

IT'S ALL ABOUT THE CHILDREN

32nd INTERNATIONAL SYMPOSIUM ON CHILD ABUSE

Huntsville • Alabama

april 4-7

*** 2016 ***



The Profession You Chose. The Work You Do. The Training We Offer.



**TO MODEL, PROMOTE, AND DELIVER EXCELLENCE IN CHILD ABUSE RESPONSE
AND PREVENTION THROUGH SERVICE, EDUCATION, AND LEADERSHIP.**

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CONFERENCE AT A GLANCE

All events are at the Von Braun Center unless otherwise indicated. Please note that *Symposium* Registration, Transportation, and the Information Desk are located in the South Hall (SH) Pre-Function Area. The Continuing Education (CE) sign-in/sign-out desks are located in both the South Hall (SH) Pre-Function Area and North Hall (NH).

TUESDAY, APRIL 5	WEDNESDAY, APRIL 6	THURSDAY, APRIL 7
<p>7:00 AM – 5:00 PM EXHIBIT HALL OPEN - SH Pre-Function Area</p> <p>REGISTRATION - SH Pre-Function Area</p>	<p>7:00 AM – 4:30 PM EXHIBIT HALL OPEN - SH Pre-Function Area</p> <p>REGISTRATION - SH Pre-Function Area</p>	<p>7:00 AM – 4:30 PM EXHIBIT HALL OPEN - SH Pre-Function Area</p>
<p>7:00 AM – 8:30 AM CONTINENTAL BREAKFAST - SH Pre-Function Area</p>	<p>7:00 AM – 8:30 AM CONTINENTAL BREAKFAST - SH Pre-Function Area</p>	<p>7:00 AM – 8:30 AM CONTINENTAL BREAKFAST - SH Pre-Function Area</p>
<p>8:30 AM – 10:00 AM OPENING PLENARY SESSION - East Hall 1 and 2</p>	<p>8:30 AM – 4:30 PM NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN'S CHILD VICTIM IDENTIFICATION LAB - SH Meeting 2</p>	<p>8:30 AM – 4:30 PM NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN'S CHILD VICTIM IDENTIFICATION LAB - SH Meeting 2</p>
<p>10:00 AM – 5:00 PM NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN'S CHILD VICTIM IDENTIFICATION LAB - SH Meeting 2</p>	<p>8:30 AM – NOON SESSION IV** All workshops in this session are 3 hours in length. A half hour break is scheduled during this session.</p>	<p>8:30 AM – 10:00 AM SESSION VII</p>
<p>10:00 AM – 10:30 AM COFFEE BREAK - SH Pre-Function Area</p>	<p>10:00 AM – 10:30 AM COFFEE BREAK - SH Pre-Function Area</p>	<p>8:30 AM – NOON SESSION VII/VIII</p>
<p>10:30 AM – NOON SESSION I</p>	<p>NOON – 1:00 PM NETWORKING LUNCHEON South Hall 2</p>	<p>10:00 AM – 10:30 AM COFFEE BREAK - SH Pre-Function Area</p>
<p>NOON – 1:30 PM NETWORKING LUNCHEON - South Hall 2</p>	<p>1:00 PM – 2:30 PM SESSION V</p>	<p>10:30 AM – NOON SESSION VIII</p>
<p>1:30 PM – 3:00 PM SESSION II</p>	<p>1:00 PM – 4:30 PM SESSION V/VI</p>	<p>10:30 AM – NOON TOUR OF THE NATIONAL CHILDREN'S ADVOCACY CENTER CAMPUS</p>
<p>1:30 PM – 5:00 PM SESSION II/III</p>	<p>1:00 PM – 2:30 PM TOUR OF THE NATIONAL CHILDREN'S ADVOCACY CENTER CAMPUS</p>	<p>NOON – 1:00 PM NETWORKING LUNCHEON - South Hall 2</p>
<p>3:00 PM – 3:30 PM REFRESHMENT BREAK - SH Pre-Function Area</p>	<p>2:30 PM – 3:00 PM REFRESHMENT BREAK - SH Pre-Function Area</p>	<p>1:00 PM – 2:30 PM SESSION IX</p>
<p>3:30 PM – 5:00 PM SESSION III</p>	<p>3:00 PM – 4:30 PM SESSION VI</p>	<p>2:30 PM – 3:00 PM REFRESHMENT BREAK - SH Pre-Function Area</p>
<p>5:00 PM – 10:00 PM JOE'S HOSPITALITY ROOM - Campus No. 805</p>	<p>7:00 PM – 10:00 PM "IT'S ALL ABOUT YOU" SYMPOSIUM BAND PARTY - Campus No. 805</p>	<p>3:00 PM – 4:30 PM SESSION X</p>
<p>5:30 PM – 7:00 PM INTERNATIONAL RECEPTION (By Invitation Only) - Campus No. 805</p>		

GENERAL INFORMATION

The Symposium Information Desk is located in the SH Pre-Function Area.

ADA

The Von Braun Center is ADA compliant. If you require special accommodations, please inquire at the Information Desk in the South Hall Pre-Function Area.

Electronic Devices

As a courtesy to everyone, please set your mobile phone, pager, and all electronic devices in silent mode so that it is not a distraction to others. Thank you.

Evaluations

Evaluations for each workshop session are provided in your tote bag. Please fill out the evaluation forms for each workshop you attend. The Overall Symposium Evaluation Form will be sent to you electronically along with your Certificate of Participation shortly after Symposium. Please take the time to fill it out. Your suggestions and comments are greatly appreciated and are used in planning next year's Symposium. As a reminder to participants applying for continuing education (CE) or continuing medical education (CME), you must sign-in and sign-out daily at the CE/CME tables located in either North Hall or South Hall.

Handouts and Resource Materials

We are excited to announce the development of the **Symposium Conference App** in place of the printed program guide! Access the full agenda with maps, handouts and presenter bios, up-to-the-minute updates and important messages from the conference planner, exhibitor booth locations, and more! Details and download information will be posted to our website soon! Handouts are available to paid registrants only.

Campus Tours

Take a tour of the National Children's Advocacy Center Campus either Wednesday, April 6, 1:00 pm - 2:30 pm or Thursday, April 7, 10:30 am - 12:00 pm. Sign-up sheets are located at the Transportation Desk in South Hall near the Information Desk. Tour sizes are limited.

Continuing Education

Continuing Education application packets are available at the Continuing Education Sign-In/Sign-Out Desk conveniently located outside South Hall Meeting 2 (SH 2) and North Hall Lower Level Lobby (NH LL). Continuing education credit for the *32nd International Symposium on Child Abuse* is co-sponsored by the National Children's Advocacy Center and The Institute for Continuing Education. The program offers 6.00 contact hours per day. Continuing education credit is awarded on a session-by-session basis, with full attendance required for the sessions attended. Partial session credit is not offered. There is no processing fee for continuing education credit. **Symposium attendees who wish to receive continuing education credit MUST check in at the Continuing Education desk to receive continuing education materials.** CE verification are mailed to CE applicants following receipt of completed forms. If you have questions regarding the program, continuing education credit for your discipline and/or state, learning objectives, presenters, or for grievance issues, contact The Institute at: 251-990-5030. Verification of contact hours earned will be mailed to applicants following the Symposium. It is the responsibility of attendees to check the regulations of their state licensing jurisdictions for continuing education requirements.

Firearms and Smoking

Firearms and smoking are not permitted in the **Von Braun Center**, in workshop and plenary sessions, or any other activities.

Meals

Lunches are served in South Hall 2 (SH 2) Tuesday, Wednesday, and Thursday. Daily continental breakfast, morning coffee breaks, and afternoon snack breaks are served in the SH Pre-Function Area.

Medical Service

A first-aid station is located in the **South Hall Pre-Function Area**. Thanks to our generous sponsor, Huntsville Emergency Medical Services, Incorporated (HEMSI) for this service.

Name Badges

Name badges are required for admittance to all workshops and must be worn throughout the Symposium, including during all evening activities and events. Name badges, and the printed QR code, are used for workshop room counts and to identify you as a Symposium participant.

Program Tracks

Program Tracks are provided to indicate the primary audience(s) for whom each workshop would be most applicable. However, *Symposium* is a multidisciplinary conference, and you are encouraged to cross discipline lines and attend any and all sessions of your choice. The key to the room locations can be found on the Von Braun Center Map on the following page.

AMD:	Administration
CPS:	Child Protective Services
FI:	Forensic Interviewing
HT/SE:	Human Trafficking/Sexual Exploitation
LE:	Law Enforcement
MED:	Medical
MH/T:	Mental Health Treatment
PRE:	Prevention
PROS/LEG:	Prosecution/Legal
STS:	Secondary Traumatic Stress
VA:	Victim Advocacy

Refunds and Substitutions

March 4, 2016 was the deadline for refunds. The registration fee is transferable at no charge. All replacements and/or changes are handled on-site at Check-In/Registration (SH Pre-function Area). If you have any questions, contact the Registrar at 256-327-3791.

Social Media

Please use **#ncacsympo** in all of your social media posts. Follow us on **Facebook** and **Twitter**: **@ncactraining**

Wi-Fi

Thanks to our generous sponsor, **Broadway Gymnastics**. Wireless Internet access is provided free of charge for all participants. Please note that sometimes hotel Wi-Fi can appear as if it is connected, but needs the password re-entered. If you experience trouble connecting, try visiting a webpage in your mobile browser. If you are not connected, re-enter the network name and password.

Network: NCAC **Password:** BroadwayGym!

VON BRAUN CENTER MAP

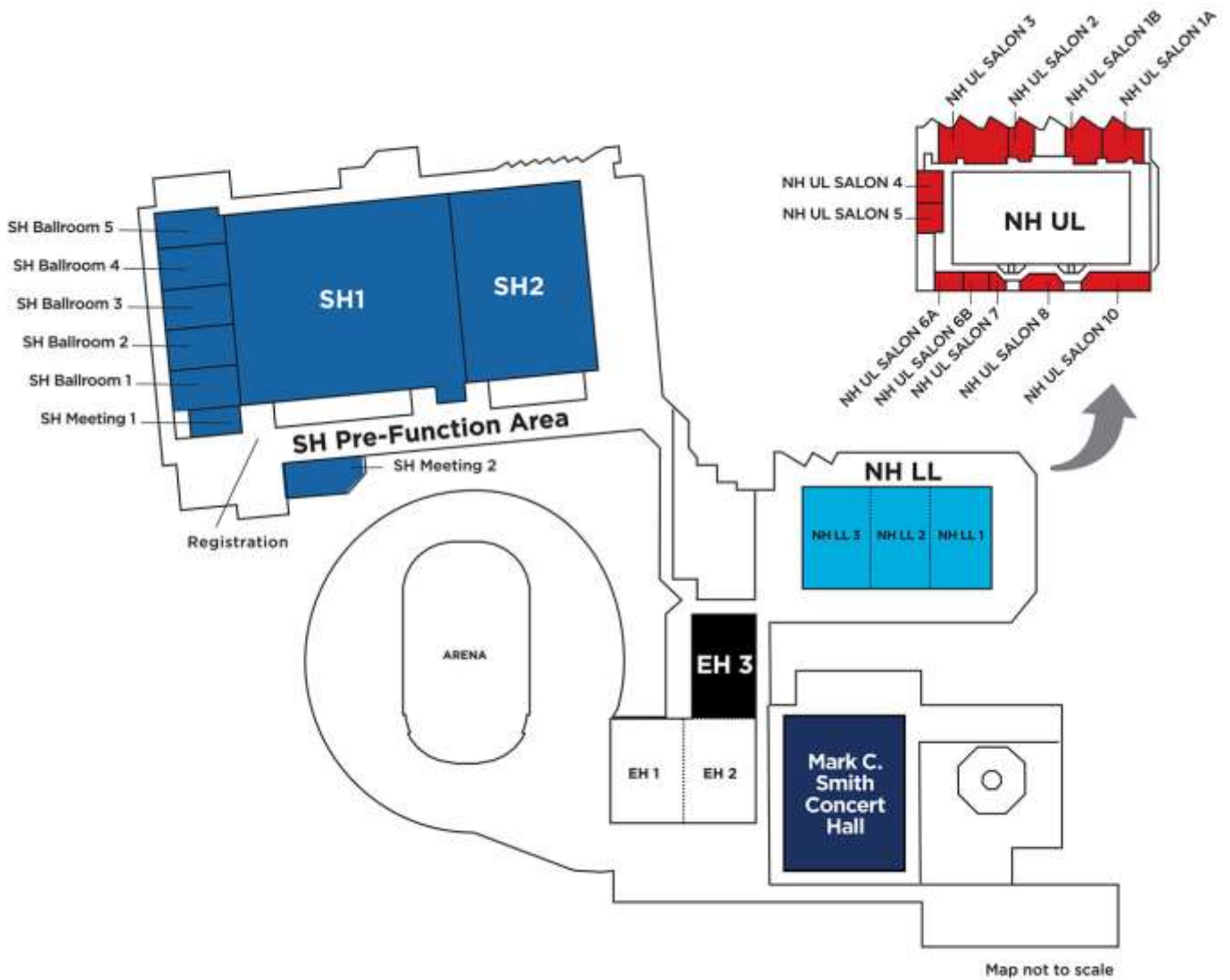
EH: East Hall

NH LL: North Hall Lower Level

NH UL: North Hall Upper Level

SH: South Hall

Mark C. Smith Concert Hall



OPENING PLENARY SESSION

TUESDAY, APRIL 5, 8:30 AM - 10:00 AM
EAST HALL 1 AND 2

WELCOME AND INTRODUCTIONS

Chris Newlin, MS, LPC
Executive Director, National Children's Advocacy Center

WELCOME REMARKS

Mary Scott Hunter, JD
Alabama Board of Education, District 8

KEYNOTE ADDRESS

***The Community Advantage:
Building Strong Communities of Support and Productivity in the Workplace***

Kim Lear
Inlay Insights – Minneapolis, MN



There are social upheavals afloat that change the way we interact with the world—24/7 media, an “always on” work culture, rapid technological advancements and more. There is a communal longing for a deeper sense of fulfillment, satisfaction, productivity and authenticity in the workplace. In an intense and emotionally charged field—such as child abuse—building strong communities in the workplace is crucial in order to avoid burn out and keep talent engaged. In this session we will identify what strong communities look like from different generational perspectives and how we can all augment our communication to create more authentic relationships in the workforce. Through data, stories, multimedia components and humor, we will see the world through the eyes of another person in order to better understand and appreciate different perspectives.

NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN CHILD VICTIM IDENTIFICATION LAB

The 32nd International Symposium on Child Abuse is honored to have the National Center for Missing & Exploited Children's (NCMEC) Child Victim Identification Program Lab with us once again.



Many children have been rescued from further sexual abuse because a clue in the background of child pornography images led to the location of their abuse. NCMEC is proud to host the Child Victim Identification Lab, an initiative designed to assist law enforcement in its efforts to identify and rescue child sexual abuse victims.

NCMEC is pleased to offer all registered participants at this year's NCAC Symposium a glimpse into this powerful law enforcement tool designed to rescue children. Within this interactive lab, computers will be available for participants to access background identifiers and audio clues in hopes that these items may be recognizable or familiar to Lab participants. Accompanying each sanitized picture will be a real-time message thread where participants can post their comments and suggestions. Someone may have the piece of the puzzle that could lead to the rescue of a child victim.

NOTE: All registered conference attendees are invited to participate in this Lab; however due to the sensitivity of this issue, all participants must wear their conference badge and bring proof of identity to gain entry.

NCMEC's Victim Identification Lab is located in South Hall Meeting Room 2 (SH Meeting 2). The Lab is open Tuesday from 10:00 AM-5:00 PM, and Wednesday and Thursday from 8:00 AM-4:30 PM.

WHO WHAT WHEN & AGAIN

George Ake, PhD | National Center for Child Traumatic Stress, Duke University - Durham, NC

SESSION V – Before Training Staff in an Evidence-Based Treatment: Lessons from Implementation Science

Shelley Allwang, BS | National Center for Missing & Exploited Children - Alexandria, VA

SESSION I - The Path of Child Sex Abuse Images: From Victimization to Restitution

SESSION III – Victim Identification: A Global Response to Child Rescue
SESSION VII – Sextortion: Findings from National Center for Missing & Exploited Children's CyberTipline

Cordelia Anderson, MA | Sensibilities Prevention Services - Minneapolis, MN

SESSION V – Why Prevention Policy? Why Now?
SESSION VI – Building a Movement to End Child Sexual Abuse: Understanding Your Part

Kenneth Anderson, MS, NCC | Maximum Life Enhancement - Madison, AL

SESSION I - Managing the Inevitability of Diversity
SESSION X – Managing the Inevitability of Diversity

Crimson Barocca, LCSW-C | Baltimore Child Abuse Center - Baltimore, MD

SESSION I - Best Practices for Serving GLBTQ Youth
SESSION III – Forensic Interview Mistakes and Moving Forward
SESSION IX – Best Practices for Serving GLBTQ Youth

Brian Bethel, MEd | The Child Protection Center of Ross County - Chillicothe, OH

SESSION IV – Working with Male Victims of Human Trafficking: Our Silent Survivors

Jetta Bernier, MA | Prevent Child Abuse Massachusetts - Boston, MA

SESSION IV – Status of State Legislative Efforts to Prevent Child Sexual Abuse
SESSION VII – The Enough Abuse Campaign: Building the Movement to Prevent Child Sexual Abuse in the States

Andrea Bogie, MSW | National Council on Crime and Delinquency - Madison, WI

SESSION II/III – Actuarial Risk Assessment in Child Welfare and Beyond

Federico Borroel, MS, LPC-S | ChildSafe - San Antonio, TX

SESSION V/VI - Trauma Informed Adventure Therapy: Enriching Families Through Movement and Metaphor

Maribeth Bowman, MSW, LGSW | The Shelby County Children's Advocacy Center - Columbiana, AL

SESSION III – Extended Forensic Interviewing in the Trenches: Practitioners Descriptions and Open Discussion

Aretha Bracy, BS | Alabama Department of Public Health/Child Death Review - Montgomery, AL

SESSION IX – Emerging Trends and Definitional Changes in Child Fatality Review

Lawrence Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY

SESSION IV – Courtroom Psychology: How to Be a Good Witness and Survive in the Courtroom
SESSION V – Trial Practice for Law Enforcement: How to Avoid Getting Handcuffed by the Defense Attorney
SESSION VI – Trial Practice for Forensic Interviewers: It's Not What You Say, It's How You Say It
SESSION VII/VIII – How Not to Help the Defense Attorney in Child Sexual Abuse Cases, Or How to Make Friends with the Fox in the Hen House (When You Are the Hen)

Jacqui Broadus, LMHC | Emerald Coast CAC - Niceville, FL

SESSION III – PAWS-Itive Practice: Implementing Animal Assisted Interactions in Your CAC

Sonja Brubacher, PhD | Centre for Investigative Interviewing, Deakin University - Burwood, Australia

SESSION II – An Overview of the Four-Feature Model of Training in Child Investigative Interviewing
SESSION VI – Talking to Children about Repeated Experiences: What Have We Learned and Where Are We Going?

Mary-Ann Burkhart, JD | Association of Prosecuting Attorneys - Washington, DC

SESSION V – It Takes a Team: Successfully Prosecuting a Case with a Recanting Victim
SESSION X – Preparing Kids for Court and the Court for Kids

Richard Bureson, MBA, MPH | Alabama Department of Public Health - Montgomery, AL

SESSION III – Children Die. How? Why? What Can WE Do?

Matthew Carman, MBA | Federal Bureau of Investigation - Atlanta, GA

SESSION III – CAST/DIVERT: Cellular Analysis Survey Team and the Digital Image Video Recovery Team

Mark Chamberlain, BS | Bite Terminator, LLC - Dickson, TN

SESSION IV – Field Safety Awareness Training for Investigators

Andra Chamberlin, BA, MA | National Children's Advocacy Center - Huntsville, AL

SESSION I - Current Research and Updates to the National Children's Advocacy Center's Child Forensic Interview Structure

Heidi Chance | Phoenix Police Department – Phoenix, AZ

SESSION I - Interviewing Victims of Child Sex Trafficking

Nancy Chandler, MSW | Consultant - Atlanta, GA

SESSION II – Leadership Skills for Non-Profit Managers

Janice Church, PhD | University of Arkansas for Medical Sciences - Little Rock, AR

SESSION II – Importance of Male Caregivers in the Treatment of Offending Youth
SESSION VIII – Importance of Male Caregivers in the Treatment of Offending Youth

Tania Cordobes, MMT, MT-BC, NMT | Children's Advocacy Center of Collin County - Plano, TX

SESSION II – Can Eminem Heal the Children? Using Popular Music Therapeutically with Victims of Abuse in the Trauma-Focused Setting

Kristin Garton Crichton, DO, MPH | Nationwide Children's Hospital - Columbus, OH

SESSION I - Sexually Transmitted Infections in Child Sexual Abuse
SESSION III – "Mimics" of Child Sexual Abuse
SESSION V – Sentinel Injuries in Child Physical Abuse

Nikki Daskalakis, LGSW | Baltimore Child Abuse Center - Baltimore, MD

SESSION III – Forensic Interview Mistakes and Moving Forward

Eric DeLaune | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

SESSION I - Homeland Security Investigations: Operation Round Table

Amanda Detterline, BA, MA | Federal Bureau of Investigation – Philadelphia, PA

SESSION IX – The Federal Bureau of Investigation's Operation Cross Country International Initiative

Jason Dickinson, PhD | Robert D. McCormick Center for Child Advocacy and Policy, Montclair State University - Montclair, NJ

SESSION VI – Three C's of Forensic Interviewing: The Developmental Science behind the Subtleties
SESSION IX – The Use of Interviewing Aids to Facilitate Children's Testimony

Michelle Ditton, RN, SANE-A, SANE-P | Forensic Nursing Specialties, Inc. - Fort Wayne, IN

SESSION I - Child Sexual Assault: Debunking the Myths
SESSION V – Child Hearsay and the Medical Hearsay Exception
SESSION VI – To Tell the Truth: Do We Dare?

William "Rocky" Donaldson | Federal Bureau of Investigation - Linthicum, MD

SESSION VIII – Response to Child Abductions
SESSION IX – Response to Child Abductions

Taylor Ellis, MSW | University of Alabama School of Social Work - Tuscaloosa, AL

SESSION III – Extended Forensic Interviewing in the Trenches: Practitioners Descriptions and Open Discussion

Kathryn England-Aytes, EdD, MS | Native American Children's Alliance - Seaside, CA

SESSION IX – Beyond Cultural Competence: Building Strong Communities of Support for Child Advocacy in American Indian/ Alaska Native Communities

David Fallon, BS | U.S. Department of Homeland Security, Homeland Security Investigations - Newark, NJ

SESSION VIII – Interviewing Children on the Autism Spectrum: A Father's Perspective

Karen Farst, MD | University of Arkansas for Medical Sciences - Little Rock, AR

SESSION II – What Are We Calling It This Week? Current Thinking on Münchausen Syndrome by Proxy/Medical Child Abuse
SESSION III – Staying SANE Between the CAC and Hospital
SESSION VI – Fractures in Infants and Children: Abuse, Accident, or Brittle Bones?
SESSION VII – Normal to Be Normal: An Absence of Findings Does Not Mean the Absence of Abuse
SESSION VIII – Clash of the Medical Experts: Abusive Head Trauma

Drew Fidler, LCSW-C | Baltimore Child Abuse Center - Baltimore, MD

SESSION III – Building a Blueprint for Child Protection: Engaging Community Stakeholders to Change the Landscape of Prevention and Education

Carlynn Fikes, MA | ChildSafe - San Antonio, TX

SESSION V/VI – Trauma Informed Adventure Therapy: Enriching Families Through Movement and Metaphor

Patricia Fisher, PhD | Tend Academy Ltd. - Kingston, Canada

SESSION II – Connecting the Dots: Addressing Organizational Health and Functional Capacity in Trauma-Exposed Workplaces

Christopher Fitzpatrick | U.S. Department of Homeland Security, Homeland Security Investigations - Portland, ME

SESSION VI – Child Sex Dens: Infiltrating, Raiding, and Rescuing

Justin Fitzsimmons, JD | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

SESSION VI – The Darknet and Emerging Technologies
SESSION VII – Normal to Be Normal: An Absence of Findings Does Not Mean the Absence of Abuse
SESSION VIII – Clash of the Medical Experts: Abusive Head Trauma
SESSION IX – Cross Examining Defense Experts in Child Abuse Cases
SESSION X – Digital Safety in an Online World: Protecting Your Multidisciplinary Team Members

Greg Flett, MSW | Northeast Regional CAC - Philadelphia, PA

SESSION VII – Chutes and Ladders: Developing and Facilitating a High-Performing Multidisciplinary Team
SESSION X – Chutes and Ladders: Developing and Facilitating a High-Performing Multidisciplinary Team

Kimberly Foy | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

SESSION III – Victim Identification: A Global Response to Child Rescue
SESSION V/VI – Beyond The Image: Victim Identification Through Image/Video Analysis

Laraine Fraijo-Paul, LPC, CPCS | Georgia Center for Child Advocacy - Atlanta, GA

SESSION I - Commercial Sexual Exploitation of Children: Treatment Strategies and MDT Response

Susannah Fulling, MPH | Georgia Center for Child Advocacy - Atlanta, GA

SESSION I - Commercial Sexual Exploitation of Children: Treatment Strategies and MDT Response

Angi Gibson, MEd, LPC-S | Children's Advocacy Center of Denton County - Lewisville, TX

SESSION II – Can Eminem Heal the Children? Using Popular Music Therapeutically with Victims of Abuse in the Trauma-Focused Setting

Robert Giles, JD | Judge Advocate General's Corp, United States Navy - Washington Navy Yard, VA

SESSION II – Prosecution of Child Abuse Cases in the Military
SESSION VI – Cross-Examination of the Defendant and Other Lay Witnesses
SESSION VIII – Child Abuse Cases Understanding and Working within the Military Justice System

Michael Glennon, BS, MBA | Federal Bureau of Investigation - Detroit, MI

SESSION III – The Collaborative Approach to Investigating Violent Crimes Against Children Matters

Leila Goldsmith, JD | Tulalip Tribes - Tulalip, WA

SESSION I - Protecting the Welfare of Indian Children and Providing Them Justice: Issues and Controversies

Michael Goodhue, BS | Federal Bureau of Investigation - Philadelphia, PA

SESSION IX – The Federal Bureau of Investigation's Operation Cross Country International

Paris Goodyear-Brown, MSSW, LCSW, RPT-S | Nurture House - Franklin, TN

SESSION IV – Play Based Interventions for Treating Sexually Abused Children

Amanda Gopal, LCSW | Access Family Services - Asheville, NC

SESSION VII – Assessment and Treatment of the Sex Trafficking Victim
SESSION X – Assessment and Treatment of the Sex Trafficking Victim

Bradley Graham, MS | Tacoma Police Department - Tacoma, WA

SESSION V/VI - Child Abuse Corroboration and Verification

Laurie Gray, JD | Socratic Parenting, LLC - Fort Wayne, IN

SESSION I - Child Sexual Assault: Debunking the Myths
SESSION V – Child Hearsay and the Medical Hearsay Exception
SESSION VI – To Tell the Truth: Do We Dare?

Jordan Greenbaum, MD | Children's Healthcare of Atlanta, Center for Safe and Healthy Children - Atlanta, GA

SESSION VI – Sex Trafficking of Boys, Girls, and Transgender Youth: The Health Care Response
SESSION IX – How Does Childhood Adversity Impact Adult Well-Being? The Role of Toxic Stress

December Guzzo, BS | National Children's Advocacy Center - Huntsville, AL

SESSION I - Play-Doh Balls and Concrete Walls: Interviewing Children with Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorder

Kerry Hannan, PhD | Baltimore Child Abuse Center - Baltimore, MD

SESSION III – Forensic Interview Mistakes and Moving Forward

Josh Hanson | Nassau County Child Advocacy Center, The Safe Center LI - Bethpage, NY

SESSION VII – Chutes and Ladders: Developing and Facilitating a High-Performing Multidisciplinary Team
SESSION X – Chutes and Ladders: Developing and Facilitating a High-Performing Multidisciplinary Team

Timothy Hare, PhD | Morehead State University - Morehead, KY

SESSION IV – Mapping Community Data to Understand and Intervene with Neighborhood Influences in Child Sexual Abuse

Drew Helveston, LGSW | Wellstone Behavioral Health – Huntsville, AL

SESSION IV – More than Playing Doctor: An Overview of Children with Problematic Sexual Behaviors

Alison Hendricks, LCSW | Hendricks Consulting - San Diego, CA

SESSION VIII – Psychological Hazmat Suits for Trauma-Exposed Professionals
SESSION IX – The Child Welfare Trauma Training Toolkit

Jim Holler | Holler Training - Fairfield, PA

SESSION IV – Child Death/Homicide Investigations
SESSION VII – Social Media: The Good, the Bad, and the Ugly
SESSION VIII – Bridging the Gap, Protecting Our Kids - A Multidisciplinary Approach

Deb Hollis, LMHC | Emerald Coast Children's Advocacy Center - Niceville, FL

SESSION III – PAWS-Itive Practice: Implementing Animal Assisted Interactions in Your CAC

Jeff Hopper, BS | Commercial Electronics Corporation - San Antonio, TX

SESSION III – Introducing V2, The Interview Room Recording System

Meredith Houff, BS | National Center for Missing & Exploited Children - Alexandria, VA

SESSION VIII – National Center for Missing & Exploited Children's Case Analysis Division: Analytical and Attempted Abduction Resources

Jeremy Howell, BA | Georgia Bureau of Investigation - Athens, GA

SESSION VIII – Finding Trace: Fusing the Forensic Interview with Forensic Evidence

Maggi Hutchason, MEd | Dearing House Child Advocacy Center - Ponca City, OK

SESSION V – Inquiring Minds Want to Know

Susan Kahan, MA | University Illinois at Chicago - Chicago, IL

SESSION IX – Don't Forget About Me: Talking Sexual Abuse and Safety with Children with Disabilities

Sueann Kenney-Noziska, MSW, LCSW, RRT-S | Private Practice - Las Cruces, NM

SESSION II/III – Using Play Therapy to Treat Child Abuse

Julie Kenniston, MSW, LISW | The Center for Family Solutions - Hamilton, OH

SESSION V – Getting On Vs. In and Other Details in Forensic Interviews

SESSION IX – Interviewing for Human Trafficking Victims

Kyle Killian, PhD, LMFT | Capella University - Belmont, MA

SESSION V – Vicarious Resilience and Self Care: Keys to Our Health

David King, MSLS, PhD | National Children's Advocacy Center - Huntsville, AL

SESSION VII – Research at Your Fingertips: Evidence-Based Information and the Child Abuse Library Online (CALIO™)

Tanisha Knighton, PhD | Consultant - Garfield Heights, OH

SESSION VII – Thinking Outside the Box = Cr8vity in Groups

SESSION X – Thinking Outside the Box = Cr8vity in Groups

Brian Korzak | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

SESSION II – Victim Identification Techniques

SESSION V/VI – Beyond The Image: Victim Identification Through Image/Video Analysis

Teresa Kramer, PhD | Psychiatric Research Institute, University of Arkansas for Medical Sciences - Little Rock, AR

SESSION III – Closing the Gap: Promoting Continuous, High Quality Care for Maltreated Children

Mindy Kronenberg, PhD | Private Practice, Memphis, TN

SESSION I - Reflective Supervision: Promoting Longevity in Professionals

Who Work with CSA Survivors

David La Rooy, MSc, PhD | Royal Holloway University of London - Berkshire, United Kingdom

SESSION V – Repeated Interviewing 1: Experimental Research

SESSION VII – Repeated Interviewing 2: Forensic Research and Cases Studies

SESSION IX – Repeated Interviewing 3: Repeated Interviewing Research and the Extended Forensic Interview

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

SESSION I - Interviewing Victims of Child Sex Trafficking

SESSION I - Online Protections for Criminal Justice Professionals, or How to Not Be Stupid on Facebook

SESSION II – Child Sex Trafficking and Technology

SESSION IV – Technology Dangers and Risks Youth Face

SESSION V – Getting On Vs. In and Other Details in Forensic Interviews

SESSION V – Investigating Online Sources Related to Child Exploitation

SESSION VII – Assessment and Treatment of the Sex Trafficking Victim

SESSION VII – Technology-Facilitated Child Abuse Investigations

SESSION VII – Thinking Outside the Box = Cr8vity in Groups

SESSION VIII – Case Study: Alanna Gallagher Kidnapping, Sexual Assault and Murder, and the Use of Major Crimes Investigations Teams

SESSION VIII – Understanding Child Pornography: An Effective Response to Child Sexual Abuse

SESSION IX – Beyond Cultural Competence: Building Strong Communities of Support for Child Advocacy in American Indian/ Alaska Native Communities

SESSION IX – Interviewing for Human Trafficking Victims

SESSION IX – Preparing Your Multidisciplinary Team to Respond to Child Sex Trafficking

SESSION X – Assessment and Treatment of the Sex Trafficking Victim

SESSION X – Case Study: Alanna Gallagher Kidnapping, Sexual Assault and Murder, and the Use of Major Crimes Investigations Teams

SESSION X – Thinking Outside the Box = Cr8vity in Groups

Joe Laramie, BS | National Criminal Justice Training Center of Fox Valley Technical College - Franklin, TN

SESSION I - Online Protections for Criminal Justice Professionals, or How to Not Be Stupid on Facebook

SESSION VIII – Understanding Child Pornography: An Effective Response to Child Sexual Abuse

SESSION IX – Preparing Your Multidisciplinary Team to Respond to Child Sex Trafficking

Jonathan Little, JD | Saeed and Little - Indianapolis, IN

SESSION I - An Introduction to Civil Remedies for Victims of Child Abuse

Timothy Lott, BS, MS | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

SESSION I - Foundations for Digital Evidence Investigations

SESSION II – LAB: Using Firefox to Save Internet Evidence

SESSION IV – LAB: Searching Facebook, Twitter, and Instagram

SESSION V/VI – LAB: Searching Facebook, Twitter, and Instagram

SESSION VIII – LAB: Using Firefox to Save Internet Evidence

Rich Love, BA | Consultant - Loxahatchee, FL

SESSION II – Child Sex Trafficking and Technology

SESSION IV – Technology Dangers and Risks Youth Face

Aaron Lundberg, LMSW | Praesidium - Arlington, TX

SESSION VII – What 25 Years of Root Cause Analyses of Over 4,000 Cases Have Taught Us about Preventing Child Sexual Abuse in Organizations

Tomiko D. Mackey, LCSW | Family Crisis Services of Northwest

Mississippi, Inc. - Oxford, MS

SESSION IV – Preparing for the New National Children's Alliance Standards on Mental Health Assessment: Best Practices and Training

Kim Madden, MEd | National Children's Advocacy Center - Huntsville, AL

SESSION I - Play-Doh Balls and Concrete Walls: Interviewing Children with Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorder

Lindsay Malloy, PhD | Department of Psychology, Florida International University - Miami, FL

SESSION VIII – Children's Abuse Disclosures: Reluctance and Recantation

Michele Many, MSW | Louisiana State University Health Sciences Center - New Orleans, LA

SESSION I - Reflective Supervision: Promoting Longevity in Professionals Who Work with CSA Survivors

Shannon Martucci, MS | Federal Bureau of Investigation - Atlanta, GA

SESSION II – Interviewing the Sextortion Victim

Michelle Marty, MS | National Children's Advocacy Center – Huntsville, AL

SESSION IV – More than Playing Doctor: An Overview of Children with Problematic Sexual Behaviors

Francoise Mathieu, MEd, CCC RP | Tend Academy Ltd. – Kingston, Canada

SESSION V – Building and Supporting Resilient Teams: Key Tools for the Trauma-Exposed Workplace

Barry Matson, BS, JD | Alabama Office of Prosecution Services / Alabama District Attorneys Association - Montgomery, AL

SESSION VI – Investigating and Prosecuting Sex Offenders that are Prominent in the Community

SESSION VII – Investigation and Prosecution Without Blinders: Seeing the Things You Almost Missed

SESSION X – Investigation and Prosecution Without Blinders: Seeing the Things You Almost Missed

Scott Matson, MA | Department of Justice - Washington, DC

SESSION I - What Do We Know About Sex Offenders? How Can This Help Us Prevent Child Sexual Abuse?

SESSION III – SOMAPI: Insights to Best Practices for Working with Adults and Adolescents Who Sexually Abuse

Amber McDonald, LCSW | Infuse Consulting, LLC - Denver, CO

SESSION II/III – Justice for All: Building an Inclusive Model for Abuse Investigations for Children with Special Needs

Thomas McGreal, BA | Wicklander-Zulawski & Associates, Inc. - Downers Grove, IL

SESSION III – Non-Confrontational Interviewing of Child Abuse Suspects

SESSION V – Non-Confrontational Interviewing of Child Abuse Suspects

Dawn McPike, MSN, APRN, FNP-BC, SANE-A, SANE-P | University of Arkansas for Medical Sciences, Center for Children at Risk - Little Rock, AR

SESSION III – Staying SANE Between the CAC and Hospital

Neha Mehta, MD | Children's Hospital New Orleans, Audrey Hepburn CARE Center - New Orleans, LA

SESSION IV – Little Tissue, Big Issues: Making Sense of Medical Evidence in Child Abuse Evaluations

SESSION VII – Pediatric Hot Liquid Burns: Child Abuse or Accident?

SESSION X – The Medical Evaluation of Child Sexual Abuse: Seeing is Believing

Trisha Mellberg, JD | Alabama Office of Prosecution Services - Montgomery, AL

SESSION IX – Technology-Facilitated Child Sexual Exploitation and Internet Crimes Against Children

SESSION X – Corroborating the Child's Disclosure

Lawrence Meyer | Federal Bureau of Investigation - Jacksonville, FL

SESSION IV – Sextortion Case Review and Intelligence Trends Identified

Mary Migliaro, MEd | Mission Possible Consulting - Woodstock, GA

SESSION IV – Got Bias? Understanding Personal Bias to Work More Effectively in Your Field

SESSION VII – The Correlation Between Animal Abuse, Domestic Violence, and Child Abuse

SESSION IX – Nonprofit CEO Succession Planning: What Will Happen to Your Organization When You Leave?

Brian Miller, PhD | Intermountain Primary Children's Hospital - Salt Lake City, UT

SESSION IV – The Deep Well: Skills for Enhancing Compassion Satisfaction in Trauma Work

Tonje Molyneux, MEd | Committee for Children - Seattle, WA

SESSION VIII – Early, Open, Often: Helping Families Talk to Their Children to Prevent Sexual Abuse

Keyla Munoz, BA, MA | Federal Bureau of Investigation - Newark, NJ

SESSION VIII – Human Trafficking: Assisting Commercially Sexually Exploited Children

Debra Nelson-Gardell, PhD, LCSW, PIP | University of Alabama School of Social Work - Tuscaloosa, AL

SESSION III – Extended Forensic Interviewing in the Trenches: Practitioners Descriptions and Open Discussion

Meg O'Rourke, MSW | Chicago Children's Advocacy Center - Chicago, IL

SESSION IX – Don't Forget About Me: Talking Sexual Abuse and Safety with Children with Disabilities

Rebecca Padot, MA, MGA/MPA, PhD | University of Pennsylvania; Misericordia University - Dallas, PA

SESSION V – The Pitfalls and Potentials of Performance Measurement in Child Welfare

Jacqueline Page, PsyD | University of Tennessee Health Science, Department of Psychiatry - Memphis, TN

SESSION I - Advice for Professionals: What Do We Know and What Do We Do with Adolescents Who Sexually Abuse

SESSION IV – Mending Broken Hearts: Reality of Reunification in Sibling Sexual Abuse

SESSION VI – Should I Worry? Sexual Development in Children

Courtney Palm, MA | Pediatric Mental Health Institute, Children's Hospital - Centennial, CO

SESSION II/III – Justice for All: Building an Inclusive Model for Abuse Investigations for Children with Special Needs

Stefanie Pilkay, MSSW | University of Tennessee Knoxville - Knoxville, TN

SESSION VII – What Does Neurobiology and Epigenetics Have to Do with Trauma?

Debra Poole, PhD | Central Michigan University - Mt. Pleasant, MI

SESSION VI – Three C's of Forensic Interviewing: The Developmental Science behind the Subtleties

SESSION IX – The Use of Interviewing Aids to Facilitate Children's Testimony

Martine Powell, Dip Teach, BA, MCLinPsych, PhD | Centre for Investigative Interviewing, Deakin University - Burwood, Australia

SESSION II – An Overview of the Four-Feature Model of Training in Child Investigative Interviewing

Dan Powers, LCSW | Children's Advocacy Center of Collin County - Plano, TX

SESSION II – The Link between Child Pornography and Child Abuse

SESSION III – Lead or Lead Not. There Is No Try. How Not to Be Seen as the Darth Vader of Your Organization

SESSION VI – What Dr. Seuss Knows About Doing THIS Job! Wellness/Survival and the Multidisciplinary Team Approach to Child Abuse!

SESSION VII/VIII – Taking the High Road: Ethical Challenges and the Multidisciplinary Team

Edward Price | Michigan State Police - Detroit, MI

SESSION III – The Collaborative Approach to Investigating Violent Crimes Against Children Matters

Roger Przybylski, PhD | RKC Group - Lakewood, CO

SESSION III – SOMAPI: Insights to Best Practices for Working with Adults and Adolescents Who Sexually Abuse

Greg Reeves, JD | The Reeves Law Firm - Decatur, AL

SESSION I - An Introduction to Civil Remedies for Victims of Child Abuse

Jeff Rich, FE | Plano Police Department - Plano, TX

SESSION II – The Link between Child Pornography and Child Abuse

SESSION V – Investigating Online Sources Related to Child Exploitation

SESSION VII – Technology-Facilitated Child Abuse Investigations

Fuji Robledo, LCSW | Children's Advocacy Center of Collin County - Plano, TX

SESSION I - Intensive Therapeutic Group for Bilingual Adolescent Females Who Have Experienced Sexual Abuse

Susan Romash, MS | Federal Bureau of Investigation - Washington, DC

SESSION II – Operation Rescue Me/Endangered Child Alert Program

SESSION IX – Operation Rescue Me/Endangered Child Alert Program

John Romero, Jr., JD | Children's Court Division - Albuquerque, NM

SESSION I - Protecting the Welfare of Indian Children and Providing Them Justice: Issues and Controversies

SESSION II – Trauma Informed Practices for Court Professionals

Adam Rosenberg, JD | Baltimore Child Abuse Center - Baltimore, MD

SESSION III – Building a Blueprint for Child Protection: Engaging Community Stakeholders to Change the Landscape of Prevention and Education

Leslie Ross, PsyD | Children's Institute, Inc. - Los Angeles, CA

SESSION X – Organizational Approaches to Addressing Indirect Trauma: Acknowledging the Elephant in the Room

Iona Rudisill, MSW | Baltimore Child Abuse Center - Baltimore, MD

SESSION I - Knowledge is Powerful and Helpful: How Trauma Can Affect Forensic Interview of Domestic Minors of Sexual Trafficking

Monica Salinas, LPC, ATR | Children's Advocacy Center of Collin County - Plano, TX

SESSION I - Intensive Therapeutic Group for Bilingual Adolescent Females Who Have Experienced Sexual Abuse

Mary Sawicki, JD | Association of Prosecuting Attorneys – Washington, DC

SESSION II – Using Expert Witnesses in Child Abuse Prosecution Cases

SESSION VIII – Prosecuting Child Abuse Cases with Limited Evidence

Elizabeth Scaife, BA | Shared Hope International - Arlington, VA

SESSION VIII – Sex, Money, and Gangs

SESSION X – Sex, Money, and Gangs

Sally Sheppard, LCSW | The Cottage Sexual Assault Center and Children's Advocacy Center - Athens, GA

SESSION VIII – Finding Trace: Fusing the Forensic Interview with Forensic Evidence

Chad Sievers, MSSW | University of Arkansas for Medical Sciences - Little Rock, AR

SESSION III – Closing the Gap: Promoting Continuous, High Quality Care for Maltreated Children

Mark Simpson, BS | Consultant - Arlington, TX

SESSION VIII – Case Study: Alanna Gallagher Kidnapping, Sexual Assault and Murder, and the Use of Major Crimes Investigations Teams

SESSION X – Case Study: Alanna Gallagher Kidnapping, Sexual Assault and Murder, and the Use of Major Crimes Investigations Teams

Michael Skapes, MA | Federal Bureau of Investigation - Washington, DC

SESSION IV – Sextortion Case Review and Intelligence Trends Identified

Ginny Sprang, PhD | University of Kentucky Center on Trauma and Children - Lexington, KY

SESSION X – Organizational Approaches to Addressing Indirect Trauma: Acknowledging the Elephant in the Room

Linda Cordisco Steele, MEd, LPC | National Children's Advocacy Center - Huntsville, AL

SESSION III – Extended Forensic Interviewing in the Trenches: Practitioners Descriptions and Open Discussion

SESSION VII – Repeated Interviewing 2: Forensic Research and Cases Studies

SESSION IX – Repeated Interviewing 3: Repeated Interviewing Research and the Extended Forensic Interview

Paul Steele, PhD | Native American Children's Alliance - Huntsville, AL

SESSION I - Protecting the Welfare of Indian Children and Providing Them Justice: Issues and Controversies

SESSION IV – Mapping Community Data to Understand and Intervene with Neighborhood Influences in Child Sexual Abuse

Carrie Strovers, JD | Project Harmony - Omaha, NE

SESSION VI – Impact from Infancy: Shaping a Coordinated Child Welfare System Response for Maltreated Children Birth to Five

Joe Sullivan, MA, PhD | Mentor Forensic Services - Cork, Ireland

SESSION V/VI - Women Who Sexually Abuse Children

SESSION IV – Just Looking: How Risky Are Collectors of Indecent Images of Children?

Rose Sullivan, MSW, PhD | Westfield State University - Westfield, MA

SESSION III – Child Maltreatment and Identity Development in Those Identifying as Transgender

Joan Tabachnick, MBA | Consultant - Northampton, MA

SESSION I - What Do We Know About Sex Offenders? How Can This Help Us Prevent Child Sexual Abuse?

SESSION V – Why Prevention Policy? Why Now?

Phyllis Thompson, PhD | University of Tennessee, Knoxville - Knoxville, TN

SESSION VII – What Does Neurobiology and Epigenetics Have to Do with Trauma?

Adrian VanNice, JD | Boulder County District Attorney's Office 20th Judicial District - Boulder, CO

SESSION II/III – Justice for All: Building an Inclusive Model for Abuse Investigations for Children with Special Needs

Lauren Wagner, MSFS, N+ | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

SESSION I - Foundations for Digital Evidence Investigations

SESSION II – LAB: Using Firefox to Save Internet Evidence

SESSION IV – LAB: Searching Facebook, Twitter, and Instagram

SESSION V/VI - LAB: Searching Facebook, Twitter, and Instagram

SESSION VIII – LAB: Using Firefox to Save Internet Evidence

SESSION X – Digital Safety in an Online World: Protecting Your Multidisciplinary Team Members

Brooke Walker, MS | Alabama Law Enforcement Agency - Montgomery, AL

SESSION IX – Technology-Facilitated Child Sexual Exploitation and Internet Crimes Against Children

SESSION X – Corroborating the Child's Disclosure

Cambria Walsh, LCSW | The California Evidence-Based Clearinghouse for Child Welfare and SAMHSA CTISP-DI - San Diego, CA

SESSION VII – Moving Beyond Self Care: Cultivating a Culture of Caring

SESSION VIII – Psychological Hazmat Suits for Trauma-Exposed Professionals

Muriel Wells, MA, MLIS | National Children's Advocacy Center - Huntsville, AL

SESSION VII – Research at Your Fingertips: Evidence-Based Information and the Child Abuse Library Online (CALiO™)

Jeffrey Wherry, PhD | Dallas Children's Advocacy Center - Dallas, TX

SESSION IV – Preparing for the New National Children's Alliance Standards on Mental Health Assessment: Best Practices and Training

Erin Wicke Dankert, BS | National Council on Crime and Delinquency - Madison, WI

SESSION II/III – Actuarial Risk Assessment in Child Welfare and Beyond

Jimmy Widdifield, Jr., MA | University of Oklahoma Health Sciences Center, Center on Child Abuse and Neglect - Oklahoma City, OK

SESSION II – Working with Youth with Co-Occurring Post-Traumatic Stress Disorder and Problematic Sexual Behaviors

SESSION IV – More than Playing Doctor: An Overview of Children with Problematic Sexual Behaviors

Joshua Wilson | Federal Bureau of Investigation - Linthicum, MD

SESSION VIII – Response to Child Abductions

SESSION IX – Response to Child Abductions

Lynne Wilson-Bruchet, BA | U.S. Department of Homeland Security, Homeland Security Investigations - Newark, NJ

SESSION VII – Immigration Relief for Victims of Human Trafficking

SESSION VIII – Interviewing Children on the Autism Spectrum: A Father's Perspective

Geri Wisner, JD | The Wisner Law Firm - Tulsa, OK

SESSION IX – Beyond Cultural Competence: Building Strong Communities of Support for Child Advocacy in American Indian/ Alaska Native Communities

Karen Worley, PhD | University of Arkansas for Medical Sciences - Little Rock, AR

SESSION II – Importance of Male Caregivers in the Treatment of Offending Youth

SESSION VIII – Importance of Male Caregivers in the Treatment of Offending Youth

PROGRAM AGENDA FOR 32ND INTERNATIONAL SYMPOSIUM ON CHILD ABUSE

SESSION I - TUESDAY, APRIL 5, 10:30 AM - NOON

Advice for Professionals: What Do We Know and What Do We Do with Adolescents Who Sexually Abuse

Jacqueline Page, PsyD | University of Tennessee Health Science, Department of Psychiatry - Memphis, TN

MH/T, CPS, LE, PROS/LEG - Level: *Introductory* NH UL Salon 5

This workshop provides an overview of the current research/literature about adolescents who sexually abuse. We will examine how research impacts decision making specific to an individual youth as well as how it can be used to help shape effective policy. A snapshot of the purpose of psychosexual evaluations and what to expect in treatment for this group of youth will also be provided.

An Introduction to Civil Remedies for Victims of Child Abuse

Greg Reeves, JD | The Reeves Law Firm - Decatur, AL

Jonathan Little, JD | Saeed and Little - Indianapolis, IN

PROS/LEG CPS, LE, MH/T, VA - Level: *Introductory, Intermediate* NH UL Salon 10

A child abuse victim may continue to suffer after the perpetrator is locked away. A civil lawsuit can provide a way to compensate the victim and help pay for future counseling. This workshop will explain the differences in a criminal and civil case, discuss the time limitations to file a civil lawsuit, and discuss various situations where an institution may be held liable for the abusive actions or inactions of its employees or agents. Finally, it will touch upon laws allowing restitution for victims of child pornography.

Best Practices for Serving GLBTQ Youth

Crimson Barocca, LCSW-C | Baltimore Child Abuse Center - Baltimore, MD

MH/T, CPS, FI, VA - Level: *Intermediate, Advanced* NH UL Salon 2

This workshop will inform participants on the prevalence of sexual abuse and other risk factors for the Gay, Lesbian, Bisexual, Transgender and Queer/Questioning (GLBTQ) population with a focus on youth. General terminology, research and best practices for working with youth and their caregivers will be discussed. The workshop will offer solutions to service delivery with regards to sensitively communicating with this population, how to effectively offer support and how to appropriately collect GLBTQ data/demographic information in a CAC or agency setting. *(Repeated in Session IX)*

Child Sexual Assault: Debunking the Myths

Laurie Gray, JD | Socratic Parenting, LLC - Fort Wayne, IN

Michelle Ditton, RN, SANE-A, SANE-P | Forensic Nursing Specialties, Inc. - Fort Wayne, IN

LE, CPS, MED, PROS/LEG, VA - Level: *Introductory, Intermediate* NH UL Salon 3

Workshop presenters will address the common medical myths and misconceptions that undermine the investigation and adjudication of child sexual abuse cases. The medical/legal definitions of "child," the evolving definition of "rape", and the difference between statutory requirements for "consent" and "force" will also be discussed.

Commercial Sexual Exploitation of Children: Treatment Strategies and MDT Response

Laraine Fraijo-Paul, LPC, CPCS | Georgia Center for Child Advocacy - Atlanta, GA

Susannah Fulling, MPH | Georgia Center for Child Advocacy - Atlanta, GA

HT/SE, MH/T, ADM, VA - Level: *Intermediate* SH Ballroom 1

This workshop will describe how children's advocacy centers can collaborate with multidisciplinary teams and systems of care to provide mental health treatment to commercially sexually exploited children (CSEC) and reduce re-engagement of child victims into the commercial sex industry. This workshop will specifically describe Project Intersect, a Substance Abuse and Mental Health Services Administration (SAMHSA)-funded initiative of the National Child Traumatic Stress Network that has trained a network of therapists in Georgia in applications of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) to address the complex mental health needs of CSEC victims.

Current Research and Updates to the National Children's Advocacy Center's Child Forensic Interview Structure

Andra Chamberlin, BA, MA | National Children's Advocacy Center - Huntsville, AL

FI, CPS, LE, PROS/LEG - Level: *Introductory, Intermediate* SH Ballroom 5

The National Children's Advocacy Center Child Forensic Interview Structure (NCAC CFIS) is based on a substantial body of research in a dynamic and every-changing field. The NCAC CFIS is modified at the beginning of each year to ensure that the methods and strategies being recommended reflect the most current research and best practices. This workshop will briefly review current research and serve as an update and overview of the latest revisions to the NCAC Child Forensic Interview Structure.

Foundations for Digital Evidence Investigations

Timothy Lott, BS, MS | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

Lauren Wagner, MSFS, N+ | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

LE, HT/SE, PROS/LEG - Level: *Introductory* NH LL 1

Before law enforcement personnel can investigate crimes with digital evidence, they must have a foundation in certain related concepts. This workshop will provide law enforcement with some of the fundamentals they need to assist in their investigations, such as Internet Protocol (IP) addressing, exchangeable image file format (EXIF) data, and Google searching.

Homeland Security Investigations: Operation Round Table

Eric DeLaune | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

LE, HT/SE, VA - Level: Intermediate, Advanced SH Ballroom 2

Operation Round Table is one of the largest online child exploitation investigations in the history of U.S. Immigration and Customs Enforcement (ICE), Homeland Security Investigations (HSI). To date, 1,478 leads (615 suspect and 863 victim leads) have been distributed to HSI offices worldwide, and approximately 387 child victims have been identified in 39 states and 45 countries. Numerous targets have been arrested worldwide. Operation Round Table began with the arrest of Jonathan Johnson, the creator and administrator of a 27,000-member child exploitation network on the Darknet's Onion Router, also known as Tor. In order to facilitate the child exploitation enterprise, Jonathan Johnson created multiple fake female personas on popular social networks to target and sexually exploit children and to coach other child predators to do the same. Operation Round Table lead investigations are ongoing.

Intensive Therapeutic Group for Bilingual Adolescent Females Who Have Experienced Sexual Abuse

Fuji Robledo, LCSW | Children's Advocacy Center of Collin County - Plano, TX

Monica Salinas, LPC, ATR | Children's Advocacy Center of Collin County - Plano, TX

MH/T, CPS, PRE, VA - Level: Introductory, Intermediate NH UL Salon 8

This workshop will describe a week-long intensive therapeutic program for Hispanic adolescent females who have experienced sexual abuse. This workshop is intended for those who provide counseling/therapeutic services. We will discuss the supporting research, the group experience, cultural concepts, and quantitative and qualitative outcomes obtained from the group.

Interviewing Victims of Child Sex Trafficking

Heidi Chance | Phoenix Police Department – Phoenix, AZ

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

HT/SE, FI - Level: Advanced SH Ballroom 4

Participants will learn how a child sex trafficking victim presents from a presenter who has interviewed over 1000 of these victims. Children who are recovered in a possible trafficking situation but have not made an outcry or disclosure will be discussed. A skill set will be taught that encompasses all aspects of the interview, from maintaining a victim-centered approach to obtaining the vast amount of information and evidence that exists in these cases.

***Sponsored by the AMBER Alert Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Knowledge is Powerful and Helpful: How Trauma Can Affect Forensic Interview of Domestic Minors of Sexual Trafficking

Iona Rudisill, MSW | Baltimore Child Abuse Center - Baltimore, MD

FI, HT/SE, MH/T - Level: Intermediate, Advanced NH UL Salon 6A

Minors who have been sexually trafficked have experienced complex trauma. Since forensic interviewers have a specialized skill in gathering detailed information regarding violence inflicted upon children, it is key that forensic interviewers continue to gain information and knowledge on how to interview different populations. Therefore, this workshop will provide how the different forms of complex trauma could affect the forensic interview process for different reasons, such as disrupted brain development, locations of forensic interviews and the importance of multidisciplinary involvement. Different scenarios and snippets from actual interviews will be discussed.

Managing the Inevitability of Diversity

Kenneth Anderson, MS, NCC | Maximum Life Enhancement - Madison, AL

ADM - Level: Introductory NH UL Salon 4

The inevitability of diversity is a reality in an ever-increasing global economy. As the demand for human services increases, the need to develop effective strategies for addressing the needs of a broad range of consumers increases as well. This session will present an overview of the diversity spectrum and offer suggestions for responding to the growing need for a culturally sensitive, competent workforce to maximize efficiency in service delivery. *(Repeated in Session X)*

Online Protections for Criminal Justice Professionals, or How to Not Be Stupid on Facebook

Joe Laramie, BS | National Criminal Justice Training Center of Fox Valley Technical College - Franklin, TN

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

LE, ADM, PROS/LEG - Level: Introductory NH UL Salon 1B

Criminal justice professionals are subject to a variety of disclosures about their online use, and with the ever-increasing use of social media in our personal and professional lives, it is important to understand the issues associated with these activities. The dangers involving blurred lines between personal and professional online use will be the focus of this training. How to avoid professional embarrassment, discipline issues, or personal or family dangers, because of online postings will be covered. Resources to assist in the development of agency policies for both private and professional social media use will also be provided.

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Play-Doh Balls and Concrete Walls: Interviewing Children with Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorder

December Guzzo, BS | National Children's Advocacy Center - Huntsville, AL

Kim Madden, MEd | National Children's Advocacy Center - Huntsville, AL

FI, CPS, PROS/LEG - Level: Intermediate NH UL Salon 1A

Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD) are among the most frequently occurring developmental disabilities affecting children. Each has a unique constellation of cognitive, social/emotional, and behavioral presentations which can create significant challenges for the forensic interview process. This presentation will outline distinguishing features and provide practical, legally defensible methods for adapting forensic interview protocols while still adhering to "best practice" recommendations.

Protecting the Welfare of Indian Children and Providing Them Justice: Issues and Controversies

Paul Steele, PhD | Native American Children's Alliance - Huntsville, AL

John Romero, Jr., JD | Children's Court Division - Albuquerque, NM

Leila Goldsmith, JD | Tulalip Tribes - Tulalip, WA

ADM, CPS, FI - Level: Intermediate NH UL Salon 6B

All children must receive equal protection and justice regardless of their race or ethnicity. In this workshop, presenters will address issues related to the support of Indian children exposed to maltreatment. The presenters will describe how the legal and cultural character of Indian Country influences child abuse and the responses made to it. Emphasis is given to the formation and sustainment of multi-disciplinary teams in Indian Country, the significance of culturally sensitive forensic interviews, and keys to collaboration between mainstream children's advocacy centers and programs serving victims in Indian Country. The presenters will also describe the Indian Child Welfare Act (ICWA) and its implementation in state courts and agencies, emphasizing the need for a "heart change" among state professionals to begin to understand the purpose and intent of the law. This is followed by a discussion of the 2015 updates to the Bureau of Indian Affairs (BIA) Guidelines and pending litigation challenging the Guidelines, Regulations and constitutionality of ICWA.

Reflective Supervision: Promoting Longevity in Professionals Who Work with CSA Survivors

Michele Many, MSW | Louisiana State University Health Sciences Center - New Orleans, LA

Mindy Kronenberg, PhD | Private Practice, Memphis, TN

ADM, CPS, MH/T - Level: Introductory SH Ballroom 3

Reflective Supervision develops skills and capacities of professionals working with survivors of trauma through emphasizing strengths and providing support around vulnerabilities experienced in the professional's work with the population. This workshop will describe Reflective Supervision and will provide videotaped examples of the implementation of this model.

Sexually Transmitted Infections in Child Sexual Abuse

Kristin Garton Crichton, DO, MPH | Nationwide Children's Hospital - Columbus, OH

MED, CPS - Level: Introductory, Intermediate SH Meeting 1

This workshop will review the basics of sexually transmitted infections (STI), including signs and symptoms in children of various ages, and the implications of STIs in child sexual abuse (CSA). The presenter will cover appropriate testing and prophylaxis for STIs. Finally, we will discuss the forensic significance of STIs in victims of CSA.

The Path of Child Sex Abuse Images: From Victimization to Restitution

Shelley Allwang, BS | National Center for Missing & Exploited Children - Alexandria, VA

HT/SE, LE, PROS/LEG, VA, - Level: Introductory NH LL 2

Child sexual abuse images have a lifecycle that touches representatives from many agencies throughout the world as we work collaboratively to combat this problem. From the abuse and its documentation, to distribution and investigation, and ultimately to rescue and restitution, child pornography images form part of an ecosystem that involves hotlines, NCMEC, industry, and law enforcement, among others. Come learn about the path these files take from a victim-centered standpoint, and how your help and participation in the "chain" is pivotal to rescuing children featured in child sexual abuse images. The role of NCMEC's CyberTipline and Child Victim Identification Program, how they interact and are connected, along with their resources for investigators, will be discussed in depth. Case studies will be used to highlight the concepts.

What Do We Know About Sex Offenders? How Can This Help Us Prevent Child Sexual Abuse?

Joan Tabachnick, MBA | Consultant - Northampton, MA

Scott Matson, MA | Department of Justice - Washington, DC

PRE, LE, PROS/LEG, VA, - Level: Introductory NH LL 3

This workshop offers an overview of the most current research about adolescents and adults who sexually abuse. This overview of the current research is summarized through a Department of Justice, Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking (SMART) project, the Sex Offender Management Assessment and Planning Initiative (SOMAPI) report, and series of webinars. Through discussions and examples, participants will explore how this knowledge about perpetration changes our perspective about effective prevention programs and will show how this can be integrated into current child sexual abuse prevention strategies.

SESSION II – TUESDAY, APRIL 5, 1:30 PM – 3:00 PM

An Overview of the Four-Feature Model of Training in Child Investigative Interviewing

Martine Powell, Dip Teach, BA, MClinPsych, PhD | Centre for Investigative Interviewing, Deakin University - Burwood, Australia

Sonja Brubacher, PhD | Centre for Investigative Interviewing, Deakin University - Burwood, Australia

FI, CPS, LE, PROS/LEG - Level: Intermediate SH Ballroom 1

In the field of forensic interviewing, one primary contributor to the gap between knowledge and practice is the training format, which has traditionally been delivered in blocked, classroom-based learning. A new approach to e-learning has been developed over the past decade, and evaluation data demonstrates encouraging results for the ongoing maintenance of skills. This workshop will describe the history and underlying research behind this training and its components, as well as delineate the four features of an effective training model.

Can Eminem Heal the Children? Using Popular Music Therapeutically with Victims of Abuse in the Trauma-Focused Setting

Tania Cordobes, MMT, MT-BC, NMT | Children's Advocacy Center of Collin County - Plano, TX

Angi Gibson, MEd, LPC-S | Children's Advocacy Center of Denton County - Lewisville, TX

MH/T - Level: Introductory, Intermediate NH UL Salon 6A

The use of recorded popular music is a powerful bridge to connect with clients from a variety of cultures. Participants will take away practical tools to build rapport and address goals related to trauma in individual or group therapy. Information about possible contraindications of music will be included. The workshop is both didactic and experiential with the intention that participants will leave the workshop with new skills, ideas, and techniques.

Child Sex Trafficking and Technology

Rich Love, BA | Consultant - Loxahatchee, FL

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

HT/SE, LE, FI, CPS - Level: **Introductory, Intermediate** SH Ballroom 5

Participants will be presented information on how technology is being used in Child Sex Trafficking and the exploitation of children. Online advertisements exploiting children will be examined, as well as where and how investigators can find them. The pimp's subculture will be examined, as well as how the initial recruiting behavior of the pimp and child victim develops along with different culture heritage and gang influence. In addition, dealing with the child after their victimization will be discussed, and a case study into a National Child Sexual Trafficking operation and methods will be presented. Open class participation will be utilized.

***Sponsored by the ICAC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Connecting the Dots: Addressing Organizational Health and Functional Capacity in Trauma-Exposed Workplaces

Patricia Fisher, PhD | Tend Academy Ltd. - Kingston, Canada

STS, ADM, MH/T - Level: **Introductory, Intermediate** NH UL Salon 2

We now understand that trauma-exposed workplaces feature a highly complex set of stresses and pressures at the individual, team and organizational levels. We also know that many of the trauma-serving agencies are struggling to maintain their ability to provide the critical services that our communities so desperately need. This discussion connects the levels of analysis from individual providers to leadership to organizations, and to the wider social environment - and suggests the elements necessary if we are to develop sustainable systems of care.

Importance of Male Caregivers in the Treatment of Offending Youth

Janice Church, PhD | University of Arkansas for Medical Sciences - Little Rock, AR

Karen Worley, PhD | University of Arkansas for Medical Sciences - Little Rock, AR

MH/T, VA, PRE - Level: **Introductory, Intermediate** NH UL Salon 6B

This workshop will explore theoretical views of the importance of male caregivers on developing youth and in treatment of youth who have committed illegal sexual behaviors. Common therapeutic issues faced by male caregivers involved in treatment of offending youth will be identified, paying particular attention to how such issues overlap with treatment issues faced by a youth's female caregiver or represent unique challenges. The meaning of a male caregiver's support in treatment will be highlighted, critical points in therapy for such support will be identified, and impact of the absence of a male caregiver in a youth's treatment will be explored. (*Repeated in Session VIII*)

Interviewing the Sextortion Victim

Shannon Martucci, MS | Federal Bureau of Investigation - Atlanta, GA

HT/SE, LE, FI, PROS/LEG - Level: **Intermediate** NH LL 1

Child sexual exploitation takes on various forms, from younger children coerced or manipulated into posing for pornographic videos/photos, to older children involved in sex trafficking, to children of any age photographed or videotaped while molested by acquaintances or family members. Today's lecture will focus on Sextortion, a form of child sexual exploitation that is being seen more and more frequently in criminal investigations involving child victims. This course will examine how sextortion happens, who the victims are, and provide strategies and considerations for the Forensic Interview.

LAB: Using Firefox to Save Internet Evidence

Lauren Wagner, MSFS, N+ | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

Timothy Lott, BS, MS | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

LE, PROS/LEG - Level: **Introductory, Intermediate** EH 3

This hands-on computer lab will teach students how to effectively use the free browser Mozilla Firefox add-ons as investigative tools. These add-ons can offer time saving solutions to day-to-day investigation tasks such as scrolling screenshots, downloading of entire Facebook photo albums, and saving web videos from websites like YouTube.

Leadership Skills for Non-Profit Managers

Nancy Chandler, MSW | Consultant - Atlanta, GA

ADM, CPS - Level: **Intermediate** NH UL Salon 8

One of the most difficult aspects of working within a multidisciplinary environment is that the lines of leadership and reporting authority are almost always of the dotted line variety. Key questions for CAC directors and their counterparts include: How do we lead people over whom we have no authority, and how do we engage others to work together in a mutually beneficial and respectful way. In this workshop we will discuss strategies that work to make us all better leaders and to enhance the work of the team to provide better services for the children we serve.

Operation Rescue Me/Endangered Child Alert Program

Susan Romash, MS | Federal Bureau of Investigation - Washington, DC

HT/SE, FI, LE, VA - Level: **Introductory, Intermediate** NH UL Salon 10

The Federal Bureau of Investigation's *Operation Rescue Me* program is an initiative involving coordination with the National Center for Missing & Exploited Children (NCMEC) to identify and rescue child victims of sexual exploitation. The *Endangered Child Alert Program* focuses on the identification of subjects involved in the production of child exploitation material, and collaborates with the Federal Bureau of Investigation's Office of Public Affairs to disseminate the subjects' photos to national media outlets. This workshop will describe each of these programs in detail, as well as highlight relevant case examples. (*Repeated in Session IX*)

Prosecution of Child Abuse Cases in the Military

Robert Giles, JD | Judge Advocate General's Corp, United States Navy - Washington Navy Yard, VA

PROS/LEG, CPS, PRE, LE - Level: **Intermediate** NH UL Salon 3

Recent news articles have discussed the increase in child abuse cases that involve members of the military. This presentation will discuss how those cases are prosecuted. We will also discuss how civilian child abuse prevention professionals are involved in the prosecution of child abuse in the military.

The Link between Child Pornography and Child Abuse

Jeff Rich, FE | Plano Police Department - Plano, TX

Dan Powers, LCSW | Children's Advocacy Center of Collin County - Plano, TX

LE, PROS/LEG, CPS, HT/SE - Level: Introductory NH LL 3

There has been much discussion and disagreement about the link between the possession of child pornography and child abuse. Some people may disagree that people who possess child pornography are a risk to children and consider it a victimless crime. Child pornography is the documentation of child exploitation and every time it is viewed a child is abused again. This workshop will examine child pornography investigations in the U.S. and around the world. Participants will gain a better understanding of the impact of child pornography and the link to contact offenses on children.

Trauma Informed Practices for Court Professionals

John Romero, Jr., JD | Children's Court Division - Albuquerque, NM

CPS, ADM, PROS/LEG, VA - Level: Introductory NH UL Salon 1A

Child welfare and juvenile justice professionals serve many functions, including guiding court-involved youth and families along paths of accountability, safety, self-determination and healing. A trauma-informed and trauma responsive justice system is vital to the success of our youth and their families.

Using Expert Witnesses in Child Abuse Prosecution Cases

Mary Sawicki, JD | Association of Prosecuting Attorneys – Washington, DC

PROS/LEG, LE, MED, MH/T - Level: Introductory, Intermediate NH UL Salon 5

This workshop will detail why and when an expert witness should be utilized in a child abuse prosecution. A special emphasis will be placed on preparing for an effective direct examination of an expert witness and conducting an effective cross-examination of a defense expert witness. How the Association of Prosecuting Attorneys can assist child abuse prosecutors with expert witnesses will also be discussed.

Victim Identification Techniques

Brian Korzak | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

LE, HT/SE, PROS/LEG - Level: Intermediate, Advanced NH LL 2

Homeland Security Investigations' (HSI) Victim Identification Program (VIP) combines technological and investigative capabilities and resources to rescue child victims of sexual exploitation. Image, video and audio files depicting the sexual abuse of children are analyzed and enhanced by the VIP in order to identify clues that may lead to the identity of the victim, suspect or geographic location. When enough clues come together to form a viable lead, HSI sends out the lead to the appropriate field office for follow up investigation.

What Are We Calling It This Week? Current Thinking on Munchausen Syndrome by Proxy/Medical Child Abuse

Karen Farst, MD | University of Arkansas for Medical Sciences - Little Rock, AR

MED, CPS, LE, MH/T - Level: Intermediate, Advanced SH Meeting 1

There has been considerable debate over the proper diagnosis of factitious medical disorders, both in and out of court. A confusing multitude of terms have been proposed to describe these cases. This presentation helps to clarify what is truly known about the phenomenon of child abuse occurring in a medical setting, and to demystify this challenging diagnosis.

Working with Youth with Co-Occurring Post-Traumatic Stress Disorder and Problematic Sexual Behaviors

Jimmy Widdifield, Jr., MA | University of Oklahoma Health Sciences Center, Center on Child Abuse and Neglect - Oklahoma City, OK

MH/T - Level: Intermediate SH Ballroom 2

This workshop is designed for professionals providing services to children with trauma histories who present with PTSD symptoms and sexual behaviors. Core treatment components that are unique and shared between two evidence-based models (Trauma-Focused Cognitive Behavioral Therapy and Sexual Behavior Problem-Cognitive Behavior Therapy) will be reviewed. Discussion will also focus on treatment techniques and strategies to address problematic sexual behaviors within the context of TF-CBT.

SESSION II/III – TUESDAY, APRIL 5, 1:30 PM – 5:00 PM

Actuarial Risk Assessment in Child Welfare and Beyond

Andrea Bogie, MSW | National Council on Crime and Delinquency - Madison, WI

Erin Wicke Dankert, BS | National Council on Crime and Delinquency - Madison, WI

CPS, ADM, PRE - Level: Introductory, Intermediate SH Ballroom 4

Child welfare workers face challenging decisions. Actuarial risk assessment can simplify some decisions by identifying families at highest risk of recurrence. In this interactive workshop, participants will explore actuarial risk assessment, how to use it to support their decisions, and how actuarial risk is used in and across multiple disciplines.

Justice for All: Building an Inclusive Model for Abuse Investigations for Children with Special Needs

Amber McDonald, LCSW | Infuse Consulting, LLC - Denver, CO

Courtney Palm, MA | Pediatric Mental Health Institute, Children's Hospital - Centennial, CO

Adrian VanNice, JD | Boulder County District Attorney's Office 20th Judicial District - Boulder, CO

FI, CPS, LE, PROS/LEG - Level: Intermediate, Advanced NH UL Salon 1B

Research in the area of forensic interviewing children with special needs is emerging but has not caught up to the need for families within this community. Children with developmental differences are abused at significantly higher rates, but are often not reporting the abuse for fear of lack of justice. The first portion of this workshop focuses on highlighting differences in reporting among children within the special needs community: Down Syndrome, Williams Syndrome, Autism, Deaf and Hard of Hearing, and Global Developmental Delay. The second portion of this workshop will discuss court preparation and testimony for investigators, forensic interviewers, and tips on how to prepare the child for trial.

Using Play Therapy to Treat Child Abuse

Sueann Kenney-Noziska, MSW, LCSW, RRT-S | Private Practice - Las Cruces, NM

MH/T - Level: Introductory, Intermediate NH UL Salon 4

This workshop will highlight the use of play therapy in treating child abuse and maltreatment. An emphasis will be placed on directive play therapy interventions to reduce symptoms and promote recovery. A combination of case examples, demonstration, and lecture will be utilized to demonstrate the clinical application of play therapy with victims.

SESSION III – TUESDAY, APRIL 5, 3:30 PM – 5:00 PM

Building a Blueprint for Child Protection: Engaging Community Stakeholders to Change the Landscape of Prevention and Education

Drew Fidler, LCSW-C | Baltimore Child Abuse Center - Baltimore, MD

Adam Rosenberg, JD | Baltimore Child Abuse Center - Baltimore, MD

PRE, ADM, VA - Level: Intermediate SH Ballroom 2

The concept of the Blueprint for Child Protection was born out of the realization that a fundamental, cultural shift is needed in the way child protection is viewed and addressed in the community; one that only a network of leading institutions can establish; and that requires us all to take responsibility for the safety of the children of our community. As experts in the field of child welfare, we all have stories and have heard stories about how an institution failed to protect its children or did not act in accordance with the law. This training is about helping CACs to engage community stakeholders and leaders to ensure that child protection and prevention are top priorities. It is about creating new strategies for prevention amongst the Youth-Serving Organizations in your community.

CAST/DIVERT: Cellular Analysis Survey Team and the Digital Image Video Recovery Team

Matthew Carman, MBA | Federal Bureau of Investigation - Atlanta, GA

LE - Level: Introductory NH UL Salon 1A

This session will provide an introduction to the Cellular Analysis Survey Team (CAST) and the Digital Image Video Recovery Team (DIVERT). It will inform law enforcement of the capabilities and how to request assistance. The CAST team specializes in analyzing cellular records, geospatial plotting, and testifying as experts in court. DIVERT specializes in recovering video evidence.

Child Maltreatment and Identity Development in Those Identifying as Transgender

Rose Sullivan, MSW, PhD | Westfield State University - Westfield, MA

MH/T, ADM, CPS, MED - Level: Introductory SH Ballroom 1

This presentation is the result of a pilot study examining the psychological development of men identifying as transgender. The presenter completed eight qualitative interviews of Transgender men in Massachusetts. All of the participants were in various stages of transition from biological females to males. The purpose of the study was to examine the lived experience of the participants and highlight the “milestones” - including possible child abuse or maltreatment - they identified during this social, emotional, spiritual, and physical process.

Children Die. How? Why? What Can WE Do?

Richard Burleson, MBA, MPH | Alabama Department of Public Health - Montgomery, AL

PRE, CPS, LE, VA - Level: Introductory, Intermediate NH UL Salon 8

Sadly, children die every day from causes both medical and non-medical. Some of these deaths are preventable and some are not, but how do we identify the preventable ones and, more importantly, how do we learn from them and then go about preventing others from occurring the same way in the future? This workshop will provide an overview of child death data and various efforts to investigate, study, analyze, categorize, quantify, and eventually prevent child fatality.

Closing the Gap: Promoting Continuous, High Quality Care for Maltreated Children

Chad Sievers, MSSW | University of Arkansas for Medical Sciences - Little Rock, AR

Teresa Kramer, PhD | Psychiatric Research Institute, University of Arkansas for Medical Sciences - Little Rock, AR

ADM, CPS, MH/T, VA - Level: Intermediate, Advanced NH UL Salon 6B

The workshop will provide an overview of the development and implementation of Trauma-Focused Cognitive Behavioral Therapy, using the Child Advocacy Center (CAC) as a point-of-entry for assessment, triage and linkage with evidence-based treatment. Data on child characteristics, service use and related variables were collected using on-line technology from 14 CACs statewide.

Extended Forensic Interviewing in the Trenches: Practitioners Descriptions and Open Discussion

Maribeth Bowman, MSW, LGSW | The Shelby County Children's Advocacy Center - Columbiana, AL

Debra Nelson-Gardell, PhD, LCSW, PIP | University of Alabama School of Social Work - Tuscaloosa, AL

Taylor Ellis, MSW | University of Alabama School of Social Work - Tuscaloosa, AL

Linda Cordisco Steele, MEd, LPC | National Children's Advocacy Center - Huntsville, AL

FI, CPS - Level: Intermediate NH LL 1

The National Children's Advocacy Center and The University of Alabama researchers surveyed practitioners trained by NCAC to conduct Extended Forensic Interviews (EFI), specifically regarding its use in the field. We will present findings from that survey and facilitate an open discussion with workshop attendees focused on benefits and challenges of conducting EFIs and defending them in court.

Forensic Interview Mistakes and Moving Forward

Kerry Hannan, PhD | Baltimore Child Abuse Center - Baltimore, MD

Nikki Daskalakis, LGSW | Baltimore Child Abuse Center - Baltimore, MD

Crimson Barocca, LCSW-C | Baltimore Child Abuse Center - Baltimore, MD

FI, CPS, LE, PROS/LEG - Level: Intermediate, Advanced NH LL 2

We have all been there. You are in the middle of an interview and you had a slip of the tongue. You said the suspect's name before the child did. You've made a mistake. What do you do now? How do you turn the interview around? This workshop discusses various mistakes even the most seasoned interviewer can make and how to bounce back and boost the child's credibility following an interviewer's mistake, as well as process a “loss of confidence” and how this aligns with research and best practices.

Introducing V2, The Interview Room Recording System

Jeff Hopper, BS | Commercial Electronics Corporation - San Antonio, TX

ADM, FI - Level: Introductory NH UL Salon 6A

This Exhibitor Showcase Workshop provides a demonstration and system overview of V2's interview room recording system. The V2 Digital Interview Room Recording Management System was designed specifically for the needs of Children's Advocacy Centers. It is a complete system with an easy to use interface and one button start/stop recording. System options include a complete turnkey solution for multiple interview rooms and a software solution designed around your existing hardware.

** Exhibitor Showcase Workshop sponsored by Commercial Electronics Corporation

Lead or Lead Not. There Is No Try. How Not to Be Seen as the Darth Vader of Your Organization

Dan Powers, LCSW | Children's Advocacy Center of Collin County - Plano, TX

ADM - Level: **Introductory, Intermediate** SH Ballroom 5

Do you want to be known as the Yoda or Darth to your staff? Would you like to convey wisdom or deliver fear as part of your leadership style? You cannot deny that Darth Vader's leadership style gets results, but Force choking may not be the best way to lead your team. As leaders in "our world", we are faced with the challenge of needing to influence many different types of people. The team looks to you to lead with knowledge, compassion and empathy. You have a choice, use the force or go to the dark side.

"Mimics" of Child Sexual Abuse

Kristin Garton Crichton, DO, MPH | Nationwide Children's Hospital - Columbus, OH

MED, CPS, LE, PROS/LEG - Level: **Introductory, Intermediate** NH UL Salon 3

In this interactive workshop, we will review cases of suspected child sexual abuse (CSA) to review normal and variations of normal anatomy in children of different ages. We will formulate differential diagnoses for CSA, including common mimics of CSA, and how to tell the difference between mimics and abuse. Finally, we will discuss interpretation of exam findings and how to communicate these findings with partner agencies. Audience participation will be encouraged!

Non-Confrontational Interviewing of Child Abuse Suspects

Thomas McGreal, BA | Wicklander-Zulawski & Associates, Inc. - Downers Grove, IL

LE, CPS, FI, PROS/LEG - Level: **Intermediate** NH UL Salon 2

Interviewing suspects of child abuse are among the most difficult interviews one will conduct. The topic is complex and emotionally charged. Using appropriate techniques is particularly important. Obtaining a confession may never feel more urgent. (*Repeated in Session V*)

PAWS-Itive Practice: Implementing Animal Assisted Interactions in Your CAC

Jacqui Broadus, LMHC | Emerald Coast CAC - Niceville, FL

Deb Hollis, LMHC | Emerald Coast Children's Advocacy Center - Niceville, FL

MH/T, FI, VA - Level: **Introductory, Intermediate** NH UL Salon 10

Assisted by registered Pet Partner Therapy Dog Riley, presenters will explain practical ways of integrating Animal Assisted Interactions (AAI) with one's your CAC team in order to increase resiliency, communication, and a sense of hope throughout your organization and community. Participants will gain an understanding of what a Therapy Animal is, why a Therapy Animal is important at the CAC, how a CAC can add a Therapy Animal member, and how a Therapy Animal works in different roles with a focus on mental health treatment. Tips on practical application of AAI will be provided and time allowed for discussion.

SOMAPI: Insights to Best Practices for Working with Adults and Adolescents Who Sexually Abuse

Scott Matson, MA | Department of Justice - Washington, DC

Roger Przybylski, PhD | RKC Group - Lakewood, CO

MH/T, CPS, MED, PRE - Level: **Introductory** NH UL Salon 5

This presentation will provide participants with an overview of what we know - and do not know - about adults and adolescents who commit sexual offenses. Through the Sex Offender Management Assessment and Planning Initiative (SOMAPI), the Department of Justice's SMART Office worked with nationally recognized experts to collect a comprehensive overview of assessment, treatment and management practices for these populations. The presenters will offer a summary of the key findings for adult sex offenders and also how this population is different from the children and adolescents who have sexually abused.

Staying SANE Between the CAC and Hospital

Dawn McPike, MSN, APRN, FNP-BC, SANE-A, SANE-P | University of Arkansas for Medical Sciences, Center for Children at Risk - Little Rock, AR

Karen Farst, MD | University of Arkansas for Medical Sciences - Little Rock, AR

MED, CPS, LE - Level: **Introductory** SH Meeting 1

Medical evaluations of child sexual abuse victims may occur in a variety of settings. Emergency Departments (ED) may be the first contact made with the medical community despite the increasing presence of Child Advocacy Centers. This session will explore ways to create a mutually beneficial relationship between EDs and children's advocacy centers while adhering to National Children's Alliance standards.

The Collaborative Approach to Investigating Violent Crimes Against Children Matters

Michael Glennon, BS, MBA | Federal Bureau of Investigation - Detroit, MI

Edward Price | Michigan State Police - Detroit, MI

LE, CPS, HT/SE, PROS/LEG, VA - Level: **Introductory, Intermediate** NH LL 3

This session will explore the reasons why task forces are an essential model in combating violent crimes against children and juvenile sex trafficking. The presentation will focus on the challenges newly developing task forces face and offer viable solutions based on established best practices. The session will continue to detail the intricate role of victim service providers throughout the entire investigative process and offer solutions for effective collaboration. Lastly, an overview for undercover operations and a task force case analysis will be provided.

Victim Identification: A Global Response to Child Rescue

Kimberly Foy | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

Shelley Allwang, BS | National Center for Missing & Exploited Children - Alexandria, VA

HT/SE, ADM, LE, PROS/LEG - Level: **Introductory** SH Ballroom 3

Many children never disclose the fact that they were sexually abused and pornographically photographed. As this crime knows no borders, neither can the law enforcement response. The United States has an unprecedented number of experienced law enforcement agencies working in conjunction with NCMEC seeking to locate children through a victim-centric perspective of approaching child pornography cases. This workshop will be co-presented by NCMEC and HSI and will highlight several case studies of how child victims have been identified all over the world because of images seized by U.S. investigators. In addition, participants will learn techniques of victim identification and how they can become more involved in the complex search for these child victims.

SESSION IV – WEDNESDAY, APRIL 6, 8:30 AM - NOON

Child Death/Homicide Investigations

Jim Holler | Holler Training - Fairfield, PA

LE, CPS, PROS/LEG - Level: Introductory NH LL 2

This workshop will highlight beneficial, yet simple ways of obtaining evidence that can be used in child death cases, from the very simple to the very complex. It will focus on the first responding officer and child protective services worker ultimately being the lead investigators, working together as a team, thus providing better services to the child and family.

Courtroom Psychology: How to Be a Good Witness and Survive in the Courtroom

Lawrence Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY

PROS/LEG, CPS, FI, LE - Level: Introductory, Intermediate NH UL Salon 1A

This program is designed for the expert and lay (fact) witness, and will “demystify” the trial process. It will address and explain the different layers of action in the courtroom, how to “read” it and how to effectively respond. Issues such as body language, the importance of what one says and how he or she says it, demonstrative evidence and effective presentation, the trial as theatre, establishing a level of comfort in the courtroom, how to defend oneself on cross examination and how to protect oneself in the witness box (when no one else will). The more comfortable and confident a witness is in the courtroom, the more effective his or her testimony can be. *(It is recommended that Law Enforcement or Forensic Interviewers attend the presenter's follow-on workshops for more focused application instruction.)*

Field Safety Awareness Training for Investigators

Mark Chamberlain, BS | Bite Terminator, LLC - Dickson, TN

ADM, CPS, LE - Level: Intermediate NH UL Salon 2

This workshop deals with the numerous threats our field employees and investigators encounter on a daily basis. Good decisions depend on awareness of ever changing situations. Whether the threat has two legs or four, they both bite. Our goal is to avoid the situation all together, but what do we do if we cannot. How do we get away safely? We will start on the ground floor and outline the steps to keep you safe throughout the day and will also demonstrate numerous simple self-defense techniques, along with the accountability that comes with our decisions. Come prepared to be awakened and rewarded. This program can change your life.

Got Bias? Understanding Personal Bias to Work More Effectively in Your Field

Mary Migliaro, MEd | Mission Possible Consulting - Woodstock, GA

ADM, CPS, FI, LE, MED, MH/T, PRE, VA - Level: Introductory, Intermediate NH UL Salon 6A/6B

Those working in human services must deal with diverse populations and be as unbiased as possible. Recognizing that we all have personal bias and that it may impact the work we do, it is important to identify that bias and to gain an enhanced sensitivity in dealing with our clients. Participants will achieve an enhanced sensitivity to diversity and gain specific techniques for use in their field of service.

Just Looking: How Risky Are Collectors of Indecent Images of Children?

Joe Sullivan, MA, PhD | Mentor Forensic Services – Cork, Ireland

LE, FI, MH/T, PROS/LEG - Level: Intermediate NH LL 3

This presentation explores one of the key questions facing professionals dealing with sex offenders who view/download child pornography; will they commit contact sexual offences? Using video extracts of interviews with sex offenders the present will provide an insight into how we can better assess the risks posed by these offenders. It explores the questions of whether possessing indecent images of children is an indicator of risk of contact offending and if there are similarities between online and offline offending. In addition, this presentation uses an in-depth case study to explore the issues related to this question. Exploring the thoughts and life experiences of a young man convicted once for possessing sexual images of children, the nature of the risk he poses to children in his local community is examined.

LAB: Searching Facebook, Twitter, and Instagram

Lauren Wagner, MSFS, N+ | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

Timothy Lott, BS, MS | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

LE, HT/SE, PROS/LEG - Level: Introductory, Intermediate EH 3

This hands-on computer lab will walk through in-depth searches using popular social media sites, Facebook, Twitter, and Instagram. The first demonstrated method is to use Facebook graph search, which uses specific targeted terms that, when used correctly, can show investigative material. The instructor will demonstrate how graph search works, and explain how syntax - the structure of the search keywords and phrases - is vital to a successful search. Also in Facebook, URL manipulations can be used to find information about that user's activities, including comments they have made, posts they have been tagged in, public photos they have posted, and much more. Twitter searching will be introduced to allow searching for Twitter profiles, tweet keywords and hashtags, and even searching for tweets from a particular latitude and longitude. Participants will also be introduced to third-party resources that can be used to search Instagram all without having an Instagram account. Instagram searching for profiles, keywords, hashtags, and geographical information will all be covered.

Little Tissue, Big Issues: Making Sense of Medical Evidence in Child Abuse Evaluations

Neha Mehta, MD | Children's Hospital New Orleans, Audrey Hepburn CARE Center - New Orleans, LA

MED, CPS, LE, PROS/LEG - Level: Introductory, Intermediate SH Meeting 1

Medical findings are often crucial to the investigation of suspected child abuse, but dealing with the medical establishment can be confusing and frustrating. In this three-hour session, two experienced child abuse pediatricians, attempting to speak plain English, will try and demystify the medical workup of child physical and sexual abuse. Concepts of “differential diagnosis” and “evidence-based medicine” will be discussed in a practical context.

Mapping Community Data to Understand and Intervene with Neighborhood Influences in Child Sexual Abuse

Paul Steele, PhD | Native American Children's Alliance - Huntsville, AL

Timothy Hare, PhD | Morehead State University - Morehead, KY

ADM, CPS, LE, PRE - Level: Intermediate NH UL Salon 10

Professionals are increasingly aware of the fact that child abuse is not just an individual or a family problem; it is also a characteristic of certain neighborhoods. While common sense tells us that children are at greater risk in impoverished neighborhoods populated by marginalized residents and lacking in services, do we know enough about those areas to target our awareness, prevention, and intervention programs? Newly available computer applications make it easier than ever to identify neighborhoods where the risk of child abuse is highest, making it possible to prevent and intervene with it in timely and efficient ways. Using these computer tools does not require special skills or experience; one can become proficient with minimal training and at low cost. This workshop provides hands-on experience in using one mapping system for child advocacy. Participants will learn to "geocode" abuse incident events for mapping, create density "hot spot" maps showing high risk neighborhoods, use local community information relevant to child abuse, and create maps that link community and abuse incident information. One will also learn how to build a simple and sustainable system for mapping and analyzing your own incidence and community information. ***While not mandatory for the workshop, those who bring a laptop computer with Wi-Fi and Internet capacity can actively engage in constructing maps.**

Mending Broken Hearts: Reality of Reunification in Sibling Sexual Abuse

Jacqueline Page, PsyD | University of Tennessee Health Science, Department of Psychiatry - Memphis, TN

MH/T, CPS, VA - Level: Intermediate NH LL Salon 3

This interactive workshop focuses on questions and challenges related to working with sibling abuse cases. We will look at what we know about sibling sexual abuse, explore the question of removal of the abusive sibling, look at different perspectives of the family and professionals involved, outline treatment focus and examine considerations and the process for reunification. Real life situations will be the basis for our discussion of challenges, barriers and solutions that promote well-being and safety.

More than Playing Doctor: An Overview of Children with Problematic Sexual Behaviors

Jimmy Widdifield, Jr., MA | University of Oklahoma Health Sciences Center, Center on Child Abuse and Neglect - Oklahoma City, OK

Michelle Marty, MS | National Children's Advocacy Center – Huntsville, AL

Drew Helveston, LGSW | Wellstone Behavioral Health – Huntsville, AL

MH/T, ADM, CPS, PROS/LEG - Level: Introductory SH Ballroom 3

This session will focus on identifying normative and problematic sexual behaviors in children ages three to 12. Origins of sexual behavior problems will be discussed. The session will also focus on evidence-based treatment for children with sexual behavior problems.

Play Based Interventions for Treating Sexually Abused Children

Paris Goodyear-Brown, MSSW, LCSW, RPT-S | Nurture House - Franklin, TN

MH/T, CPS, VA - Level: Intermediate, Advanced SH Ballroom 2

Children who have been sexually abused need healing and the hard work of healing is often most effective when delivered through the mediums of play and expressive arts. Come and learn playful ways for children to augment coping, increase their ability to self-regulate, restructure cognitive distortions, and tell their trauma stories.

Preparing for the New National Children's Alliance Standards on Mental Health Assessment: Best Practices and Training

Jeffrey Wherry, PhD | Dallas Children's Advocacy Center - Dallas, TX

Tomiko D. Mackey, LCSW | Family Crisis Services of Northwest Mississippi, Inc. - Oxford, MS

MH/T, ADM - Level: Introductory SH Ballroom 1

New National Children's Alliance (NCA) Accreditation Standards for Mental Health require: Trauma-specific assessment of traumatic events and abuse-related trauma symptoms, Use of standardized assessment measures initially to inform treatment, and to assess progress/outcome, and individualized treatment planning based on assessments that are re-assessed. Currently, these services are seldom provided, and few staff/community providers are familiar or proficient with standardized measures. An assessment model will be presented that includes existing and promising measures, examples of using information to prioritize treatment needs/match with evidence-based treatments, and how to periodically re-assess. Lessons learned from training models in Texas and Mississippi will be discussed.

Sextortion Case Review and Intelligence Trends Identified

Michael Skapes, MA | Federal Bureau of Investigation - Washington, DC

Lawrence Meyer | Federal Bureau of Investigation - Jacksonville, FL

LE, HT/SE, PROS/LEG - Level: Introductory, Intermediate NH LL 1

This workshop, presented by a Federal Bureau of Investigation special agent and an intelligence analyst, includes a case review of one of the most egregious sextortion subjects, Lucas Chansler, and trends identified through a comprehensive review of the Federal Bureau of Investigation's sextortion cases. An advocate for sextortion victims will discuss her experience and efforts to stop those like Lucas Chansler.

Status of State Legislative Efforts to Prevent Child Sexual Abuse

Jetta Bernier, MA | Prevent Child Abuse Massachusetts - Boston, MA

PRE, ADM, CPS, LE - Level: Introductory, Intermediate NH UL Salon 1B

In 2015, Prevent Child Abuse America released a Status Report on legislation passed in 27 states to address child sexual abuse prevention in schools, often called Erin's Law. This workshop, led by the report's author and director of Prevent Child Abuse Massachusetts, will review findings and trends described in the report and discuss what we know about the efficacy of adult-focused and child-focused prevention education strategies. Participants will be updated on progress by the Enough Abuse Campaign to pass a model bill in Massachusetts that mandates comprehensive child sexual abuse prevention education in schools and youth organization, and the development of sexual abuse safe child standards and policies. Bills to address Age of Consent loopholes and educator sexual abuse and misconduct will also be highlighted.

Technology Dangers and Risks Youth Face

Rich Love, BA | Consultant - Loxahatchee, FL

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

HT/SE, ADM, CPS, PRE - Level: Intermediate SH Ballroom 4

Participants will be provided information regarding the problem of technology crimes against children. The presentation will discuss the varied risks that technology poses to children, concentrating on the problem of sexual exploitation and abuse. Participants will learn how and why offenders utilize technology to victimize children and child victim issues, such as the compliant teen and child victim interview considerations, will be discussed. Offender Typology and their methods, along with child sexual abuse images and child erotica, will be presented and how offenders use it to groom children. Social networking sites such as SnapChat, Craigslist, Virtual Worlds, Live Gaming, image hiding apps and others used by children and offenders will be presented. Actual case examples will be utilized to illustrate these points, as well as class participation.

***Sponsored by the ICAC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

The Deep Well: Skills for Enhancing Compassion Satisfaction in Trauma Work

Brian Miller, PhD | Intermountain Primary Children's Hospital - Salt Lake City, UT

STS, MH/T - Level: Introductory, Intermediate SH Ballroom 5

For over 30 years, we have studied the factors that make working in the helping professions an emotionally hazardous occupation. Burnout, compassion fatigue, and even secondary trauma can result from being subjected to the trauma, sense of hopelessness, and tragedies experienced by our clients. Child welfare workers have a level of exposure that is perhaps unique in the helping professions. In this field, workers labor with some of the most shocking circumstances, with some of the most difficult clients, and in difficult working conditions. This talk will introduce the CE-CERT model, a practice model with concrete skills that can be used every day to increase our sense of well-being as we labor in this “perilous calling.” Too often, we have focused on “self-care” strategies for promoting well-being. The CE-CERT model, however, emphasizes “practicing within your practice” - not waiting until you get home for the good part of your day to begin. The presentation emphasizes skills that are evidence informed and concretely defined for applying to the work that we do.

Working with Male Victims of Human Trafficking: Our Silent Survivors

Brian Bethel, MEd | The Child Protection Center of Ross County - Chillicothe, OH

HT/SE, CPS, MH/T, VA - Level: Intermediate NH UL Salon 5

This workshop will highlight the issue of male survivors of human trafficking through current data and research. The curriculum aims to provide an increased awareness of male survivors of human trafficking. In addition, specific recommendations will be offered to assist professionals towards empowering male survivors.

SESSION V – WEDNESDAY, APRIL 6, 1:00 PM – 2:30 PM

Before Training Staff in an Evidence-Based Treatment: Lessons from Implementation Science

George Ake, PhD | National Center for Child Traumatic Stress, Duke University - Durham, NC

MH/T, ADM, CPS, MED - Level: Intermediate SH Ballroom 5

Ever thought about how much time, effort, and resources go into training on an evidence-based mental health treatment? This workshop will highlight some of the key lessons from implementation science that all child advocacy center staff should know before selecting a treatment, staff to train, and what can be sustained post training. Come prepared for an active discussion about selection of Evidence-Based Treatments (EBTs) and implementation facilitators and barriers.

Building and Supporting Resilient Teams: Key Tools for the Trauma-Exposed Workplace

Francoise Mathieu, MEd, CCC RP | Tend Academy Ltd. – Kingston, Canada

STS, ADM, CPS, PRE - Level: Intermediate SH Ballroom 4

Compassion Fatigue and secondary trauma are now fairly well understood consequences of working in high stress, high trauma exposed settings. New research is suggesting that self-care alone is not sufficient in ensuring that our staff remain healthy and engaged and able to deliver ethical, compassionate care. What can we, as managers and supervisors, do to best support them given the realities of our limited resources? This presentation will present an overview of the most up to date evidence-informed practices for managing the high stress, trauma-exposed organization.

Child Hearsay and the Medical Hearsay Exception

Laurie Gray, JD | Socratic Parenting, LLC - Fort Wayne, IN

Michelle Ditton, RN, SANE-A, SANE-P | Forensic Nursing Specialties, Inc. - Fort Wayne, IN

MED, PROS/LEG - Level: Introductory, Intermediate SH Ballroom 3

Workshop presenters will demonstrate in a mock-trial setting how to establish a sound evidentiary foundation for child medical hearsay to be admitted at trial in light of the 2015 U.S. Supreme Court decision Ohio v. Clark and increasing levels of scrutiny in state courts.

Getting On Vs. In and Other Details in Forensic Interviews

Julie Kenniston, MSW, LISW | The Center for Family Solutions - Hamilton, OH

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

FI, CPS, LE - Level: Intermediate NH LL 1

Forensic interviewers have been exploring details of criminal offenses throughout the history of forensic interviewing. This presentation will challenge some traditional strategies by incorporating development and linguistics into question formulation.

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Inquiring Minds Want to Know

Maggi Hutchason, MEd | Dearing House Child Advocacy Center - Ponca City, OK

ADM, CPS, FI, LE, MED, PROS/LEG, VA - Level: *Introductory, Intermediate*..... NH UL Salon 10

How well do members of your multidisciplinary team (MDT) communicate with each other? Is Case Review a safe and supportive environment for exploring divergent views in a respectful manner? In this session, we'll discuss researched techniques that you can use to build relationships and trust, essential elements of open communication, and effective problem-solving. Learn how the concepts of Appreciative Inquiry can support a questioning culture at MDT, based on mutual respect and the benefits of exploring new possibilities.

Investigating Online Sources Related to Child Exploitation

Jeff Rich, FE | Plano Police Department - Plano, TX

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

HT/SE, LE, PROS/LEG - Level: *Introductory, Intermediate* NH UL Salon 1B

Technology now affords offenders greater access to sites that provide information and access to multiple potential child victims. Offenders use online ad sites, such as Backpage and Craigslist, to target children who provide information making them vulnerable to online grooming or seduction leading to face-to-face meetings. This lecture will provide an overview of methods used by offenders and those seeking to exploit children online.

***Sponsored by the ICAC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

It Takes a Team: Successfully Prosecuting a Case with a Recanting Victim

Mary-Ann Burkhart, JD | Association of Prosecuting Attorneys - Washington, DC

PROS/LEG, CPS, VA - Level: *Intermediate* NH UL Salon 5

Recantation is a common occurrence in the investigation and prosecution of child abuse cases, but by no means does it signal the end of the case. This workshop will explore the common reasons for recantation, ways to avoid recantation and how to deal with it when it happens.

Non-Confrontational Interviewing of Child Abuse Suspects

Thomas McGreal, BA | Wicklander-Zulawski & Associates, Inc. - Downers Grove, IL

LE, CPS, FI, PROS/LEG - Level: *Intermediate* NH UL Salon 2

Interviewing suspects of child abuse are among the most difficult interviews you will conduct. The topic is complex and emotionally charged. Using appropriate techniques is particularly important. Obtaining a confession may never feel more urgent. (*Repeated from Session III*)

Repeated Interviewing 1: Experimental Research

David La Rooy, MSc, PhD | Royal Holloway University of London - Berkshire, United Kingdom

FI, CPS, LE - Level: *Introductory, Intermediate*..... SH Ballroom 1

Historically, forensic interviewers have been counselled that interviewing children more than once - repeated interviewing - is suggestive and/or may decrease the credibility of testimony due to apparent inconsistencies between accounts. For a long time, practitioners have found this advice wholly unsatisfactory based on their experiences conducting forensic interviews where repeated interviews of witnesses and victims is a necessity. Until recently, the potential benefits of having multiple opportunities to recall an event had not been well studied, with most studies instead focusing on issues surrounding suggestibility. Key experimental studies will be reviewed in this workshop, showing the dynamics of memory across multiple opportunities to recall information. Understanding the basic fundamentals of memory is important for forensic interviewers to be able to defend the practice of repeated interviewing.

Sentinel Injuries in Child Physical Abuse

Kristin Garton Crichton, DO, MPH | Nationwide Children's Hospital - Columbus, OH

MED, CPS, LE, PROS/LEG - Level: *Intermediate, Advanced*..... SH Meeting 1

This workshop will introduce common sentinel injuries in child physical abuse and the importance of recognizing these sometimes subtle findings early. We will review the current literature on sentinel injuries and the increased morbidity and mortality associated with recurrent physical abuse. Finally, we will discuss strategies to improve detection of these injuries and ways to reduce bias in evaluation of suspected physical abuse.

The Pitfalls and Potentials of Performance Measurement in Child Welfare

Rebecca Padot, MA, MGA/MPA, PhD | University of Pennsylvania; Misericordia University - Dallas, PA

CPS, ADM, PRE, VA - Level: *Introductory, Intermediate*NH UL Salon 6A/6B

Performance measurement has gained momentum in the last two decades in public and non-profit administration, and is often touted as a means to improve effectiveness. Utilizing findings from a four case analysis on foster care administration, this workshop will outline the pitfalls and potentials of child welfare performance measurement collection.

Trial Practice for Law Enforcement: How to Avoid Getting Handcuffed by the Defense Attorney

Lawrence Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY

LE, CPS, PROS/LEG - Level: *Introductory, Intermediate*..... NH UL Salon 1A

Testifying in court is usually not an endeavor which law enforcement officers look forward to. This class, presented by a defense attorney (and former prosecutor), will deal with issues and topics that arise during trial such as interrogation (alright, interview) techniques, Miranda, and one party consent telephone calls. What to say and how to say it during direct and cross examination will also be discussed.

Vicarious Resilience and Self Care: Keys to Our Health

Kyle Killian, PhD, LMFT | Capella University - Belmont, MA

STS, CPS, MH/T - Level: *Introductory, Intermediate*..... NH UL Salon 8

Drawing on groundbreaking research on vicarious resilience, this presentation focuses on the rewards and stresses that are a part of our work as helping professionals. The important roles played by social support, emotional self-awareness, and work environment are highlighted, and attendees will learn effective self-care strategies to enhance their resilience and the quality of the services they provide.

Why Prevention Policy? Why Now?

Cordelia Anderson, MA | Sensibilities Prevention Services - Minneapolis, MN

Joan Tabachnick, MBA | Consultant - Northampton, MA

PRE, ADM - Level: Intermediate SH Ballroom 2

The workshop answers why policy, why now by describing the National Coalition to Prevent Child Sexual Abuse and Exploitation's Six Pillars for Prevention. The Six Pillars evolved from the reality that no single policy will make the change we need in the world, but a range of policies can reframe the strategic direction. The workshop includes the rationale to focus on these six areas and concrete ways to use this to strengthen your strategic planning, policy work and to focus attention and resources on prevention.

SESSION V/VI - WEDNESDAY, APRIL 6, 1:00 PM - 4:30 PM

Beyond The Image: Victim Identification Through Image/Video Analysis

Kimberly Foy | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

Brian Korzak | U.S. Department of Homeland Security, Homeland Security Investigations - Fairfax, VA

HT/SE, ADM, LE, PROS/LEG - Level: Introductory, Intermediate NH LL 2

Starting with a case study of the "Vicky" series, one of the most prolific and highly traded series of child exploitation material, this workshop will demonstrate how to analyze child exploitation images and videos with the goal of identifying and rescuing the child(ren), identifying and apprehending the offender(s), and identifying and locating the crime scene(s). Participants will learn how enhancements and clarifications of material are made while maintaining the evidentiary integrity of the material. Participants will come away with an understanding of the Victim Identification Process, Photoshop for Victim ID, how exchangeable image file format (EXIF) data can be leveraged, what is and what is not possible regarding material enhancements, the global victim identification effort, and available resources to assist with Victim ID cases.

Child Abuse Corroboration and Verification

Bradley Graham, MS | Tacoma Police Department - Tacoma, WA

LE, CPS, FI, PROS/LEG - Level: Intermediate NH UL Salon 3

This workshop breaks down the investigative process into six components: allegation/outcry; suspect background and access to victim; witness identification in corroboration of the disclosure; medical exam/forensic interview process; crime scene issues; and preparation for the suspect interview. Each component is explained and tips are provided on how best to capture the relevant information from each.

LAB: Searching Facebook, Twitter, and Instagram

Lauren Wagner, MSFS, N+ | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

Timothy Lott, BS, MS | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

LE, HT/SE, PROS/LEG - Level: Introductory, Intermediate EH 3

This hands-on computer lab will walk through in-depth searches using popular social media sites, Facebook, Twitter, and Instagram. The first demonstrated method is to use Facebook graph search, which uses specific targeted terms that, when used correctly, can show investigative material. The instructor will demonstrate how graph search works, and explain how syntax - the structure of the search keywords and phrases - is vital to a successful search. Also in Facebook, URL manipulations can be used to find information about that user's activities, including comments they've made, posts they've been tagged in, public photos they've posted, and much more. Twitter searching will be introduced to allow searching for Twitter profiles, tweet keywords and hashtags, and even searching for tweets from a particular latitude and longitude. Participants will also be introduced to third-party resources that can be used to search Instagram all without having an Instagram account. Instagram searching for profiles, keywords, hashtags, and geographical information will all be covered.

Trauma Informed Adventure Therapy: Enriching Families Through Movement and Metaphor

Federico Borroel, MS, LPC-S | ChildSafe - San Antonio, TX

Carlyne Fikes, MA | ChildSafe - San Antonio, TX

MH/T, ADM, STS - Level: Intermediate, Advanced NH UL Salon 4

Come join your colleagues to learn more about trauma-informed adventure therapy with children and families. You are invited to engage in activities and conversations used to promote trust, hope, and healing with clients we serve at Children's Advocacy Centers. By offering new interventions used in our Family Enrichment Adventure Therapy (FEAT) Program, the presenters will explore with participants how movement and metaphor are used to help enrich the lives of people overcoming the effects of trauma together.

Women Who Sexually Abuse Children

Joe Sullivan, MA, PhD | Mentor Forensic Services - Cork, Ireland

MH/T, CPS, LE - Level: Intermediate NH LL 3

Relatively little research data exists regarding women who sexually abuse children, yet the public awareness of this crime type has been raised in recent years with high profile investigations of child sexual abuse offences perpetrated by females. This presentation explores the degree to which the arousals, thoughts and behaviors of women who sexually exploit children are similar or different to male perpetrators. Using a number of case studies this presentation challenges preconceptions about women's involvement in the sexual exploitation of children.

SESSION VI – WEDNESDAY, APRIL 6, 3:00 PM – 4:30 PM

Building a Movement to End Child Sexual Abuse: Understanding Your Part

Cordelia Anderson, MA | Sensibilities Prevention Services - Minneapolis, MN

PRE - Level: Intermediate SH Ballroom 2

As important as the work is of multidisciplinary teams and other professionals who work to end child sexual abuse, there is also a need to mobilize a much broader movement for the social changes needed. How do we engage those with direct lived experiences in a meaningful way? How do we help a broader range of communities and champions see their role in this movement? This workshop addresses efforts underway to address these questions, provides ideas for engagement and helps participants to clarify their role in movement building.

Child Sex Dens: Infiltrating, Raiding, and Rescuing

Christopher Fitzpatrick | U.S. Department of Homeland Security, Homeland Security Investigations - Portland, ME

HT/SE, LE - Level: **Introductory, Intermediate**..... SH Ballroom 1

In this workshop, the presenter will provide a case study detailing investigative techniques which led to the identification of child sex dens in the Philippines. HSI Portland agents identified children as young as two years old being sexually molested and trafficked daily for paying customers worldwide. Through undercover online communications, agents were able to discover, and ultimately infiltrate a closely protected community of offenders and communicate with the main target(s) over a period of several months. The presenter will discuss his collaborative efforts with international law enforcement agencies and the strategies implemented, to include innovative real-time international surveillance operations, which led to the arrest of the main targets in the Philippines, the rescue of the children under their control, and the arrest of co-conspirators in Australia.

Cross-Examination of the Defendant and Other Lay Witnesses

Robert Giles, JD | Judge Advocate General's Corp, United States Navy - Washington Navy Yard, VA

PROS/LEG, LE – Level: **Intermediate**..... NH UL Salon 2

The prosecution of child abuse cases are often subject to a fierce challenge by the defense. As a result, the ability of a prosecutor to forcefully cross-examine those witnesses presented by the defense is a must. This presentation will look at strategies for effective cross-examination of the defendant and other lay witnesses.

Fractures in Infants and Children: Abuse, Accident, or Brittle Bones?

Karen Farst, MD | University of Arkansas for Medical Sciences - Little Rock, AR

MED, CPS, LE, PROS/LEG, VA - Level: **Intermediate**..... SH Meeting 1

Fractures are common manifestations for both abusive and accidental injury in children. This session will use case-based and pictorial examples of different fracture types to discuss recommendations on evaluation and decisions to report a fracture as suspicious for abuse. Medical conditions that can cause "brittle bones" will be differentiated from the proposed condition of "Temporary Brittle Bone Disease".

Impact from Infancy: Shaping a Coordinated Child Welfare System Response for Maltreated Children Birth to Five

Carrie Strovers, JD | Project Harmony - Omaha, NE

CPS, MH/T, PRE - Level: **Introductory, Intermediate**..... NH UL Salon 5

Children from birth to five years of age in the child welfare and court systems have unique developmental, physical, and social-emotional needs that must be addressed to ensure their safety and promote permanency and well-being. Impact from Infancy is a model for bringing early childhood best practices to the child welfare and juvenile court communities, such as trauma-informed interventions for parents, attachment-focused treatment and services for parents and children, and intensive case coordination and judicial oversight. This multidisciplinary approach brings together case professionals and local experts in the early childhood field to make recommendations for appropriate services to address the needs of young children removed from their home.

Investigating and Prosecuting Sex Offenders that are Prominent in the Community

Barry Matson, BS, JD | Alabama Office of Prosecution Services / Alabama District Attorneys Association - Montgomery, AL

LE, PROS/LEG, CPS, ADM - Level: **Intermediate**..... NH UL Salon 10

Often prominent people in the community have spent years building civic equity, whether they are the deacon at the local church, an elected official or a member of your own agency. These cases present unique challenges and danger for all involved in the investigation and prosecution. This workshop will address these issues and will provide tools to ensure a thorough investigation.

Sex Trafficking of Boys, Girls, and Transgender Youth: The Health Care Response

Jordan Greenbaum, MD | Children's Healthcare of Atlanta, Center for Safe and Healthy Children - Atlanta, GA

MED, HT/SE, MH/T, VA - Level: **Introductory**..... NH UL Salon 1B

Health care providers are in a unique position to recognize and intervene in cases of sexual exploitation/trafficking. It is important to be familiar with the range of conditions that victims may experience and to be able to respond in a trauma-sensitive and culturally-appropriate manner. In this workshop, we will discuss ways in which the health care provider may reach out to victims, provide medical care and offer services when trafficking and exploitation are suspected.

Should I Worry? Sexual Development in Children

Jacqueline Page, PsyD | University of Tennessee Health Science, Department of Psychiatry - Memphis, TN

CPS, MH/T, MED, PRE - Level: **Introductory**..... NH UL Salon 8

This workshop provides information about healthy sexual development and how to distinguish healthy from behaviors that may be concerning or problematic. Possible factors related to problematic sexual behavior will be discussed, and practical ways to help support healthy sexual development will be presented, as well as discussion of how to respond when behaviors are problematic.

Talking to Children about Repeated Experiences: What Have We Learned and Where Are We Going?

Sonja Brubacher, PhD | Centre for Investigative Interviewing/Deakin University - Burwood, Australia

FI, CPS, LE, VA - Level: **Introductory, Intermediate**..... SH Ballroom 4

In cases where repeated abuse is alleged, children are sometimes required to describe specific details associated with particular occurrences. Even when jurisdictions do not require "particularized" accounts, descriptions of specific incidents may be desirable, as research has demonstrated that generic reports about "what usually happen" tend to appear less credible than ones specific to individual occurrences. Participants will be introduced to research concerning children's memories for repeated events, an explanation of the history of this line of research, followed by summaries of both analogue lab and field studies of children's abilities to describe specific occurrences of repeated events. Theoretically-guided interviewing techniques that may help children describe individual occurrences with greater specificity will be discussed.

The Darknet and Emerging Technologies

Justin Fitzsimmons, JD | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

LE, PROS/LEG - Level: **Introductory, Intermediate** NH LL 1

As the internet continues to evolve, new layers populate where offenders commit criminal offenses. One such area is known as the Darknet. Participants will learn how the Darknet works and how potential criminal activity facilitated on the Darknet is crucial to investigating and prosecuting child exploitation cases. In addition, new software applications are being added to mobile phones and tablets daily. This presentation will demonstrate several of the newer applications for mobile devices that are popular for teenagers. Participants will learn about vault applications and the ability to secretly store information.

Three C's of Forensic Interviewing: The Developmental Science behind the Subtleties

Jason Dickinson, PhD | Robert D. McCormick Center for Child Advocacy and Policy, Montclair State University - Montclair, NJ

Debra Poole, PhD | Central Michigan University - Mt. Pleasant, MI

FI, CPS, LE, PROS/LEG - Level: **Intermediate** SH Ballroom 3

This workshop discusses the developmental science behind the 'three C's' of forensic interviewing: conversational habits (the style of talking that helps interviewers elicit more information from children without lowering accuracy), conventional content (popular interview phases designed to solve conversational challenges), and case-specific decisions and exploration (the knowledge and skills interviewers rely on to meet the needs of individual cases). Topics include new research on the role of imitation in social bonding and trust, how neurological immaturity impacts children's behavior during interviews, and simple strategies for overcoming common interviewing errors.

To Tell the Truth: Do We Dare?

Michelle Ditton, RN, SANE-A, SANE-P | Forensic Nursing Specialties, Inc. - Fort Wayne, IN

Laurie Gray, JD | Socratic Parenting, LLC - Fort Wayne, IN

CPS, LE, VA - Level: **Introductory, Intermediate** NH UL Salon 6A/6B

Presenters will examine the multidisciplinary team's ethical obligations to be honest when dealing with child victims. Must we always answer children's questions truthfully? Discussion addresses three specific fact-based scenarios and includes strategies to deal with personal emotional stress caused by professional responsibilities.

Trial Practice for Forensic Interviewers: It's Not What You Say, It's How You Say It

Lawrence Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY

FI, CPS, LE - Level: **Introductory, Intermediate** NH UL Salon 1A

Successful child sexual abuse prosecutions depend in large part on the quality of the forensic interview of the child. This presentation will focus on the various protocols used during the interview process, disclosure as a process or event, forensic linguistics, videotaping of forensic interviews, and how to best present your testimony in the courtroom.

What Dr. Seuss Knows About Doing THIS Job! Wellness/Survival and the Multidisciplinary Team Approach to Child Abuse!

Dan Powers, LCSW | Children's Advocacy Center of Collin County - Plano, TX

STS, MH/T - Level: **Introductory, Intermediate** SH Ballroom 5

Dr. Seuss helps us gain some insight to our daily struggles, doubts and the reasons we stay in this job. We will discuss the places you go, the choices you make and how they give us the courage to move mountains. You will discover how lucky you are to do what you do. Whether you like them here or there, stress will find you anywhere. Come enjoy an hour or two even if you're old or even if you're new.

SESSION VII – THURSDAY, APRIL 7, 8:30 AM – 10:00 AM

Assessment and Treatment of the Sex Trafficking Victim

Amanda Gopal, LCSW | Access Family Services - Asheville, NC

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

MH/T, HT/SE, VA - Level: **Intermediate, Advanced** SH Ballroom 3

This workshop will briefly review the definition and scope of sex trafficking and will focus on clinical considerations when working with survivors of trafficking in the mental health setting. Case examples and videos will be used to highlight complex trauma reactions and facilitate discussion around the unique needs of this population. Assessment techniques and specific therapeutic modalities effective in working with sex trafficking victims will also be discussed. (*Repeated in Session X*)

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College.*

Chutes and Ladders: Developing and Facilitating a High-Performing Multidisciplinary Team

Josh Hanson | Nassau County Child Advocacy Center, The Safe Center LI - Bethpage, NY

Greg Flett, MSW | Northeast Regional CAC - Philadelphia, PA

ADM, CPS, FI, VA - Level: **Intermediate** NH UL Salon 6B

Multidisciplinary Teams are the foundation of CACs across the country. Despite their ability to dramatically improve outcomes for children, MDTs are complex systems fraught with pitfalls. Much like the children's game "Chutes and Ladders", the road to a strong and effective MDT is filled with opportunities for setbacks and successes. This workshop will discuss some of the most common pitfalls faced by MDTs and explore interventions for addressing issues when they arise, as well as strategies to keep things running smoothly in the first place. (*Repeated in Session X*)

Immigration Relief for Victims of Human Trafficking

Lynne Wilson-Bruchet, BA | U.S. Department of Homeland Security, Homeland Security Investigations - Newark, NJ

HT/SE, CPS, LE, PROS/LEG, VA - Level: **Intermediate** NH LL 3

U.S. law provides several protections for undocumented immigrants who have been victims of a crime. Often victims are unaware of such protections, thus frontline workers serve as a critical link for immigrant victims. This workshop will highlight specific protections for victims of human trafficking and other crimes, including eligibility, the application and adjudication processes, as well as the role of law enforcement, CPS staff, victim advocates and other MDT members in accessing benefits.

Investigation and Prosecution Without Blinders: Seeing the Things You Almost Missed

Barry Matson, BS, JD | Alabama Office of Prosecution Services / Alabama District Attorneys Association - Montgomery, AL

LE, ADM, CPS, PROS/LEG - Level: Intermediate..... NH UL Salon 10

This workshop focuses on investigating and prosecuting child cases without the conventional restraints and thought processes. Along with other examples, during this workshop you will see how progressive and unconventional thinking led to the arrest, apprehension and conviction of one of Alabama's worst child abusers. This workshop will encourage you to free yourself to see things that others miss. (*Repeated in Session X*)

Moving Beyond Self Care: Cultivating a Culture of Caring

Cambria Walsh, LCSW | The California Evidence-Based Clearinghouse for Child Welfare and SAMHSA CTISP-DI - San Diego, CA

STS, ADM, CPS, MH/T - Level: Intermediate, Advanced..... SH Ballroom 5

Learn about how to transform an organization into one that recognizes the existence of the impact of working in a trauma-exposed environment and implements strategies to support staff. This workshop will be based on guidelines that are being developed out of a National Child Traumatic Stress Network (NCTSN) supported project working with five communities around the U.S. as they transform their child welfare systems into trauma-informed systems.

Normal to Be Normal: An Absence of Findings Does Not Mean the Absence of Abuse

Karen Farst, MD | University of Arkansas for Medical Sciences - Little Rock, AR

Justin Fitzsimmons, JD | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

VA, CPS, MED, PROS/LEG - Level: Introductory SH Meeting 1

A child abuse pediatrician will describe the medical evaluation for a child suspected of having been sexually abused with emphasis on why physical and laboratory findings are often absent. A prosecutor will also describe strategies and techniques for court preparation when a case of suspected child sexual abuse with a "normal" exam is being presented for civil hearing or criminal trial. Resources and literature references will be provided for the attendees.

Pediatric Hot Liquid Burns: Child Abuse or Accident?

Neha Mehta, MD | Children's Hospital New Orleans, Audrey Hepburn CARE Center - New Orleans, LA

LE, MED, CPS, PROS/LEG - Level: Intermediate, Advanced..... NH UL Salon 2

Many children experience hot liquid burns. When these children come in for medical care, there are aspects of documentation of injuries that are helpful in determining whether the injury is abusive or accidental in nature. In addition, there are specific features of the history and the scene investigation that can be obtained by investigators to determine if an injury occurred in the way described by the caretaker. This interactive workshop will address both medical and investigative aspects of cases involving child with hot liquid burns and will include images from multiple pediatric burn cases.

Repeated Interviewing 2: Forensic Research and Cases Studies

David La Rooy, MSc, PhD | Royal Holloway University of London – Berkshire, United Kingdom

Linda Cordisco Steele, MEd, LPC | National Children's Advocacy Center - Huntsville, AL

FI, CPS, LE - Level: Introductory, Intermediate..... SH Ballroom 1

Interviewing children more than once can be extremely valuable when the interview context and the types of questions asked conform to recommended best-practice guidelines. Research showing that repeated interviews dominated by open-ended prompts have clear benefits will be presented in this workshop. We begin by reviewing key field studies before presenting several case studies. The forensic implications of repeated interviews, practicalities, interview planning, case management and decision making will be discussed. The circumstances in which repeated interviewing should be recommended rather than discouraged by forensic interviewers will be illustrated.

Research at Your Fingertips: Evidence-Based Information and the Child Abuse Library Online (CALiO™)

David King, MSLS, PhD | National Children's Advocacy Center - Huntsville, AL

Muriel Wells, MA, MLIS | National Children's Advocacy Center - Huntsville, AL

ADM - Level: Introductory, Intermediate..... NH UL Salon 4

This workshop presents techniques for finding empirical research, best practices and protocols, and other types of publications and audio-visual materials to support and enhance evidence-based practice and effective decision making. Emphasis is on successful search strategies using the Child Abuse Library Online (CALiO™) and Google Scholar.

Sextortion: Findings from National Center for Missing & Exploited Children's CyberTipline

Shelley Allwang, BS | National Center for Missing & Exploited Children - Alexandria, VA

HT/SE, LE, PROS/LEG, VA - Level: Introductory..... NH LL 2

Join the National Center for Missing & Exploited Children for a look at the findings from an in-depth analysis of sextortion reports from the NCMEC CyberTipline. Sextortion is a form of online child sexual exploitation in which non-physical forms of coercion, such as blackmail, are utilized. To better understand the "who, what, where, when and why" of sextortion, NCMEC analyzed reports that were made to the CyberTipline over 18-months. Findings from this analysis will highlight child age and gender differences regarding the patterns and manipulation tactics used in cases of sextortion, including the individuals most frequently making reports for the child (e.g. self, parent, ESP, etc.), the Internet platforms most commonly involved, the pattern of sextortion across co-occurring Internet platforms, and the specific manipulation tactics used to blackmail these children. The implications of these findings will also be discussed.

Social Media: The Good, the Bad, and the Ugly

Jim Holler | Holler Training - Fairfield, PA

HT/SE, LE, PRE - Level: Introductory NH UL Salon 3

We have all enjoyed the benefits of social media and how it has impacted our everyday lives for the good, but we have also seen how the "bad" and "ugly" has managed to creep into our lives, and especially how it has affected the lives of our kids. This workshop will help participants understand how child molesters use the internet to sexually exploit children and will highlight how molesters use social media to seek online sexual contact with children. It will provide participants with a glimpse of what children may encounter on a daily basis while utilizing the internet as well as the careful grooming process that molesters use to carefully seduce their child victims.

Technology-Facilitated Child Abuse Investigations

Jeff Rich, FE | Plano Police Department - Plano, TX

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

LE, ADM, HT/SE - Level: *Intermediate, Advanced* NH LL 1

From fraud to murder investigations, Technology is widely used in criminal cases and child abuse offenses should be no exception to the rule. Technology is commonly used by perpetrators to engage our children to facilitate acts of violence and evidence of their actions is typically recorded in the technological archives. This training will provide an overview of technology resources that are available to investigators and will show examples of their successful use.

***Sponsored by the ICAC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

The Correlation Between Animal Abuse, Domestic Violence, and Child Abuse

Mary Migliaro, MEd | Mission Possible Consulting - Woodstock, GA

CPS, VA, LE - Level: *Introductory* NH UL Salon 6A

Research validates the correlation between animal abuse, domestic violence, and child abuse. Participants will learn the motivations for and characteristics of these types of abuse and explore case histories indicating the correlation. The importance of cross-reporting will be explored as well as emerging best practices in this area.

The Enough Abuse Campaign: Building the Movement to Prevent Child Sexual Abuse in the States

Jetta Bernier, MA | Prevent Child Abuse Massachusetts - Boston, MA

PRE, ADM, CPS - Level: *Intermediate, Advanced* NH UL Salon 1B

The Enough Abuse Campaign, developed in Massachusetts through a five-year CDC grant (2002-2007), is a community mobilization and citizen education initiative to prevent child sexual abuse. Adopted in California, Maryland, New Jersey, New York, Nevada and North Dakota, the Campaign is serving as the prevention vehicle for several children's advocacy centers in the states. Its comprehensive model for social change includes coalition-building, education and training of adults and professionals, organizational policy development for schools and youth organizations, and legislative advocacy. This workshop will provide a nuts and bolts description of how states and counties can spearhead implementation of the Campaign in their areas.

Thinking Outside the Box = Cr8vity in Groups

Tanisha Knighton, PhD | Consultant - Garfield Heights, OH

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

MH/T, CPS, PRE, VA - Level: *Introductory, Intermediate* NH UL Salon 5

When looking at the treatment of juvenile sexual offenders (JSOs), treatment providers must cover a variety of tough topics while keeping clients interested and involved. During this training, participants will explore negative stereotypes associated with JSOs and ways of decreasing them. They will also explore the differences between "traditional" interventions and those interventions specifically geared towards JSOs. Participants will then increase their awareness of effective treatment interventions for JSOs by examining the pros and cons of individual, group, and family therapies. Participants will be given the opportunity to explore several different group activities and how to create accompanying documentation. Finally, workshop participants will discuss vicarious trauma and the impact that working with JSOs can have on them. At the end of the training, participants should have a solid foundation of information and resources to take back to their respective agencies in order to infuse creativity in group activities as they treat juvenile sexual offenders. *(Repeated in Session X)*

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

What 25 Years of Root Cause Analyses of Over 4,000 Cases Have Taught Us about Preventing Child Sexual Abuse in Organizations

Aaron Lundberg, LMSW | Praesidium - Arlington, TX

PRE, ADM - Level: *Intermediate, Advanced* NH UL Salon 8

Based on 25 years of extensive research, including root cause analyses of over 4,000 cases of organizational abuse, Praesidium, Inc. experts have identified eight organizational operations crucial to the prevention and detection of child sexual abuse within organizations. Praesidium will share about these eight operations and the necessity of nurturing a culture of safety for effective abuse prevention.

What Does Neurobiology and Epigenetics Have to Do with Trauma?

Stefanie Pilkay, MSSW | University of Tennessee Knoxville - Knoxville, TN

Phyllis Thompson, PhD | University of Tennessee, Knoxville - Knoxville, TN

MH/T, CPS, PRE, VA - Level: *Intermediate* SH Ballroom 4

This presentation introduces epigenetics and discusses the substantive and formative role trauma plays in shaping neurobiology and influences gene expression. Short-term and long-term consequences, as well as epigenetic inheritance, will be examined. Implications of this cutting edge research will be discussed in order to inform treatment and policy decisions that help to produce positive outcomes for those who are traumatized and possibly, future offspring.

SESSION VII/VIII – THURSDAY, APRIL 7, 8:30 AM – NOON

How Not to Help the Defense Attorney in Child Sexual Abuse Cases, Or How to Make Friends with the Fox in the Hen House (When You Are the Hen)

Lawrence Braunstein, JD | Braunstein & Zuckerman, Esqs. - White Plains, NY

PROS/LEG, LE, CPS - Level: *Introductory, Intermediate* NH UL Salon 1A

This program, presented by a defense attorney (and former prosecutor), will acquaint law enforcement, prosecutors, medical practitioners, mental health practitioners, child protection caseworkers and victim assistance agency personnel with the intimate workings of the defense in child sexual abuse cases: the preparation of a defense case, investigative techniques, pretrial motion practice and discovery, examinations before trial, jury selection, defense trial strategy, demonstrative evidence, trial exhibits, cross examination techniques, and courtroom psychology. By having a broad overview of both pretrial and trial procedures, and how the defense will approach its preparation during each phase of the litigation, the expert and lay (fact) witness will be better prepared in understanding its individual role in the proceedings, and better prepared to maximize its participation in the overall litigation.

Taking the High Road: Ethical Challenges and the Multidisciplinary Team

Dan Powers, LCSW | Children's Advocacy Center of Collin County - Plano, TX

ADM, CPS, MH/T, VA - Level: Introductory, Intermediate NH UL Salon 2

There are many benefits of working in a multidisciplinary team, but it also brings ethical challenges as a result of conflicting values and roles. This workshop will examine ethical issues as they apply to members of multidisciplinary teams. As a practical matter, ethics is about how we meet the challenge of doing the right thing. We will examine ethical principles and identify and recognize steps in ethical problem solving.

***This workshop is available for Ethics Continuing Education.*

SESSION VIII – THURSDAY, APRIL 7, 10:30 AM – NOON

Bridging the Gap, Protecting Our Kids - A Multidisciplinary Approach

Jim Holler | Holler Training - Fairfield, PA

CPS, LE, ADM, VA - Level: Introductory NH UL Salon 3

The common goal between each agency is creating a child-safe world where children are free from being abused and exploited by adults. The team must work very hard in an effort to achieve this goal; however, in many cases agencies can easily begin to work independent from the other. This causes friction between the team, and in many cases, a child may suffer and the perpetrator may go free. The primary goal of this training is to bring the team closer together, not only in an investigative role in child abuse cases, but also as a support system where they can lean on each other for encouragement and support.

Case Study: Alanna Gallagher Kidnapping, Sexual Assault and Murder, and the Use of Major Crimes Investigations Teams

Mark Simpson, BS | Consultant - Arlington, TX

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

LE, CPS, HT/SE - Level: Intermediate, Advanced NH LL 3

This case study details the kidnapping, sexual assault and murder of six year-old Alanna Gallagher of Saginaw Texas in 2013. Emphasis is given to the investigative strategies employed and the use of Major Crimes Investigations Teams to act as a force multiplier in complex crimes. (Repeated in Session X)

***Sponsored by the AMBER Alert Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Child Abuse Cases Understanding and Working within the Military Justice System

Robert Giles, JD | Judge Advocate General's Corp, United States Navy - Washington Navy Yard, VA

PROS/LEG, CPS, FI, LE - Level: Intermediate NH UL Salon 8

There are approximately 1.5 million men and women who serve our country in the military. Many of those have families; some of whom are subjected to abuse by an active duty member of the military. This presentation will look at the differences between the Military Criminal Justice System and civilian systems of justice.

Children's Abuse Disclosures: Reluctance and Recantation

Lindsay Malloy, PhD | Department of Psychology, Florida International University - Miami, FL

FI, CPS, PROS/LEG - Level: Introductory NH LL 1

This workshop will focus on reviewing what the field and experimental research tells us about children's reluctance to disclose abuse and recantation of abuse disclosures. We will discuss factors associated with reluctance and recantation. Also, we will identify potentially useful strategies for interviewing these children.

Clash of the Medical Experts: Abusive Head Trauma

Karen Farst, MD | University of Arkansas for Medical Sciences - Little Rock, AR

Justin Fitzsimmons, JD | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

MED, PROS/LEG - Level: Intermediate SH Meeting 1

A case example of abusive head trauma will be presented by a child abuse pediatrician highlighting the need for a thorough medical evaluation and diligent investigation. This will be followed by a summary of the theories that are commonly used by opposing medical experts to discount a diagnosis of abusive head trauma, and an explanation of why these theories are difficult to apply to actual cases of abusive head trauma. A prosecutor will then present strategies and techniques for court prep and court-room presentation of information from the witnesses for both the prosecution and defense. Resources and literature references will be provided for the attendees.

Early, Open, Often: Helping Families Talk to Their Children to Prevent Sexual Abuse

Tonje Molyneux, MEd | Committee for Children - Seattle, WA

PRE, CPS, VA - Level: Introductory, Intermediate NH UL Salon 5

In this workshop, participants will first learn about the strong research base that places families at the center of effective child sexual abuse prevention. They will discover best practices for engaging and educating families about how to talk to their children about sexual abuse from an early age. Participants will also explore ways to reach families and be introduced to an array of free resources to help them do this important work.

Finding Trace: Fusing the Forensic Interview with Forensic Evidence

Jeremy Howell, BA | Georgia Bureau of Investigation - Athens, GA

Sally Sheppard, LCSW | The Cottage Sexual Assault Center and Children's Advocacy Center - Athens, GA

FI, CPS, LE, MED, PROS/LEG - Level: Introductory NH UL Salon 1B

This workshop will fuse the link between a disclosure of child abuse during the forensic interview and the forensic evidence that can be gathered from a crime scene. Workshop participants will be given a detailed explanation on what types of corroborating physical and trace evidence can be found by crime scene specialists and the equipment utilized to find even the slightest of trace evidence. This will further the forensic interviewer's knowledge about corroborating physical and trace evidence and assist in crafting the forensic interview in order to strengthen the case beyond the word of a child victim. This year's presentation will expand on the collection of evidence utilizing an Alternate Light Source (ALS) and various types of technological evidence.

Human Trafficking: Assisting Commercially Sexually Exploited Children

Keyla Munoz, BA, MA | Federal Bureau of Investigation - Newark, NJ

HT/SE, CPS, FI, LE - Level: **Introductory, Intermediate** SH Ballroom 5

This training will provide the opportunity to build upon current knowledge of human trafficking and focus on how to intervene or work with trafficking survivors. Participants will gain an understanding of the dynamics of human trafficking situations and the engagement skills necessary to effectively work with victims. A trauma-informed perspective of identifying and serving victims will cover physiological effects of trauma to human trafficking situations, identify the vital role of healthy attachments for at risk youth, and practice engagement skills to build rapport and trust with victims. How to identify situations of potential human trafficking and conducting interviews or assessments with potential victims will be presented. Recommendations for creating safe, empowering environments for engagement will be discussed along with strategies for long-term safety planning and relationship building. This workshop provides an overview of sex and labor trafficking, with an emphasis on children and youth populations in the United States with a focus on New Jersey case examples.

Importance of Male Caregivers in the Treatment of Offending Youth

Janice Church, PhD | University of Arkansas for Medical Sciences - Little Rock, AR

Karen Worley, PhD | University of Arkansas for Medical Sciences - Little Rock, AR

MH/T, VA, PRE - Level: **Introductory, Intermediate** NH UL Salon 6B

Workshop will explore theoretical views of the importance of male caregivers on developing youth and in treatment of youth who have committed illegal sexual behaviors. Common therapeutic issues faced by male caregivers involved in treatment of offending youth will be identified, with particular attention to how such issues overlap with treatment issues faced by a youth's female caregiver or represent unique challenges. The meaning of a male caregiver's support in treatment will be highlighted, critical points in therapy for such support will be identified, and impact of the absence of a male caregiver in a youth's treatment will be explored. (*Repeated from Session II*)

Interviewing Children on the Autism Spectrum: A Father's Perspective

David Fallon, BS | U.S. Department of Homeland Security, Homeland Security Investigations - Newark, NJ

Lynne Wilson-Bruchet, BA | U.S. Department of Homeland Security, Homeland Security Investigations - Newark, NJ

FI, CPS, LE, PROS/LEG, VA - Level: **Introductory** NH UL Salon 2

This presentation will address specific issues that may arise when law enforcement, CPS, attorneys or other first responders are asked to interview child victims/witnesses on the Autism Spectrum. The co-presenters will draw on their combined experience to provide specific and pragmatic guidance to attendees including a basic understanding of how autism spectrum disorders can affect the interview process. Strategies for more successful outcomes will be highlighted including: collaborating with Parents/Caregivers; working with educational institutions, structuring the environment; recognizing "stims"; and avoiding or handling "melt downs."

LAB: Using Firefox to Save Internet Evidence

Lauren Wagner, MSFS, N+ | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

Timothy Lott, BS, MS | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

LE, PROS/LEG - Level: **Introductory, Intermediate** EH 3

This hands-on computer lab will teach students how to effectively use the free browser Mozilla Firefox add-ons as investigative tools. These add-ons can offer time saving solutions to day to day investigation tasks such as scrolling screenshots, downloading of entire Facebook photo albums, and saving web videos from websites like YouTube.

National Center for Missing & Exploited Children's Case Analysis Division: Analytical and Attempted Abduction Resources

Meredith Houff, BS | National Center for Missing & Exploited Children - Alexandria, VA

HT/SE, CPS, LE, PROS/LEG - Level: **Introductory** SH Ballroom 4

This presentation will cover the analytical and technical resources provided by the Case Analysis Division of the National Center for Missing & Exploited Children. In addition, this presentation will also discuss the Attempted Abductions Initiative and the resources available for law enforcement.

Prosecuting Child Abuse Cases with Limited Evidence

Mary Sawicki, JD | Association of Prosecuting Attorneys – Washington, DC

PROS/LEG – Level: **Introductory, Intermediate** SH Ballroom 3

This workshop will discuss effective preparation and prosecution of child abuse cases with limited evidence. The issue of corroboration in cases with limited evidence will be discussed as well as the role of an expert witness. Prosecution trial advocacy techniques in cases with limited evidence will be discussed.

Psychological Hazmat Suits for Trauma-Exposed Professionals

Alison Hendricks, LCSW | Hendricks Consulting - San Diego, CA

Cambria Walsh, LCSW | The California Evidence-Based Clearinghouse for Child Welfare and SAMHSA CTISP-DI - San Diego, CA

STS, MH/T - Level: **Introductory, Intermediate** NH UL Salon 4

Many of our jobs regularly expose us to high levels of traumatic material that can have toxic effects over time. How can we protect ourselves and how can agencies protect their staff? This workshop will present ways to identify trauma exposure responses and learn prevention and early intervention strategies that can be used by professionals and agencies.

Response to Child Abductions

William "Rocky" Donaldson | Federal Bureau of Investigation - Linthicum, MD

Joshua Wilson | Federal Bureau of Investigation - Linthicum, MD

LE, CPS, HT/SE - Level: **Intermediate** SH Ballroom 1

This course is designed to provide the critical initial actions to law enforcement professionals responding to a potential child abduction. The instructors will provide case examples and discuss the Federal Bureau of Investigation's Child Abduction Response Plan (CARP), offender characteristics, victimology, and best practices. The instructors will also discuss the multitude of resources the Federal Bureau of Investigation can provide to assist in the investigation of these cases.

Sex, Money, and Gangs

Elizabeth Scaife, BA | Shared Hope International - Arlington, VA

HT/SE, LE, PRE - Level: Introductory, Intermediate NH UL Salon 10

Traditionally focused on drug trafficking and other criminal enterprises, street gangs across the nation have discovered that sex trafficking yields higher profits with less risk. This workshop will reveal the scope of gang-involved sex trafficking in America and the profiles of its victims, focusing on gang dynamics and indoctrination, along with the recruitment and control tactics used against them. The presenter will review the challenges facing investigators and service providers through case studies on victims and perpetrators, highlighting the importance of cross-disciplinary collaboration to provide a victim-centered approach. *(Repeated in Session X)*

Understanding Child Pornography: An Effective Response to Child Sexual Abuse

Joe Laramie, BS | National Criminal Justice Training Center of Fox Valley Technical College - Franklin, TN

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

CPS, LE, PROS/LEG, VA - Level: Introductory, Intermediate NH LL 2

This workshop will provide discussion on what child pornography is, and what it is not. This workshop will focus on the characteristics of individuals that collect child pornography and how it may influence offending behaviors. Further, this workshop will highlight the devastating and long-term impact on victims of these crimes.

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

SESSION IX – THURSDAY, APRIL 7, 1:00 PM – 2:30 PM

Best Practices for Serving GLBTQ Youth

Crimson Barocca, LCSW-C | Baltimore Child Abuse Center - Baltimore, MD

MH/T, FI, CPS, VA - Level: Intermediate, Advanced NH UL Salon 10

This workshop will inform participants on the prevalence of sexual abuse and other risk factors for the Gay, Lesbian, Bisexual, Transgender and Queer/Questioning (GLBTQ) population with a focus on youth. General terminology, research and best practices for working with youth and their caregivers will be discussed. The workshop will offer solutions to service delivery with regards to sensitively communicating with this population, how to effectively offer support and how to appropriately collect GLBTQ data/demographic information in a CAC or agency setting. *(Repeated from Session I)*

Beyond Cultural Competence: Building Strong Communities of Support for Child Advocacy in American Indian/ Alaska Native Communities

Geri Wisner, JD | The Wisner Law Firm - Tulsa, OK

Kathryn England-Aytes, EdD, MS | Native American Children's Alliance - Seaside, CA

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

MH/T, ADM, CPS, STS - Level: Introductory NH UL Salon 6B

Being culturally aware recognizes that we are all shaped by the cultural background that informs our values and beliefs. This presentation challenges participants to consider the world from a cultural perspective, including: how we interpret ourselves and the world around us; how we relate to others in our community and beyond; how tribal resilience has contributed to social and cultural capital in Indigenous communities; and how an appreciation of Indigenous cultural tradition can build and enhance communities of support for child advocates working in tribal communities.

***Sponsored by the AMBER Alert Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Cross Examining Defense Experts in Child Abuse Cases

Justin Fitzsimmons, JD | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA

PROS/LEG - Level: Introductory SH Meeting 1

One of the most difficult tasks a prosecutor faces during trial is confronting the defense expert witnesses. This presentation covers the three stages to successfully prepare and present an effective cross-examination of any type of defense expert. These stages include the pre-trial information gathering stage, the development of potential areas to conduct the cross-examination, and creating an effective cross-examination for court. The audience learns practical and solid examples of potential methods to cross-examine an expert witness, including how to critically review the expert's background, the basis for his or her opinion, and the ultimate opinion in order to develop and present a successful cross-examination.

Don't Forget About Me: Talking Sexual Abuse and Safety with Children with Disabilities

Meg O'Rourke, MSW | Chicago Children's Advocacy Center - Chicago, IL

Susan Kahan, MA | University Illinois at Chicago - Chicago, IL

PRE, MH/T - Level: Intermediate NH UL Salon 3

This workshop aims to educate parents, caregivers and professionals about the steps they can take to increase the safety of children with disabilities, and to decrease the risk of sexual abuse. This workshop is adapted from an existing curriculum developed by the Coalition Against Sexual Abuse of Children with Disabilities, a collaborative group of trauma and disability providers in Chicago and is facilitated by Chicago Children's Advocacy Center. The workshop will provide participants with information about sexual abuse, strategies to keep children safe, and ideas about how to make conversations about sex and safety easier through resources and materials that can be modified to meet the developmental needs of children with disabilities.

Emerging Trends and Definitional Changes in Child Fatality Review

Aretha Bracy, BS | Alabama Department of Public Health/Child Death Review - Montgomery, AL

ADM - Level: Introductory, Intermediate NH UL Salon 4

Child deaths are investigated and reviewed in different ways by different organizations with different purposes. In this workshop, the Director of the Alabama Child Death Review System will focus on the efforts of various multidisciplinary child death review teams, their systems and methodologies, some evolving terminology that is well-known but often misunderstood or misused, and current prevention strategies and recognized best practices.

How Does Childhood Adversity Impact Adult Well-Being? The Role of Toxic Stress

Jordan Greenbaum, MD | Children's Healthcare of Atlanta, Center for Safe and Healthy Children - Atlanta, GA

MH/T, CPS - Level: **Introductory** NH UL Salon 1B

In this workshop, we will discuss the links between early childhood maltreatment and other adversity, and long term emotional and physical health consequences in adulthood. We will look at the role of toxic stress in brain development during childhood and adolescence. We will discuss ways to help build resilience in children, and strategies to help adults work with traumatized children and youth.

Interviewing for Human Trafficking Victims

Julie Kenniston, MSW, LISW | The Center for Family Solutions - Hamilton, OH

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

FI, CPS, HT/SE, LE - Level: **Intermediate** SH Ballroom 3

There are some differences between what forensic interviewers have traditionally done to what needs to be done in cases of human trafficking. This presentation will explore those differences and offer strategies to meet the needs of identified human trafficking victims.

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Nonprofit CEO Succession Planning: What Will Happen to Your Organization When You Leave?

Mary Migliaro, MEd | Mission Possible Consulting - Woodstock, GA

ADM - Level: **Introductory, Intermediate** NH UL Salon 6A

It is estimated that nearly 80,000 new CEOs will be needed by nonprofit organizations in 2016. More alarming than that is the fact that approximately 62% of all nonprofits do not have an executive transition (or succession) plan in place. This workshop is designed to provide participants with details about the need for succession plans and templates that can be used to begin the process for their organizations.

Operation Rescue Me/Endangered Child Alert Program

Susan Romash, MS | Federal Bureau of Investigation - Washington, DC

HT/SE, FI, LE, VA - Level: **Introductory, Intermediate** NH LL 3

The Federal Bureau of Investigation's *Operation Rescue Me* program is an initiative involving coordination with the National Center for Missing & Exploited Children (NCMEC) to identify and rescue child victims of sexual exploitation. The *Endangered Child Alert Program* focuses on the identification of subjects involved in the production of child exploitation material, and collaborates with the Federal Bureau of Investigation's Office of Public Affairs to disseminate the subjects' photos to national media outlets. This workshop will describe each of these programs in detail, as well as highlight relevant case examples. (*Repeated from Session II*)

Preparing Your Multidisciplinary Team to Respond to Child Sex Trafficking

Joe Laramie, BS | National Criminal Justice Training Center of Fox Valley Technical College - Franklin, TN

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

HT/SE, ADM, CPS, LE - Level: **Introductory, Intermediate** NH UL Salon 2

The Multidisciplinary Team approach has become the standard response to child sexual exploitation, yet the MDT approach is different for responding to child sex trafficking cases. This workshop will identify the approach teams can take to include new members, as well as altering the team's methodology and procedures for a new type of case and victim.

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Repeated Interviewing 3: Repeated Interviewing Research and the Extended Forensic Interview

David La Rooy, MSc, PhD | Royal Holloway University of London – Berkshire, United Kingdom

Linda Cordisco Steele, MEd, LPC | National Children's Advocacy Center - Huntsville, AL

FI, CPS, LE - Level: **Intermediate, Advanced** SH Ballroom 1

In this workshop we will discuss ways research can be specifically used to support the practice of conducting repeated interviews with reference to the Extended Forensic Interview (EFI) model. The EFI will be concisely explained before discussion about the way research has been used to justify various aspects of this approach and used to support training programs. Drawing on the experience of the presenters, particular focus will be placed on typical legal challenges to both repeated interviewing and the EFI. We will show how many of these legal challenges are actually unfounded, ill informed, and contradict research evidence.

Response to Child Abductions

William "Rocky" Donaldson | Federal Bureau of Investigation - Linthicum, MD

Joshua Wilson | Federal Bureau of Investigation - Linthicum, MD

LE, CPS, HT/SE - Level: **Intermediate** NH LL 2

This course is designed to provide the critical initial actions to law enforcement professionals responding to a potential child abduction. The instructors will provide case examples and discuss the Federal Bureau of Investigation's Child Abduction Response Plan (CARP), offender characteristics, victimology, and best practices. The instructors will also discuss the multitude of resources the Federal Bureau of Investigation can provide to assist in the investigation of these cases.

Technology-Facilitated Child Sexual Exploitation and Internet Crimes Against Children

Trisha Mellberg, JD | Alabama Office of Prosecution Services - Montgomery, AL

Brooke Walker, MS | Alabama Law Enforcement Agency - Montgomery, AL

LE, PROS/LEG - Level: **Introductory** NH UL Salon 1A

As technology advances, online victimization of children increases. This workshop will address the investigative and prosecutorial issues faced in technology facilitated child sexual exploitation and internet crimes against children.

The Child Welfare Trauma Training Toolkit

Alison Hendricks, LCSW | Hendricks Consulting - San Diego, CA

ADM, MH/T - Level: **Introductory, Intermediate** NH UL Salon 5

The National Child Traumatic Stress Network's Child Welfare Trauma Training Toolkit is a resource for educating child welfare professionals about childhood trauma and how to effectively meet the needs of trauma-exposed children and families. This workshop will provide an overview of the training curriculum and will include several training videos and activities from the Toolkit.

The Federal Bureau of Investigation's Operation Cross Country International Initiative

Michael Goodhue, BS | Federal Bureau of Investigation - Philadelphia, PA
Amanda Detterline, BA, MA | Federal Bureau of Investigation – Philadelphia, PA
LE, HT/SE, PROS/LEG - Level: Introductory, Intermediate NH LL 1

The Federal Bureau of Investigation's Operation Cross Country Initiative (OCC) has expanded significantly since 2008 under the Innocence Lost National Initiative, an effort to eradicate juvenile sex trafficking. With the help from numerous law enforcement partners across the United States and Canada and the National Center for Missing & Exploited Children, Federal Bureau of Investigation Child Exploitation Task Forces have recovered countless children from the sex trafficking industry. Our next OCC Initiative will mark the 10th operation and we invite our International partners to join the fight in this worthy cause and help raise awareness around the world to stop juvenile sex trafficking.

The Use of Interviewing Aids to Facilitate Children's Testimony

Jason Dickinson, PhD | Robert D. McCormick Center For Child Advocacy and Policy, Montclair State University - Montclair, NJ
Debra Poole, PhD | Central Michigan University - Mt. Pleasant, MI
FI, CPS, LE, PROS/LEG - Level: Intermediate SH Ballroom 2

This workshop will discuss the importance of analog research in forming public policy, review the latest research on interviewing aids, and present findings from a new analog paradigm that examined the influence of children's disclosure history and body diagrams on children's reports of inappropriate touching.

SESSION X – THURSDAY, APRIL 7, 3:00 PM – 4:30 PM

Assessment and Treatment of the Sex Trafficking Victim

Amanda Gopal, LCSW | Access Family Services - Asheville, NC
Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC
MH/T, HT/SE, VA - Level: Intermediate, Advanced NH UL Salon 6A

This workshop will briefly review the definition and scope of sex trafficking and will focus on clinical considerations when working with survivors of trafficking in the mental health setting. Case examples and videos will be used to highlight complex trauma reactions and facilitate discussion around the unique needs of this population. Assessment techniques and specific therapeutic modalities effective in working with sex trafficking victims will also be discussed. (Repeated from Session VII)

***Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College.*

Case Study: Alanna Gallagher Kidnapping, Sexual Assault and Murder, and the Use of Major Crimes Investigations Teams

Mark Simpson, BS | Consultant - Arlington, TX
Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC
LE, CPS, HT/SE - Level: Intermediate, Advanced NH LL 3

This case study details the kidnapping, sexual assault and murder of six year-old Alanna Gallagher of Saginaw Texas in 2013. Emphasis is given to the investigative strategies employed and the use of Major Crimes Investigations Teams to act as a force multiplier in complex crimes. (Repeated from Session VIII)

***Sponsored by the AMBER Alert Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College*

Chutes and Ladders: Developing and Facilitating a High-Performing Multidisciplinary Team

Josh Hanson | Nassau County Child Advocacy Center, The Safe Center LI - Bethpage, NY
Greg Flett, MSW | Northeast Regional CAC - Philadelphia, PA
ADM, CPS, FI, VA - Level: Intermediate NH UL Salon 2

Multidisciplinary Teams are the foundation of CACs across the country. Despite their ability to dramatically improve outcomes for children, MDTs are complex systems fraught with pitfalls. Much like the children's game "Chutes and Ladders", the road to a strong and effective MDT is filled with opportunities for setbacks and successes. This workshop will discuss some of the most common pitfalls faced by MDTs and explore interventions for addressing issues when they arise, as well as strategies to keep things running smoothly in the first place. (Repeated from Session VII)

Corroborating the Child's Disclosure

Trisha Mellberg, JD | Alabama Office of Prosecution Services - Montgomery, AL
Brooke Walker, MS | Alabama Law Enforcement Agency - Montgomery, AL
PROS/LEG - Level: Introductory NH UL Salon 1A

Child physical and sexual abuse cases present unique challenges. Often jurors cannot fathom these horrific acts. This workshop focus on the importance of corroborating the victim's statements in these prosecutions.

Digital Safety in an Online World: Protecting Your Multidisciplinary Team Members

Justin Fitzsimmons, JD | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA
Lauren Wagner, MSFS, N+ | SEARCH, The National Consortium for Justice Information and Statistics - Sacramento, CA
ADM - Level: Intermediate NH LL 2

This presentation describes the role of social networking sites in today's culture and their prevalence in the lives of both adults and children. The unique responsibilities of those in the medical, legal, law enforcement, victim services and advocacy fields are described to highlight common pitfalls of social media use by professionals. The audience sees examples pulled from various media sites that could cause ethical issues. Hypotheticals are given to encourage audience participation and interaction in determining whether social media use crosses an ethical boundary. Privacy issues are also addressed.

Investigation and Prosecution Without Blinders: Seeing the Things You Almost Missed

Barry Matson, BS, JD | Alabama Office of Prosecution Services / Alabama District Attorneys Association - Montgomery, AL

LE, ADM, CPS, PROS/LEG - Level: Intermediate..... NH UL Salon 10

This workshop focuses on investigating and prosecuting child cases without the conventional restraints and thought processes. Along with other examples, during this workshop you will see how progressive and unconventional thinking led to the arrest, apprehension and conviction of one of Alabama's worst child abusers. This workshop will encourage participants to free themselves in order to see things that others miss. (Repeated from Session VII)

Managing the Inevitability of Diversity

Kenneth Anderson, MS, NCC | Maximum Life Enhancement - Madison, AL

ADM: 1 - Level: Introductory NH UL Salon 4

The inevitability of diversity is a reality in an ever-increasing global economy. As the demand for human services increases, the need to develop effective strategies for addressing the needs of a broad range of consumers increases as well. This session will present an overview of the diversity spectrum and offer suggestions for responding to the growing need for a cultural sensitive, competent workforce to maximize efficiency in service delivery. (Repeated from Session I)

Organizational Approaches to Addressing Indirect Trauma: Acknowledging the Elephant in the Room

Ginny Sprang, PhD | University of Kentucky Center on Trauma and Children - Lexington, KY

Leslie Ross, PsyD | Children's Institute, Inc. - Los Angeles, CA

STS, ADM - Level: Intermediate..... NH UL Salon 1B

In this highly interactive session, attendees will take the Secondary Traumatic Stress Informed Organization Assessment (STSI-OA) tool to determine the strengths and areas for growth in their own organization specific to secondary traumatic stress (STS) policies and practices. Presenters will provide a live demonstration of an online tool developed to assist in the scoring and interpretation of the tool. Next, using the results of their assessment, attendees will use an organizational change activity to identify goals for moving their organization forward to becoming STS informed. Group brainstorming will be used to help participants identify strategies to overcome organizational barriers. Finally, using the supervisory competencies for managing indirect trauma developed by the STS committee, attendees will identify organizational strategies to achieve these goals. In this way, there is significant knowledge and skill advancement in the assessment and response to indirect trauma from an organizational perspective.

Preparing Kids for Court and the Court for Kids

Mary-Ann Burkhart, JD | Association of Prosecuting Attorneys - Washington, DC

VA, CPS, PROS/LEG, - Level: Intermediate NH UL Salon 3

Making a child comfortable in court is a two-step process. Not only must the child be properly prepared for the courtroom experience, but the courtroom must also be prepared for the child victim/witness. This workshop will provide practical information for both - how to properly prepare a child for the courtroom experience and the proactive use of pretrial motions in order to prepare the courtroom for the child.

Sex, Money, and Gangs

Elizabeth Scaife, BA | Shared Hope International - Arlington, VA

HT/SE, LE, PRE - Level: Introductory, Intermediate NH LL 1

Traditionally focused on drug trafficking and other criminal enterprises, street gangs across the nation have discovered that sex trafficking yields higher profits with less risk. This workshop will reveal the scope of gang-involved sex trafficking in America and the profiles of its victims, focusing on gang dynamics and indoctrination, along with the recruitment and control tactics used against them. The presenter will review the challenges facing investigators and service providers through case studies on victims and perpetrators, highlighting the importance of cross-disciplinary collaboration to provide a victim-centered approach. (Repeated from Session VIII)

The Medical Evaluation of Child Sexual Abuse: Seeing is Believing

Neha Mehta, MD | Children's Hospital New Orleans, Audrey Hepburn CARE Center - New Orleans, LA

MED - Level: Intermediate, Advanced..... SH Meeting 1

Children who may have been sexually abused need medical evaluation. There are a limited number of medical providers who have specialized in the field of child sexual abuse. This workshop will educate medical providers (SANE nurses, physicians) about pediatric exam techniques and exam documentation for children who may have been sexually abused. There will be specific information regarding diagnostic pitfalls and suggestions regarding methods to improve diagnostic accuracy. This workshop will also be of benefit to non-medical professionals who want to understand 'what goes on' during the medical exam and why there are so rarely genital exam findings in cases of child sexual abuse. This presentation utilizes images from dozens of pediatric medical examinations.

Thinking Outside the Box = Cr8vity in Groups

Tanisha Knighton, PhD | Consultant - Garfield Heights, OH

Ron Laney, MA | National Criminal Justice Training Center of Fox Valley Technical College - Washington, DC

MH/T, CPS, PRE, VA - Level: Introductory, Intermediate - Level: Introductory, Intermediate NH UL Salon 5

When looking at the treatment of juvenile sexual offenders (JSOs), treatment providers must cover a variety of tough topics while keeping clients interested and involved. During this training, participants will explore negative stereotypes associated with JSOs and ways of decreasing them. They will also explore the differences between "traditional" interventions and those interventions specifically geared towards JSOs. Participants will then increase their awareness of effective treatment interventions for JSOs by examining the pros and cons of individual, group, and family therapies. Participants will be given the opportunity to explore several different group activities and how to create accompanying documentation. Finally, workshop participants will discuss vicarious trauma and the impact that working with JSOs can have on them. At the end of the training, participants should have a solid foundation of information and resources to take back to their respective agencies in order to infuse creativity in group activities as they treat juvenile sexual offenders. (Repeated from Session VII)

**Sponsored by the MEC Training and Technical Assistance Program – National Criminal Justice Training Center of Fox Valley Technical College