us establish rapport and greatly affects relationships within our organizations and on our teams. This workshop will give you the ability to bring to light everyday differences that are at the root of much of the conflict we experience in interaction with others. Yet, we will learn about the richness and variety in the ways we have of expressing who we are. If we can recognize our own style, we can better match our energy and know how to adapt and flex when necessary to reach goals and meet others at their view of the world.

*This workshop is sponsored by Southern Regional Children’s Advocacy Center.*

**Utilizing Data to Inform Abuse Prevention Strategies: Child Abuse and Neglect Prevention Councils**
Renee Whitley, BS | Franklin County Children’s Task Force - Farmington, ME, USA
Track: Prevention | Level: Intermediate ............................................................................ NH UL Salon 5

In a collaborative project with the state’s child welfare office, learn how Maine Children’s Trust developed, maintains and supports Child Abuse and Neglect Prevention (CAN) Councils utilizing county-level child maltreatment data to inform evidence-based/informed practices and strategies to reduce child maltreatment.

**Your Friend, the Media: How to Use TV, Newspapers, and Digital News as a Voice for Your Organization**
Amanda Jarrett, BS | National Children’s Advocacy Center - Huntsville, AL, USA
Margo Gray, BS | WAFF 48 News Huntsville - Huntsville, AL, USA
Track: Administration | Level: Introductory ...................................................................... SH Meeting 1

This workshop will teach organizations how to leverage media coverage to get their message heard. Emphasis will be on crafting news releases that lure reporters to events; positioning the organization as “go to” for information; the importance of the media for fundraising; crisis response; and how to handle a misleading report.

* No Counseling CE credit is awarded for this workshop. This workshop is approved for other continuing education credit. See Continuing Education on page 4 for more information.
Youth Deterrence: Disrupting Juvenile Engagement with Online Child Sexual Abuse Material *
Melissa Stroebel, BA, MA | Thorn - Los Angeles, CA, USA
Track: Human Trafficking/Sexual Exploitation | Level: Introductory, Intermediate  ................................  NH UL Salon 3

THORN runs the United States’ most extensive online deterrence program, communicating directly with people searching for Child Sexual Abuse Material (CSAM), disrupting their sense of anonymity and encouraging them to seek help. By suggesting help resources, we aim to change behavior and increase accountability. Based on increasing reports of juveniles engaging with CSAM online, THORN has set out to expand its current deterrence initiative to connect with this distinct audience. In 2018, we launched two new projects to understand both how kids are engaging with CSAM online and how they would engage with online support services. The first, a help ad targeting teens who have seen something disturbing online and connecting them with help resources; the second, a survey of young adults who may have encountered CSAM online. This workshop will discuss the unique considerations of juveniles engaging with CSAM and the development of the help ad and survey. In addition, the workshop will discuss early insights from the survey and help ad, along with next steps for deterring juvenile engage with CSAM.

* No Counseling CE credit is awarded for this workshop.  This workshop is approved for other continuing education credit.  See Continuing Education on page 4 for more information.
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SAVE THE DATE

thirty-sixth INTERNATIONAL symposium ON CHILD ABUSE
march 23-26, 2020

National Children’s Advocacy Center